Strengths

I think twins, AND siblings, should be given sibling preference at the MS level too. Actually, I think siblings and twins should be treated the same at the ES and MS levels. And, I prefer how it is proposed at the ES level--its way too challenging for parents to have to travel/manage logistics for 2 schools when they are going to school at the same time.

Challenges

Need to guarantee preference for siblings otherwise those currently attending hybrid option neighborhood schools will be treated unfairly. Since for option and neighborhood kids priority means guarantee.

Other Thoughts

Good to keep elementary families together when possible

If you don't maintain sibling preference parents will riot in the street...please...look no further than Fairfax County Public Schools to see how horrible of decision it was to not maintain sibling preference.
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<tr>
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<tbody>
<tr>
<td>Sibling preference critical for families</td>
<td>I think that a simple preference is not strong enough for siblings - families should not have kids assigned to different schools unless by choice</td>
<td>1) Indicate that siblings must be guaranteed admission to ASFS no matter what school zone they are currently in. Sibling preference is not enough. 2) Students currently receiving bussing to ASFS should maintain their APS transportation. 3) All neighborhood schools must have a walk zone - If ASFS is to become a neighborhood school as proposed, it is essential that a walk zone be created around the school.</td>
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<td>Siblings must be guaranteed admission to ASFS no matter what school zone they are currently in. Sibling preference is not enough.</td>
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Strengths

- Adjusts some details for sibling preference and twins
- Elementary School - keeps siblings together
  - Maintains
    - Sibling preference for concurrently enrolled students
    - Twins admitted as two but treated as one in lottery
    - Expands definition of twins (same: grade, residence, & guardians)
  - Secondary School – adjustment

Challenges

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<tr>
<td>Siblings must be guaranteed admission to ASFS. A preference is not enough.</td>
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<tr>
<td>Siblings must be guaranteed admission to ASFS no matter what school zone they are currently in.</td>
</tr>
<tr>
<td>Essential to school is building a community of families and friends. Keeping siblings together throughout school should be more than just a preference, but a hard accommodation for parents that wish it!</td>
</tr>
<tr>
<td>Sibling preference is not enough. Siblings must be guaranteed admission to ASFS no matter what school zone they are currently in.</td>
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<tr>
<td>No issue with the Twins, but why not just say multiples? Triplets, Quads, etc.</td>
<td>Siblings must be guaranteed admission to ASFS no matter what school zone they are currently in. Sibling preference is not enough.</td>
<td>I think siblings should be guaranteed admission to ASFS no matter what school zone they are currently in. Sibling preference is not enough.</td>
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1) siblings must be guaranteed admission to ASFS no matter what school zone they are currently in. Sibling preference is not enough. 2) Students currently receiving bussing to ASFS should maintain their APS transportation. 3) All neighborhood schools must have a walk zone - If ASFS is to become a neighborhood school as proposed, it is essential that a walk zone be created around the school.

Should extend sibling preference to Middle and High Schools also.

Siblings should always be kept together.
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<td>Keep the sibling together</td>
<td></td>
<td>Good</td>
</tr>
<tr>
<td></td>
<td>Siblings and Twins should stay together and separation only complicates the needs of families.</td>
<td>Don't have twins, but totally get how keeping your kids together in the same school helps with activities, friends, socializing, etc. and sense of community for the family.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Please do not break up families. Maintain sibling preference for concurrently enrolled students.</td>
</tr>
<tr>
<td>I agree with all of these proposed changes. There is no need for a sibling or twin preference at secondary school.</td>
<td></td>
<td></td>
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Siblings and Twins should stay together and separation only complicates the needs of families.
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<tr>
<td>Siblings should be guaranteed admission to option schools such as ASFS no matter the school zone in which they reside.</td>
<td>Siblings should be guaranteed admission.</td>
<td></td>
</tr>
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</table>
| Agreed with changes  
This is an improvement  
seems fair | transition: please grandfather existing ASFS families, incl siblings, and provide transportation |
| I'm troubled by the term "preference" and would prefer that siblings are guaranteed to attend the same school. | My 6-year-old attends ASFS and his 4-year-old sister would be crushed if he doesn't join him in 2018. |
| Maintains sibling preference for concurrently enrolled students | Expanded definition of twins |
| Each student should be admitted and considered as one person, and twins, triplets, quadruplets, etc., should have the same sibling preference as other siblings. But sibling preference should be limited to siblings sharing the same mother and father. |
Strengths

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Challenges

- There should be a limit on sibling preference for options schools, or it should be eliminated altogether. It does not seem fair to residents if a school is very desirable that a family with multiple children automatically gets the space while a family with one child doesn't. I would recommend either removing elementary sibling preference for option schools or capping it at 2

Other Thoughts

- Twins and siblings should be treated the same in MS as
- Siblings must be guaranteed admission to ASFS no matter what school zone they are currently in. Sibling preference is not enough.

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<tr>
<td>Clear policy. Agree with secondary school policy proposal.</td>
<td>There should be a limit on sibling preference for options schools, or it should be eliminated altogether. It does not seem fair to residents if a school is very desirable that a family with multiple children automatically gets the space while a family with one child doesn't. I would recommend either removing elementary sibling preference for option schools or capping it at 2</td>
<td>Twins and siblings should be treated the same in MS as</td>
</tr>
<tr>
<td>We like the expanded definition of twins for ES</td>
<td>Siblings must be guaranteed admission to ASFS no matter what school zone they are currently in. Sibling preference is not enough.</td>
<td></td>
</tr>
<tr>
<td>It is essential for families to keep siblings together.</td>
<td></td>
<td></td>
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<td>Parents can attend functions for students and not have to choose. It makes emergency pick-up possible. Also, there is little impact on Arlington County.</td>
<td>None that outweigh the costs of separating siblings if the parents want them together. I cannot say this strongly enough. I STRONGLY oppose the criteria that siblings must be in the same residence. Brothers at difference residences in Arlington are still brothers and I strongly doubt that this issue comes up enough to pose significant costs to Arlington. I would want to see evidence to support such a claim. (FYI: Two years ago I asked the school superintendent who confirmed there is no cost.)</td>
<td>Siblings MUST be allowed to be kept together. Preference is not enough. This option should trump all other considerations. I also strongly object to the same residence criteria. I have two sons in elementary school. One lives with me and one with his mother. Failing to put them in the same school would result in my having to &quot;choose&quot; who to pick up in emergencies or who to see on teacher visits (I schedule them together). Also interferes in fraternal bonding. NOT GOOD for the kids.</td>
</tr>
<tr>
<td>Sibling preference is key to keeping families in the same school. By admitting twins as two but treating as one in lottery means that a lottery space available to another family is not negatively impacted by accepting twins in the lottery system.</td>
<td>ensure that all current ASFS students and siblings are guaranteed attendance at ASFS (not just given preference)</td>
<td>Guarantee admission for siblings to ASFS regardless of school zone they are currently in. Do not break families, enable families to get fully invested in one school vice spreading their time/attention across multiple schools.</td>
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Strengths | Challenges | Other Thoughts
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Elementary school preferences are good | Secondary school twin policy seems to be a challenge for parents, especially at middle school age re: transportation/social adjustment | Sibling preference is not enough. Siblings must be guaranteed admission to the same school
Keeping siblings together |  | It would be helpful to have some kind of sibling preference for families moving into Arlington, so that siblings could all attend the same choice school (even though they wouldn't have currently been enrolled since they've just moved to the district).
Yes! Keep siblings together. |  |  
Good policy treating twins as one in the lottery |  |  

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<td>Makes a lot of sense</td>
<td>Only challenge would be if parents CHOOSE to separate, but then they should be willing to pay for transportation, etc.</td>
<td>With the removal of the Team concept, those students who are from Jamestown and Taylor currently enrolled in ASFS should have their younger siblings have guaranteed admission to ASFS no matter what school zone they are currently in. (This needs to be specifically called out so there is no confusion.)</td>
</tr>
<tr>
<td>Makes it easier for families! developmentally makes good sense to treat twins separately for secondary school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thank you for fixing the twin issue.</td>
<td></td>
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<td>Sibling preference is not enough. Please set the rule that siblings must be guaranteed admission to ASFS no matter what school zone they are currently in.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gives more chance to other students. Potentially prepares twins for the separation that will come for them later after graduation.</td>
<td>Potentially stresses twin relationships more deeply than other sibling relationships.</td>
<td>I don't have any background in twin research. Is this a well-researched idea in terms of twin development?</td>
</tr>
<tr>
<td>recognition that siblings should be together</td>
<td>make sure siblings stay together - stronger language is needed! Sibling “preference” is not enough...</td>
<td>siblings must be guaranteed admission when there are concurrently enrolled students from the same family.</td>
</tr>
<tr>
<td>family life is hard enough. Allowing sibling preference and twins is a must to keep family life sustainable in Arlington.</td>
<td></td>
<td></td>
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---|---|---
treating twins separately for secondary school preferences is a positive | expanding the definition of twins? this is ridiculous. there is an existing definition of the word for a reason. | The change to twin is good- makes it more equitable.
more simple | | the language needs to be the same at elementary and secondary
A few | Parents strive to treat their kids equally. Requiring them to send their kids to different schools is a terrible burden. | APS should do whatever it can to keep siblings together at the same school.

### Adjusts some details for sibling preference and twins

#### Elementary School - keeps siblings together

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- Siblings should be able to go to same elementary school if the younger on starts while the older is still in the school. Life is hectic enough for parents, we should maximize opportunities to simplify.
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<tr>
<td>Elementary is where it really matters - great work here.</td>
<td></td>
<td>Thank you for the expanded definition of twins!</td>
</tr>
<tr>
<td>Excellent recommendation to expand the definition of twins; for the younger age children that require more for parents to support them sibling preference and the twin lottery policy is appropriate</td>
<td></td>
<td>no opinion</td>
</tr>
<tr>
<td>Helpful for Family engagement in the early years.</td>
<td>n/a</td>
<td>n/a</td>
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Disagree with this. There should be no sibling preference period.
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<td>Twins should be considered two kids. Ex. one twin should not get into HB just because his/her twin got in.</td>
<td></td>
<td>I don't see any reason why a twin should be allowed to attend HB just because the other twin was accepted.</td>
</tr>
<tr>
<td>This is a good plan.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Twins and siblings at the secondary level should be considered individually; they can handle being separated and if not, they can enroll at their neighborhood school</td>
<td></td>
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