

REEP ESL Curriculum for Adults

REEP Reading Skill Development

T = teach; R = review; M = maintain

Literacy Skill Component & Instructional Focus	100	150	200	250	300	350/ 400	450/ 500	550
<p>Alphabetic (<i>Phonemic Awareness, Phonological Awareness, Phonics and Word Analysis</i>) Knowledge of the sounds of spoken language and how words are made up of smaller sounds, and knowledge of how letters and combinations of letters are used to represent these sounds in written language.</p>								
1. Identify uppercase and lowercase letters of the alphabet and numbers 1-100.	T	T	T/R	R	M	M	M	M
2. Use phonics and sounding-out to decode words: matching letters to sounds, initial consonants, vowel sounds, blends, clusters, silent letters.	T	T	T/R	T/R	M	M	M	M
3. Use pronunciation cues to assist in comprehension.	-	T	T/R	T/R	M	M	M	M
4. Identify and pronounce suffixes (-s, -ed, -ing).	-	T	T	T	T/R	M	M	M
5. Identify and distinguish among prefixes, suffixes, and root words.	-	-	-	-	T	T/R	M	M

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Vocabulary								
The individual words and phrases that we understand or know the meanings of, to varying degrees.								
1. Match words and phrases with pictures.	T	T	T	T/R	M	M	M	M
2. Categorize vocabulary by part of speech.	T	T	T	T	T	T/R	M	M
3. Use pictures and context to deduce word meaning.	-	-	T	T	T	T	T/R	M
4. Identify personal pronoun antecedents.	-	-	T	T	T/R	M	M	M
5. Identify possessive and demonstrative pronoun antecedents.	-	-	-	T	T	R	M	M
6. Identify relative pronoun antecedents.	-	-	-	-	-	-	-	T
7. Deduce meaning of compound words.	-	-	-	T	T	R	R	M
8. Predict meaning of unfamiliar words through context.	-	-	-	-	T	T	T/R	M
9. Identify and use transition words to understand relationship between ideas.	-	-	-	T	T	R	M	M

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Fluency								
The ability to recognize, rapidly and with ease, strings of words as we read phrases, sentences and longer text.								
1. Read text on familiar topics.	T	T	T/R	T/R	M	M	M	M
2. Read text on unfamiliar topics.	-	-	T	T	T/R	M	M	M
3. Scan to locate specific information in text.	-	T	T	T	T	T/R	M	M
4. Skim to identify the main idea or purpose of a text.	-	T	T	T	T	T/R	R	M
Comprehension								
The process of constructing meaning from a text, and the ultimate purpose of reading.								
1. Use visuals and other aids to predict info.	T	T	T	T/R	R	M	M	M
2. Use textual features (titles, subtitles, headlines) to predict info.	-	-	-	-	T	T	T	T
3. Identify sequence of simple narrative.	T	T	T/R	T/R	M	M	M	M
4. Answer factual questions (yes/no).	T	T	T/R	T/R	M	M	M	M
5. Answer factual questions (true/false, fill-in, wh-).	-	T	T/R	T/R	M	M	M	M
6. Answer opinion questions related to text.	-	-	T	T	T/R	M	M	M
7. Complete cloze of the text.	-	T	T/R	R	M	M	M	M
8. Identify main idea of text.	-	-	T	T	T/M	R/M	M	M

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9. Predict main idea from title.	-	-	-	T	T	R	M	M
10. Interpret graphs, charts and maps.	-	-	-	-	T	T	R	M
11. Retell story orally.	-	-	-	-	T	T	R	M
12. Paraphrase main idea of text.	-	-	-	-	-	T	T	R
13. Summarize orally and in writing.	-	-	-	-	-	-	T	T
14. Distinguish between fact and opinion.	-	-	-	-	-	T	T	R
15. Evaluate the value and bias of a text.	-	-	-	-	-	-	T	T
16. Synthesize information from multiple texts.	-	-	-	-	-	-	T	T