

# REEP ESL Curriculum for Adults

## FINAL REFLECTIONS UNIT LIFESKILLS PERFORMANCE OBJECTIVES LEVELS: 300/350/450

**NOTE TO TEACHERS:** *This unit should be covered during the last 1-2 weeks of an instructional cycle. The unit provides objectives, resources, and activity ideas to help students reflect on what they have learned, plan for continued learning, and provide feedback on their learning experience.*

### UNIT GOAL:

Students will demonstrate their ability to use level appropriate language skills to reflect on their learning and learning experience.

### LIFESKILLS PERFORMANCE OBJECTIVES (Summary):

1. Reflect on learning and self-assess progress.
2. Identify strategies and goals for continued learning.
3. Evaluate class and program.

LIFESKILLS PERFORMANCE OBJECTIVES	FUNCTIONS AND SAMPLE LANGUAGE	RESOURCES	INTEGRATION
1. Reflect on learning and self-assess progress.	Identify skills: I have learned.. I couldn't...before, but now I can.	<p><i>A Day in the Life of the Gonzalez Family</i>, Unit 10</p> <p>Activities: Review class needs assessment and brainstorm what students have learned.</p> <p>See  <ul style="list-style-type: none"> <li>📄 <b>Achievement Charts,</b></li> <li>📄 <b>Compositions,</b></li> <li>📄 <b>Learner-Generated Questionnaires,</b></li> <li>📄 <b>Student Satisfaction Survey</b> in ESL Techniques.</li> </ul> </p> <p>Compare pre and post assessment (e.g. writing samples)</p> <p>📄 <b>Technology Skills Assessment</b></p>	<p>Structures: Present perfect Modals Compound sentences</p> <p>Extension: 📄 <b>Final Reflections 300/350/450 Lesson Plan</b> with Calendar and Jose's Plan</p>

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LIFESKILLS PERFORMANCE OBJECTIVES	FUNCTIONS AND SAMPLE LANGUAGE	RESOURCES	INTEGRATION
		Edit earlier writing.	
2. Identify strategies and goals for continued learning.	Express ability: I have been studying grammar for many years and I still need to continue. I may need help with... I am going to try + infinitive When I finish + gerund I should... If I..., I can...	<i>Teaching How to Learn; Stand Out 3, Unit 1; Stand Out 4, Unit 1.</i>  📄 <b>Final Reflections 300/350/450 Lesson Plan</b> with Calendar – ESL Study Plan for Break  Discuss 📄 <b>Goal Setting Process</b>	Structures: Present perfect Modals Real conditional with when/if Gerund/infinitive  Extensions: 📄 <b>Final Reflections 300/350/450 Lesson Plan</b> with Calendar and Jose’s Plan Go on a field trip
3. Evaluate class and program.	Express opinion: I liked... I didn't like... We need more... We should have... It would have been better if we had...	See 📄 <b>Information Grid for Learner Needs Assessment,</b> 📄 <b>Learner-Generated Questionnaires,</b> 📄 <b>Student Satisfaction Survey</b> in ESL Techniques.	Structures: Past tense Present perfect Modals Past conditional Comparatives  Extension: Group activity to create the ideal class/curriculum