

REEP ESL Curriculum for Adults

REEP LEVEL DESCRIPTIONS: 550

550 (Advanced): Has effective oral and literacy skills in survival and social situations as well as familiar and unfamiliar work situations. A native speaker not used to dealing with LEP speakers can communicate with a person at this level on most topics.

Correlations:

Speaking/Listening: REEP Skill Level 6; NRS Advanced ESL; SPL VI, VII; BEST Short Form Placement Scores 34-40

Writing: REEP Rubric 4.5; REEP Skill Level 6; NRS Advanced ESL.

Reading: REEP Skill Level 6; CASAS Level D.

SPEAKING - 550		
ORAL INTERACTION	ELABORATION & EXPLANATION	GRAMMAR
<p>Functions independently in nearly all social and work situations.</p> <p>Speaks with little or no hesitation and can sustain a conversation on familiar topics.</p> <p>Expresses ideas with confidence using a wide range of language.</p> <p>Can understand and use English to express, word play, and attitude.</p> <p>A personal, expressive style (voice) is emerging at this level.</p> <p>Can reword ideas for clarification.</p> <p>Communicates on phone on familiar subjects.</p>	<p>Capable of elaboration with details and examples. May use anecdotes and personal stories.</p> <p>Expresses complicated ideas with some success.</p> <p>Explanations are generally fully developed with details.</p> <p>Usually responds with short speeches 5 to 6 sentences in length.</p>	<p>Controls basic grammatical forms and structures. Occasionally makes errors with complex structures.</p> <p>Uses a variety of sentence structures including the impersonal 'you' as subject.</p> <p>Uses modifiers (articles, possessive pronouns, single word adverbs, adjectives and prepositional phrases) but errors may occur.</p> <p>Uses an increasing variety of verbs, modals and tenses. There may still be more mixing of the present when expressing the past.</p>

LISTENING – 550		
<p>Understands conversations on everyday topics at normal speed in contact situations. May need general clarification and repetition.</p>	<p>Understands most non-contact communication on familiar topics and some communication on unfamiliar topics.</p>	<p>May have some difficulty following conversation between native speakers.</p>

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WRITING - 550				
CONTENT & VOCABULARY	ORGANIZATION & DEVELOPMENT	STRUCTURE	MECHANICS	VOICE
Effectively addresses the task. Extensive amount of information. Varied vocabulary choice and usage although may have some errors.	Can write a paragraph with main idea and supporting details. Attempts more than one paragraph and may exhibit rudimentary essay structure (intro, body, conclusion).	Attempts a variety of structural patterns. Some errors. Uses correct verb tenses. Makes errors in complex structures (<i>passive, conditional. present perfect</i>).	Uses periods, commas, and capitals. Most conventional spelling.	Persuasive, interesting. Emerging personal style.

READING – 550		
Can orally retell or summarize most reading passages. Can generally identify and paraphrase the main idea.	Demonstrates some strategies for guessing vocabulary in context, including surrounding words, word order, and affixes.	Can generally recognize difference between fact and opinion. Can scan and skim reading texts for specific information. Can understand figurative language..