

Curriculum Guide ~ Final Reflections

UNIT GOAL: *Students will demonstrate their ability to use level appropriate language skills to reflect on their learning and learning experience.*

CONTENT OBJECTIVES

Students will be able to...

- reflect on learning and self-assess progress.
- identify strategies and goals for continued learning.
- evaluate class and program.

LANGUAGE OBJECTIVES

Level 500 and 550 students will be able to...

- ask/answer questions about their progress orally and in writing.
- ask/answer questions about their class and the program orally and in writing.
- use grammatical structures targeted during the cycle orally and in writing.

ACADEMIC OBJECTIVES

Level 500 and 550 students will be able to...

- compare beginning and end of cycle writing samples to identify progress.
- research questions about educational and career goals.
- create a long-term learning plan.

TECHNOLOGY OBJECTIVES

Level 500 and 550 students will be able to...

- use the Internet to research educational and career opportunities.

LEARNING COMPONENTS

**Click on each Learning Component to connect to cited and additional resources.*


[Reading Activities](#)

- Review class text(s)
 - What were the helpful parts of the book?
 - Which sections weren't helpful?
 - Discuss how students can use what was not covered for continued learning.

[Writing Activities](#)

- Prepare for teacher conferences by developing questions

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	<ul style="list-style-type: none">❑ Review writing samples from the beginning through the end of the cycle
<u>Oral Skills Activities</u>	<ul style="list-style-type: none">❑ Students create and administer a learner generated satisfaction survey
<u>Grammar Activities</u>	<ul style="list-style-type: none">❑ Review structures targeted during cycle using a Grammar Jeopardy game❑ Review class text(s)<ul style="list-style-type: none">○ What were the helpful parts of the book?○ Which sections weren't helpful?○ Discuss how students can use what was not covered for continued learning.
<u>Assessment Activities</u>	<ul style="list-style-type: none">❑  Goal Research Activity