



**APS SCHOOL MANAGEMENT PLAN
PROGRESSIVE PLAN FORMAT
FIRST SEMESTER ACTION PLAN: 2016-2017
School Performance Priorities and Actions to be Taken
to Address Student Achievement
BOY 12/5/2016**

ATTACHMENT 2B

Francis Scott Key – Escuela Key

Dr. Marjorie L. Myers

School Name: _____

School Principal: _____

APS Strategic Goals:

Goal 1: Challenge and Engage All Students

Goal 2: Eliminate Achievement Gaps

Goal 3: Recruit, Retain and Develop High Quality Staff

Goal 4: Provide Optimal Learning Environments

Goal 5: Meet the Needs of the Whole Child

SCHOOL PERFORMANCE PRIORITIES (Based on Summative Performance Data)	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO SCHOOL PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)	TIMELINE FOR ACTIONS	RESPONSIBLE PARTIES (Be Specific)	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL (Progress Monitoring at 30, 60, 90 and 120 Days)
Create an environment where all students feel challenged, supported, and accepted as they learn.	Nurture children's intellectual, personal, social and emotional development with services and strategies that support them and their families to enable them to learn and develop their potentials.	Goal 1: Challenge and Engage All Students	CoCo*(PLC) /CLT 1 hr/week Implement Hora de Zumba (ATSS) with both remediation and extension 30min/day Hora de Zumba: • Early foundational skills of reading, writing, and mathematics; • Twenty-first century skills, such as critical thinking skills, problem solving, decision-making, data analysis, negotiation, research and information analysis to support lifelong learning. Character Education:	Regularly monitor the Hora de Zumba for both remediation and extensions for students.	Lead teachers: Lee Morales, Gina Miller, Deya Lopez Mariola Aguilar Classroom teachers Specials and Resource teachers Character Ed committee	

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			<ul style="list-style-type: none"> Character development including ethics and ethical behavior and the ability to understand and work with people from different cultural and language backgrounds. We focus on Respect, Responsibility, Trustworthiness and Kindness. 			
Provide necessary and appropriate support for all students and all identified groups.	Reading: LEP 67.5% to 75% SpEd 44% to 75% ED 67.8% to 75% GG3: 69.8% to 75% Math: LEP:69.9% to 70% SpEd: 50% to 70% ED 68.3% to 70%	Goal 2: Eliminate Achievement Gaps	Implement Hora de Zumba (ATSS) with both remediation and extension 30min/day CoCo*(PLC) /CLT 1 hour/week each CoCo by language (subject) CLT with grade level Students are prepared for success at the next grade. Students in all identified groups make expected academic progress, eliminating the need for remediation. <ul style="list-style-type: none"> Students are provided clear and challenging learning targets. Students engage in a variety of opportunities to demonstrate their levels of understanding. Students take part in effective and dynamic classroom instruction (Tier 1) that is differentiated according to their particular academic needs, interests, and learning preferences. Parents and guardians are informed, supported, and encouraged to be effective partners in their children's education. The responsibility for eliminating achievement gaps is shared with school, 	Attend meetings Monitor agendas and notes from meetings Monitor Hora de Zumba grouping SMART goals for staff reflect Goal 2 for all students Quarterly Data collected for students	Classroom teachers Lead teachers Resource teachers (SpEd and ESOL/HILT)	

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			<p>parents, and the larger community. Actively collaborate with parents and the community to meet the needs of all Key students.</p> <p>Data collected from PowerSchool quarterly assessments, SOLs, PALs and PALs Plus, DRA and Fountas & Pinnell (F&P) and the math assessments SMI and the county assessments.</p>			
Retain highly qualified AP, Nicole Maldonado		Goal 3: Recruit, Retain and Develop High Quality Staff	<p>New AP feels included, respected and supported so that she can be productive and successful.</p> <p>Key School work environment promotes employee well-being, satisfaction and positive morale.</p> <p>Promote leadership among teachers through the CoCo and CLT meetings.</p> <p>PTA Mini Grants to help teachers bring their ideas to fruition and provide leadership opportunities for them.</p>	<p>Provide Sra. Maldonado appropriate duties commensurate with the position. Provide time to reflect and discuss situations with her daily. Promote the aspiring leaders program and promote leaders at the grade levels and across grades</p>	<p>Dr. Myers</p> <p>AP monthly meetings</p> <p>Aspiring leader meetings</p>	
Strengthen parent, student, staff, and community partnerships to help students navigate the educational system, and to provide support for every student to learn and succeed.	Children will feel comfortable and empowered to be all they can be at Key School.	Goal 5: Meet the Needs of the Whole Child	<p>-Promote the development of internal and external assets in students</p> <p>-Everybody Wins volunteers mentor & read with Key Students during lunch & recess</p> <p>-Homework Club will meet afterschool for select students</p> <p>- Yearly Fall Fiesta international potluck and dance</p>	<p>As the activities occur</p> <p>Or on a Quarterly basis for ongoing activities.</p>	<p>Bilingual Resource Assistant</p> <p>PTA Mtgs</p> <p>ITC – Mr. Maniscalco</p>	

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			<ul style="list-style-type: none"> - Yearly Field Day event with Character Education movie and discussion and dancing as well as time on the field. -TEAM Kids – to support giving back to the community and developing leadership with the 5th graders. -Big Buddies – volunteers from Georgetown University and Ms. Wendt take 12 students to G'town and museums one Saturday morning a month. -Afterschool Enrichment Matters – an array of afterschool activities to offer opportunities to all students. -Develop dynamic partnerships between parents and schools, including the implementation of parent education and training to cultivate their involvement -STAR club to have students sign it and be rewarded for improved attendance and tardiness. -School wide effort to improve attendance -Systematic problem solving for conflict resolution - Counselors hold Lunch Bunch with students -Teachers practice Responsive Classroom strategies and techniques - Implement and enforce the anti-bullying policy and procedures system-wide -Maintain internet safety and social media policies and procedures, and expand opportunities to ensure that students have 		Classroom teachers Laurie Dodson Betsy Wendt	

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			<p>knowledge of and practice accepted norms, rules, and laws of being a responsible technology user.</p> <p>-To ensure teachers are implementing do regular “walk thrus” to see if all students have access to the curriculum</p> <p>-Look for SIOP strategies being implemented, is differentiation and providing equal access to learning is obvious</p> <p>- Challenge students during Hora de Zumba (ATSS)</p>			

CoCo = Collaborative Cohort Meetings (Key School’s PLC’s)

Hora de Zumba (Buzz Time) = Key School’s ATSS 30-minute remediation & extension time