ATTACHMENT 2A

School Management Plan

Administrator Margaret Chung

School Year(s) 2016-17

Position Principal

Location Arlington Career Center

Division Strategic Plan Goal Areas: 2011-2017

1. Ensure That Every Student is Challenged and Engaged: *APS will provide all students with the knowledge and skills to succeed in the 21st century through a challenging, engaging, and comprehensive education. Students will have a passion for learning, be inquisitive and open minded, and become responsible citizens.*

2. Eliminate Achievement Gaps: *All APS students will meet high academic standards and achieve success regardless of race, ethnicity, gender, home or native language, disability, special learning needs, economic background, or other factors that should not be a predictor of success.*

3. Recruit, Retain, and Develop High Quality Staff: *APS will provide a high quality and challenging educational experience for all students by recruiting and hiring an exemplary and diverse workforce, offering a competitive compensation package, and providing staff with necessary tools and training.*

4. Provide Optimal Learning Environments: *APS provides the necessary resources and facilities to sustain excellence.*

5. Meet the Needs of the Whole Child: *APS will nurture students' intellectual, personal, social, and emotional development with services and strategies that support students and their families to enable students to learn and develop their potentials.*

Section I. SMART Goals*

	Goals	Alignment with Strategic Plan
SMART Goal 1	During the 2016-17 school year the percentage of full-time academic students, including student who are Hispanic, Black, LEP or SPED, who pass the end of course Reading and Math SOL tests will increase to 70%.	☒ 1. Challenging/Engaging Program ☒ 2. Eliminating Gaps ☐ 3. High Quality Staff ☒ 4. Optimal Learning Environments ☐ 5. The Whole Child
SMART Goal 2	During the 2016-17 school year the percentage of CTE students passing a credentialing test will increase to 70%.	☒ 1. Challenging/Engaging Program ☒ 2. Eliminating Gaps ☐ 3. High Quality Staff ☒ 4. Optimal Learning Environments ☐ 5. The Whole Child
SMART Goal 3 (Optional)	By the end of the 2016-17 school year the number of community and business partnerships will increase for each CTE and full-time programs.	☒ 1. Challenging/Engaging Program ☐ 2. Eliminating Gaps ☒ 3. High Quality Staff ☒ 4. Optimal Learning Environments ☒ 5. The Whole Child

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Section II. Detail

SMART Goal 1

During the 2016-17 school year the percentage of full-time academic students, including student who are Hispanic, Black, LEP or SPED, who pass the end of course Reading and Math SOL tests will increase to 70%.

Evidence:

Subgroup data on students enrolled in fulltime programs at the Career Center: 9/19/16

	Total	Male	Female	Hisp	Black	White	2 or more	Asian	SPED	LEP
AA	28	17	11	11	10	5	2	0	14	5
		61%	39%	39%	36%	18%	7%	0%	50%	18%
AT	40	32	8	7	4	27	2	0	9	2
		80%	20%	18%	10%	68%	5%	0%	23%	5%
HILT	62	36	26	61	0	0	0	1	2	62
		58%	42%	98%	0%	0%	0%	2%	3%	100%
PEP	51	35	16	26	8	13	3	1	51	15
		69%	31%	51%	16%	25%	6%	2%	100%	29%
All	181	120	61	105	22	45	7	2	76	84
		66.3%	33.7%	58.0%	12.2%	24.9%	3.9%	1.1%	42.0%	46.4%

AA: Academic Academy
AT: Arlington Tech
HILT: HILT Institute
PEP: Program for Employment Preparedness

SOL Spring 2015	***Reading**	**Algebra I**	**Geometry**	**Algebra II**
number tested	24	36	5	10
number passed	16	10	0	6
percent passed	67%	28%	0%	60%

SOL Spring 2016	**Reading**	**Algebra I**	**Geometry**	**Algebra II**
number tested	25	54	25	10
number passed	14	26	8	5
percent passed	56%	48%	32%	50%

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The SMART Goal will be measured by the pass rate of the Spring 2017 EOC English Reading and Math SOL tests.
Progress will be monitored using:

- *Beginning of year, midyear, and end of year PowerSchool data*
- *Quarterly assessments*
- *Unit assessments*
- *Daily formative assessments*

Rationale:

- *By supporting our fulltime academic students with passing their EOC Reading and Math SOL test, students will have a greater likelihood of graduating on time and accessing post-secondary educational and work-based opportunities.*

SMART Goal 2
During the 2016-17 school year the percentage of CTE students passing a credentialing test will increase to 70%.

2014-2015 Credentialing Test Results

Cred Test	tested	passed	% Passed
WRT	430	261	61%
*ASE	33	15	45%
*Elect	11	2	18%
*Pharm Tech	5	3	60%
Adobe	15	9	60%
*Para Pro	18	14	78%
NOCTI	19	16	84%
AutoCAD	13	13	100%
*FAA	3	1	33%
WISE	16	10	63%
Total	**563**	**344**	**61%**

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2015-2016 Credentialing Test Results

Cred Test	tested	passed	% Passed
WRT	215	115	53%
*ASE MLR	22	7	32%
ASE Auto Service Tech	3	2	66%
*Elect	9	1	11%
*Pharm Tech	5	3	60%
*EMT skills test	24	17	71%
*EMT written (NREMT)	11	8	66%
*Adobe	15	14	93%
*Para Pro	13	10	77%
NOCTI	24	12	50%
*AutoCAD	2	2	100%
*FAA (written)	12	2	17%
WISE	24	12	50%
Total	**366**	**199**	**54%**

The SMART Goal will be measured by the pass rate of the 2016-2017 state approved credentialing tests.
Progress will be monitored using:

- *Pre-test, test and retest results of Workplace Readiness tests*
- *Test, retest results of WISE*
- *Test and retest results of all administered credentialing tests*
- *Quarterly assessments*
- *Unit assessments*
- *Daily formative assessments*

Rationale:

- *By supporting our CTE students with passing their EOC credentialing tests, students will have a greater likelihood of graduating on time (passing the credentialing tests are a state graduation requirement beginning this year for a standard diploma).*
- **Passing these industries recognized certification tests increases work-based opportunities for students after graduation.*

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SMART Goal 3

By the end of the 2016-17 school year the number of community and business partnerships will increase for each CTE and full-time programs.

Full-time Programs	**11.7.16 BOY**
Academic Academy	1
Arlington Tech	0
HILT	4
PEP	24
Teen Parenting	1
CTE Programs	
Air Force JROTC	3
Animal Science	14
Aviation	1
Auto Collision Repair	4
Automotive Technology	15
Cyber Security	1
Computer Assisted Drawing	1
Cosmetology	1
Culinary Sciences	1
Early Childhood Education	4
Electricity	15
Emergency Medical Technician	1
Engineering	2
Forensic Technology	7
Graphics Communication/Animation	
Health and Medical Sciences	1
Information Tech	5
Pharmacy Technician	1
Physical Therapy	11
TV Production	3
Total	**121**

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The SMART Goal will be measured by the total number of partnerships listed by each fulltime and CTE program.
Progress will be monitored using:

- *Beginning of the year, mid-year and end of year data.*
- *This is the first year business and community partnerships are collectively collated.*

Rationale:

- *By establishing baseline data on existing business and community partnership for each of the fulltime and CTE programs, the Career Center staff will be able to better leverage the partnerships to develop new ones.*
- *Increasing the number of partnerships will allow students engage directly with relevant civic, community, and business organizations and experience authentic work-based, real-time project based learning experiences.*

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Section III. Action Plan: Document the 2-3 strategies/activities that your school believes are most important and will make a difference in achieving each of your SMART Goals.

SMART Goal 1
During the 2016-17 school year the percentage of full-time academic students, including student who are Hispanic, Black, LEP or SPED, who pass the end of course Reading and Math SOL tests will increase to 70%.

Strategies/Activities	Time Frame	Person(s) Responsible
1. Teachers will participate in SIOP job-embedded coaching throughout the school year. Classroom walkthroughs will provide feedback to teachers regarding their progress on implementation	September- June	All teachers, administrators, SIOP coaches, lead teacher
2. ATSS will be implemented during CC Support time daily. ATSS team will meet every other week to monitor student data and update action plans to help students make progress.	September - June	Full-time academic program teachers, coordinators, administrators

SMART Goal 2
During the 2016-17 school year the percentage of CTE students passing a credentialing test will increase to 70%.

Strategies/Activities	Time Frame	Person(s) Responsible
1. Teachers will participate in SIOP job-embedded coaching throughout the school year. Classroom walkthroughs will provide feedback to teachers regarding their progress on implementation	September- June	All teachers, administrators, SIOP coaches, lead teacher
2. CTE teachers will be provided with results from pre-tests by the STC to provide targeted instruction during small group time during class.	September- June	CTE teachers, STC

SMART Goal 3 (Optional)
By the end of the 2016-17 school year the number of community and business partnerships will increase for each CTE and full-time programs.

Strategies/Activities	Time Frame	Person(s) Responsible
1. Teachers will be provided with strategies to support the increase of partnerships such as guest speaker panels, launch business ideas in the classroom, conduct workplace readiness workshops, request sponsorships with competitions	September- June	CTE teachers, fulltime program teachers and coordinators, counselors, administrators, community, educational and business organizations

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2. Host our second annual Career Expo by inviting local community, educational, and business organizations to share information on their organizations. Students will share their resumes, dress professionally and present their credentials.	April	CTE teachers, fulltime program teachers and coordinators, counselors, administrators, community, educational and business organizations
3. Host our first alumni/partnership banquet on Open House Day to connect graduates with business, community, post-secondary organizations and increase the partnerships with ACC. Introduce the idea of an ACC Alumni Scholarship Foundation.	January	CTE teachers, fulltime program teachers and coordinators, counselors, administrators, community, educational and business organizations