



ESL Curriculum for Adults

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COMMON QUESTIONS

LIFESKILLS PERFORMANCE OBJECTIVES TRANSPORTATION LEVELS: 200 and 250

Note to teachers: *This lifeskills unit has been combined for levels 200 and 250, which represent the same speaking levels but different reading and writing levels. When applicable, a distinction is made as to level appropriateness.*

TRANSPORTATION UNIT GOAL

Students will demonstrate their ability to use level appropriate language skills to communicate transportation needs and navigate the transportation system.

TRANSPORTATION LIFESKILLS PERFORMANCE OBJECTIVES (Summary):

1. [Set class learning goals.](#)
2. [Identify means of transportation.](#)
3. [Inquire about public transportation.](#)
4. [Locate cities and streets on a map.](#)
5. [Use the internet to get directions and traffic information.](#)
6. [Ask for, give, and follow directions.](#)
7. [Explain traffic rules and signs, including pedestrian and cyclist safety.](#)
8. [Report problems.](#)

LIFESKILLS PERFORMANCE OBJECTIVES	FUNCTIONS AND SAMPLE LANGUAGE	RESOURCES (Also see Resource Page for this unit and resources on the side bar).	INTEGRATION
1. Set class learning goals, i.e. lifeskills objectives to be covered in this unit.	Express Need: I need to study ... because... Identify barriers: I don't have a driver's license. I don't know how to get a	See Needs Assessment on side bar. Activity: Present simplified unit objectives and have students prioritize. Brainstorm barriers to transpiration.	Structures: simple present, negatives, can't, because

	drivers' license. I don't understand the bus schedule. I can't drive.	Prioritize learning needs.	
2. Identify means of transportation.	Ask and answer questions: How do you get to school? I take the bus. I walk. I ride my bike. Do you ever take the metro? I sometimes take the metro.	<i>Survival English 2</i> , p. 166-167 (for 200) <i>English for Adult Competency (EAC)</i> , Book 1, p.69 <i>The New Grammar in Action Book 2</i> , p.26-33 NOPD CD-ROM <i>The Oxford Picture Dictionary (ODP)</i> , p. 104	Structures: present tense questions adverbs of frequency How long.. Extension: Specific Vocabulary <i>Life Skills 1</i> , 2nd ed. p. 92 (car) <i>English for Adult Competency</i> , Bk 2, p.82 (car) <i>The Oxford Picture Dictionary</i> , p.108-109 (car) p. 110-111 (plane).
3. Inquire about public transportation, including fares and schedules, distances. Back to Top	Ask and answer questions: How long does it take to get to school? It takes 20 minutes. How far is it from your house to school? It is 10 miles. What time does flight 208 arrive? Which bus do I take to go to the mall? Which metro do I take to get to ..? Do I need to	<i>LifeLines 2, 2nd ed.</i> , p. 34-37 <i>The New Grammar in Action Book 2</i> , p. 34-35 <i>Expressways 1, 2nd ed.</i> p.40-43 <i>Expressways 2</i> , p.20-21 <i>EAC, Bk 2</i> , p.77-81 <i>Survival English 2</i> , p.160-163, p.168-174 (for 200) Listening: <i>From the Start, Bk 1</i> , Unit 15 Getting Around Tokyo Taking the Train Information: Metro Map Riding Metro bus	Structures: Present tense Wh-questions Yes/No questions Extensions: Buying a car <i>Survival English 2</i> , p.175-182 (better for 200) Describe journey to this country.

	transfer?	Metro Timetables Metro hours & fares Metro stations	
4. Locate cities and streets on a map.	Report information: This is Pershing Street. Wilson Boulevard is parallel to Clarendon Boulevard. I live on Washington Boulevard. The school is on Quincy Street.	Paper or online maps of Arlington and Arlington neighborhoods (click on Civic Association Maps) Mapquest: city maps	Structures: prepositions simple present Extension: Zip code maps Area code maps Writing: capitalization
5. Use the Internet to get directions by car. Back to Top	Sample vocabulary: address intersection zip code Sample phrases: Stay straight to.. Turn right/left onto.. Keep left/right at the fork. Take the ... exit.	Mapquest Rand McNally Practice Activity: Using Mapquest , have students type in home & school address and get directions. Ask if this is how students get to school.	Extension: Plan a trip. (get directions for a road trip or flight) (describe the trip) <i>Lifelines 2, 2nd ed.</i> p. 18-21 Find flight information from lowestfare.com . Get mileage information at Rand McNally
6. Ask for /give/follow directions.	Request information: Excuse me. Where is... Can you tell me how to get to...? Could you tell me where ... is? Report information: I'm looking for the library. Is it near here? Go down two blocks and	<i>Going Places 2</i> , Unit 5, p.29-32 <i>Side By Side 2, 3rd ed.</i> , p.62-69 <i>Expressways 1, 2nd ed</i> , p.44-51 <i>EAC, Bk 1</i> , p.71 <i>EAC, Bk 2</i> , p.74-76 <i>LifeSkills 1, 2nd ed.</i> p.37-39 <i>OPD</i> , p.105 Level 200: <i>Lifelines 1</i> , Unit 7 Level 250: <i>Stand Out 2</i> , p.81-89	Structures: Modals: can, could, would Imperatives Prepositions of motion and location Present tense questions Present Continuous Extension: Traveling <i>Survival English 3</i> , p.153-172

	<p>make a left on Main Street. It's around the corner on your right next to the high school. Turn right/left at the next light. Go straight until.. Take the ...exit.</p>	<p><i>Lifelines 2</i>, Unit 9 Listening resources: Welcome to Sky Airlines <i>Listen for It</i>, Unit 11 <i>Breaking the Ice</i>, Chapter 9 <i>From the Start</i>, Book 1, Unit 16 <i>Taking Off, Beginning Listening 3</i>, Unit 5</p>	
<p>7. Explain traffic signs and rules, including pedestrians and cyclist safety.</p> <p>Note about signs: Yellow triangular signs= warning. Blue signs=services like Hospital. Brown signs= historical places. Orange signs=construction signs.</p> <p><u>Back to Top</u></p>	<p>Report information: This sign means stop. This is a stop sign.</p> <p>Give advice: You have to wear a helmet when you ride a bicycle.</p> <p>Don't drink and drive.</p> <p>You must have your drivers' license, registration and insurance card with you when you drive.</p> <p>You must look both ways before you cross the street</p>	<p><i>Survival English 3</i>, p.83-87 (car safety) <i>Life Skills 2</i>, EAC 1, p.76-77 <i>Life Skills 1, 2nd ed.</i> p. 95-96 <i>OPD</i>, p.107 <i>Expressways2</i>, p.110-112 <i>A Conversation Book 1</i>, p.123</p> <p>DMV driving manuals</p> <p>Pedestrian Safety</p> <p>Bicycle Safety</p> <p>More bicycle safety</p> <p>DMV Traffic Signs Sample Exam</p> <p>DMV Safety Quizzes</p> <p>Pedestrian and cyclist safety pamphlets from police department</p>	<p>Structures: modals imperatives Demonstrative adjectives Present tense</p> <p>Extensions: Comparisons between US & native country- Traffic rules Traffic signs (draw them) Drinking and driving laws</p> <p>Filling out DMV forms</p> <p>Discuss Metro rules Parking rights</p>
<p>8. Report traffic problems, e.g. accidents, parking/speeding tickets, car trouble</p>	<p>Request and report information:</p> <p>What happened? I had a car accident. Did you call the police?</p> <p>I got a flat tire. Did you call a tow truck?</p>	<p>EAC, Book 2, p.87-90</p> <p>sample speeding and parking tickets</p> <p>Parking in Arlington</p> <p>How to Pay Parking Ticket</p>	<p>Structures: present tense past tense past continuous Wh questions</p> <p>Extension: Fill out an accident report. Take a field trip</p>

<p><u>Back to Top</u></p>	<p>I was going 40 mph in a 25 mph zone. I got a speeding ticket.</p> <p>How much do I have to pay? Where do I send the check? Do I have to go to court?</p>	<p><u>Incident and Accident Report Forms</u></p>	<p>to traffic court.</p>
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