

REEP ESL Curriculum for Adults

FOUR COUNERS / VOTE WITH YOUR FEET

Post names or pictures of the four language skills around the classroom. Learners stand near the skill they feel is most important to focus on in the class. The teacher counts learners who choose a particular skill. This activity can be repeated to see how learners' second choices are and so on. A class consensus is reached. When consensus cannot be reached, the majority rules.

This technique can be used with other "themes" to get student input. Follow the procedures above but instead of language skills, you could post:

- names of topic units from the curriculum (e.g. health, work, transportation)
- favorite class activities (e.g. information grids, computer lab, reading, dictations)
- objectives from particular topic units (e.g. for health: call 911, make a doctor's appointment)