

VERB TENSES

The following chart indicates which structures should be taught, reviewed, or maintained at the various levels.

VERBS	REEP INSTRUCTIONAL LEVELS									
	100	150	200	250	300	350	400	450	500/ 550	Exit
T=teach; R=review; M=maintain										
Imperative (Turn on the light.)	T	T	R	R	M	M	M	M	M	M
Simple Present (They pray everyday.)	T	T	R	R	R	M	M	M	M	M
Future: will (I will call you.)	T	T	R	R	R	M	M	M	M	M
Simple Past (He fell down.)	T	T	R	R	R	R	R	R	M	M
Present Continuous (We are having dinner.)	-	T	T	T	R	R	R	M	M	M
Past Continuous (I was sleeping.)	-	-	-	-	T	T	R	R	M	M
Present Perfect (He has tried that.)	-	-	-	-	-	T	T	R	R	M
Present Perfect Continuous (He has been saying that all along.)	-	-	-	-	-	T	T	T	R	R
Future Continuous (He will be working there soon.)	-	-	-	-	-	T	T	R	R	M
Verbs with infinitive/gerunds (He stopped to buy gas. He went screaming from the room.)	-	-	-	-	-	-	T	T	R	R
Passive (She was hit by a car.)	-	-	-	-	-	-	-	-	T	R
Past Perfect (Continuous) (She had left already.)	-	-	-	-	-	-	-	-	T	R
Phrasal Verbs	-	-	-	-	T	T	T	T	T	T

T=teach; R=review; M=maintain

**100 150 200 250 300 350 400 450 500/
550 Exit**

Note: Some structures will need to be introduced earlier – for practice with certain sentences only. For example, students in 100-250 practice present perfect in questions and answers such as "How long have you been in the U.S.? I have been here for 2 years." However, students are not expected to be able to use the present perfect except in very specific cases.

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