Parking Provided

Parking will be provided at each facility. Parking will accommodate building staff, persons with disabilities, visitors, building maintenance services, supply deliveries, other necessary services and a limited number of students at the high schools and the Career Center. In determining the availability of parking, the Assistant Superintendent for Facilities and Operations or designee will consider shared parking resources with other facilities, special evening events and parking availability on streets adjacent to the school. Building administrators will include efforts to increase, where feasible, the number of persons who may make use of alternatives to single-occupant vehicles, thereby reducing demand on parking resources. Individual school principals and building managers are responsible for managing the use of parking resources at their respective sites. Where necessary, parking permits will be issued to control the allocation of parking spaces on a site. Parking permits may be issued in excess of available parking, provided that efforts are made to assure that any restrictions or limitations in the number of parking spaces will not generate spillover of parking into the surrounding community sufficient to cause inconvenience to residents.

Parking Priorities

In light of the demand for scarce parking resources the following priorities will be applied to parking design and management.

1. Persons with physical disabilities including facility staff, students, visitors and shared parking users
2. Personnel who have regular requirements to be away from the primary workplace, such as itinerant staff
3. Essential school support and deliveries
4. Short term visitors on facility-related business (Street parking may be used to meet this requirement)
5. Staff participating in carpools or van pools (Preferred parking may be reserved for this purpose)
6. Other building staff and users of other facilities that share parking with the APS facility not otherwise specified
7. Students participating in community service or work placements for academic credit
8. Students participating in activities, athletics, authorized work placements or other reasons the principal deems to cause a need for parking
9. Other students, commuters and members of the community

Transportation Demand Management for APS Staff

The Superintendent will implement measures to reduce parking and transportation demand selected from, but not limited to activities such as the following:

- Provide preferred parking to staff members who agree to participate in carpools or van pools

- Provide parking permits to individuals who are authorized to use school parking
- Provide incentives to staff who elect to use public transportation, walk or bicycle to school
- Allow flexible work schedules, where operationally desirable
- Provide information on how to use public transportation
- Identify public transportation routes that are convenient to the school and, where feasible, work with the service providers to locate, and maintain safe stops adjacent to or near school property to facilitate use of public transportation.

Transportation Demand Management for Students

APS encourages students to make full use of the pupil transportation system, public transportation and alternatives to motorized vehicular transportation. Student parking at high schools is a privilege and not a right. Student parking permits will be allocated from within the general allocation for the school. APS recognizes that students, who drive to school without appropriate parking, may use parking resources in the community, which may create inconvenience for residential neighbors. Schools are encouraged to use strategies such as those listed below to manage transportation demand and parking:

- Identify walk routes to school
- Identify and work to eliminate barriers to the use of school buses, public transportation and alternatives to single occupant vehicles.
- Provide information for students on the use of alternatives to single occupant vehicles
- Encourage student interest groups to use school communications to provide information
- Provide information on the availability of subsidies for alternative transportation, which may be provided by others
- Encourage the development, through public-private partnerships, of award programs for use of alternative transportation
- Provide parking permits to some students allowing them to use available parking on the school site.