

**Draft 2: Proposed policy revisions (Phase 2 Review, Refine, Revise)
Showing Mark Ups and Comments**

Key:

- Notes are highlighted in yellow and will not be part of the policy. They're designed to provide context.
- Proposed deletions are highlighted in gray and show strikeouts through the text.
- Proposed additions are in bold and use a different font.

**ARLINGTON PUBLIC SCHOOLS
25-2.2 Options and Transfers**

Arlington Public Schools (APS) ~~seeks to distribute students evenly among all APS schools and provide stability in individual school enrollments while meeting the educational needs of Arlington's diverse student population. To achieve this goal,~~ provides a blend of neighborhood and option schools. Neighborhood schools have attendance areas established by the School Board. Every student is

- assigned to a neighborhood school on the basis of the student's place of residence.
- guaranteed admission to the elementary, **middle, and high** ~~and secondary neighborhood~~ school serving the **attendance** areas in which the student resides.

Option schools **provide specialized instructional programs** ~~recognize that individual students thrive in a variety of educational settings.~~ APS provides:

- equitable access to option schools **for all students including students with disabilities and English language learners**
- a rational, fair, and transparent process for option school admissions.

Option schools are different by level (preschool, elementary, middle, and high) and there is no guarantee that access at one level ensures access to all levels.

This blend of neighborhood and option schools is provided to the extent possible given financial constraints and capacity limits.

Students may apply for

- **admission to** ~~countywide~~ **option** ~~neighborhood~~ **schools and programs** or
- **a** transfer to another neighborhood school that has available seats ~~or apply for admission to countywide or area schools and programs.~~

For students who are 4 years old or older, and live outside of the defined walk zone,

- **APS provides transportation to the student's neighborhood school or option schools**
- **Parents/guardians are responsible for transportation for transfers to other neighborhood schools.**

Within this policy, twins (multiples) are children, who reside in the same residence, have the same legal guardians, and will be concurrently enrolled in the same grade. Twins (multiples) although admitted as two, will be treated as

- **one in all elementary applications for option schools and**
- **individual applicants for secondary option schools.**

At the elementary level, siblings of older students who will be concurrently enrolled at the school or program will receive priority in admission.

Disclaimer: This document is a working draft and is provided for information and discussion only. The information contained herein is subject to change.

**Draft 2: Proposed policy revisions (Phase 2 Review, Refine, Revise)
Showing Mark Ups and Comments**

Key:

- Notes are highlighted in yellow and will not be part of the policy. They're designed to provide context.
- Proposed deletions are highlighted in gray and show ~~strikeouts~~ through the text.
- Proposed additions are in bold and use a different font.

**ARLINGTON PUBLIC SCHOOLS
25-2.2 Options and Transfers**

FOR CONSIDERATION: Every student registered for kindergarten and grade 6 by the final application deadline for the following school year will be entered into the lottery for admission to option schools. Phase 2 Review, Refine, Revise process will seek input on an inclusive lottery process for entry at Kindergarten and Grade 6.

The Superintendent will report annually to the School Board on the student enrollment in APS.

Appeals

Decisions made under this policy may be appealed to the Superintendent's designee, the Assistant Superintendent of Administrative Services. The appeal shall be submitted to include the specific reasons and justification for why an exception should be granted. If families are dissatisfied with the answer to their appeal, they may then appeal in writing to the School Board.

Disclaimer: This document is a working draft and is provided for information and discussion only. The information contained herein is subject to change.