\section*{A | Arlington |
| :--- |
| Public |
| Schools |}

# Facilities <br> Optimization Study <br> SY 2017-18 




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## EXECUTIVE SUMMARY

The Arlington Public Schools (APS) Facilities Optimization Study was conducted over the course of three months during the summer of 2017 in response to the need for capital projects to meet growing student enrollment. The study establishes a maximum occupancy for temporary relocatable classrooms in each school in the APS system. This document provides APS staff with data to make informed decisions around APS budgeting, facilities, and programs. The analysis in this report was conducted by APS staff from Facilities Planning, Design and Construction Services, Maintenance Services and Risk Management. Specific information about each school is provided, as well as total overall impacts by elementary, middle and high schools. See Tables 1, 2 \& 3 for the "maximum" and "preferred" number of relocatable classrooms and potential additional seats.

Table 1
Number of Additional Relocatable Classrooms and Seats for Elementary Schools

| 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| Abingdon | - | - | 589 | 589 |
| Arl Science Focus | 14 | 12 | 889 | 841 |
| Arl Traditional | 18 | 12 | 897 | 753 |
| Ashlawn | 8 | 8 | 876 | 876 |
| Barcroft | 20 | 20 | 940 | 940 |
| Barrett | 8 | 8 | 768 | 768 |
| Campbell | 8 | 8 | 628 | 628 |
| Carlin Springs | 16 | 16 | 969 | 969 |
| Claremont | 11 | 10 | 863 | 839 |
| Discovery | - | - | 630 | 630 |
| Drew | 32 | 20 | 1,442 | 1,154 |
| Fleet | - | - | - | - |
| Glebe | 12 | 12 | 798 | 798 |
| Henry | 12 | 10 | 751 | 703 |
| Hoffman-Boston | 22 | 12 | 1,094 | 854 |
| Jamestown | 10 | 10 | 837 | 837 |
| Key | 20 | 4 | 1,133 | 749 |
| Long Branch | 4 | 4 | 629 | 629 |
| McKinley | 6 | 6 | 828 | 828 |
| Nottingham | 18 | 12 | 945 | 801 |
| Oakridge | 8 | 8 | 866 | 866 |
| Randolph | 4 | 4 | 580 | 580 |
| Reed Expnasion | - | - | - | - |
| Taylor | 16 | 8 | 1,043 | 851 |
| Tuckahoe | 4 | 4 | 641 | 641 |
| TOTAL | 271 | 208 | 19,636 | 18,124 |

Notes:
1 - Total maximum number of potential additional seats is the sum of each school's capacity as of SY2016-17 and the potential maximum number of additional seats gained as a result of the potential relocatable classrooms 2 - Total preferred number of potential additional seats is the sum of each school's capacity as of SY2016-17 and the potential preferred number of additional seats gained as a result of the potential relocatable classrooms.

Table 2

| 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: |
| 0 0 0 0 0 0 $\frac{0}{0}$ $\frac{0}{2}$ |  |  |  |  |
| Gunston | 36 | 32 | 1,688 | 1,604 |
| Jefferson | 7 | 1 | 1,233 | 1,107 |
| Kenmore | 48 | 12 | 1,993 | 1,237 |
| Swanson | 22 | 22 | 1,410 | 1,410 |
| New MS @ Stratford | - | - | - | - |
| Williamsburg | 30 | 26 | 1,627 | 1,543 |
| New School @ Wilson | - | - | - | - |
| TOTAL | 143 | 93 | 7,951 | 6,901 |

Notes:
1 - Total maximum number of potential additional seats is the sum of each school's capacity as of SY2016-17 and the potential maximum number of additional seats gained as a result of the potential relocatable classrooms.
2 - Total preferred number of potential additional seats is the sum of each school's capacity as of SY2016-17 and the potential preferred number of additional seats gained as a result of the potential relocatable classrooms.

Table 3
Number of Additional Relocatable Classrooms and Seats for High Schools

| 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: |
| n <br> 0 <br> 은 <br> U <br> 든 <br> 뫂 |  |  |  |  |
| Arl Career Ctr | 8 | 8 | 318 | 318 |
| Arl Community HS | - |  | 300 | 300 |
| Arlington Tech | - |  | 150 | 150 |
| H-B Woodlawn | 3 | - | 453 | 390 |
| Langston | - | - | 150 | 150 |
| Stratford | 1 | - | 54 | 33 |
| Wakefield | 56 | - | 3,079 | 1,903 |
| Washington-Lee | 36 | 22 | 2,964 | 2,670 |
| New School @ Wilson | - | - | - | - |
| Yorktown | - | - | 1,879 | 1,879 |
| TOTAL | 103 | 30 | 9,293 | 7,760 |

Notes:
1 - Total maximum number of potential additional seats is the sum of each school's capacity as of SY2016-17 and the potential maximum number of additional seats gained as a result of the potential relocatable classrooms.
2 - Total preferred number of potential additional seats is the sum of each school's capacity as of SY2016-17 and the potential preferred number of additional seats gained as a result of the potential relocatable classrooms.

## PHYSICAL IMPEDIMENTS

Relocatable classrooms may be installed to provide additional seating capacity when enrollment at a school exceeds its seating capacity. Although relocatable classrooms are temporary, the physical characteristics of a school site may limit where they may be installed. Installation of relocatable classrooms may also be limited by zoning regulations, unique amenities, underground utilities, resource protection areas and other environmental issues. The following conditions are considered impediments when identifying potential locations for relocatable classrooms on APS property. Illustration 1 provides an example of the physical and environmental constraints for a school site.

- Slope (nothing steeper than $10 \%$ )
- Underground utilities (sewer \& water mains)
- Notable, significant and champion trees ${ }^{1}$
- Resource Protection Areas ${ }^{2}$
- Floodplains (flood zones A, AE and AO) ${ }^{3}$
- Community gardens
- Tennis courts
- Synthetic or rubber play surfaces
- Parking lots (unless excess parking exists)
- Preferred setbacks
- Front yard $25^{\prime}$ from right-of-way line
- Rear yard $25^{\prime}$
- Side yard $10^{\prime}$
- Minimum construction code separations
- School building to relocatable classrooms $2 \mathbf{2 0}^{\prime}$
- Relocatable classrooms to relocatable classrooms 20' (different type units)
- Relocatable classrooms to relocatable classrooms $10^{\prime}$ (same type units)
- Required access for fire rescue vehicles
- Historic designation ${ }^{4}$


Sources:
1-Arlington County, Department of Parks \& Recreation, 2017
2-Chesapeake Bay Preservation Area Designation and Management Regulations, 1989.
3-Flood Insurance Rate Maps, Federal Emergency Management Agency, 2013.
4-Historic designation applies to Stratford and Swanson, 2017.

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MAPS OF ELEMENTARY SCHOOLS

## Abingdon Elementary School



## Arlington Science Focus Elementary School




## Ashlawn Elementary School



## Barcroft Elementary School




## Campbell Elementary School



## Carlin Springs Elementary School



## Claremont Elementary School



## Discovery Elementary School




## Fleet Elementary School



## Glebe Elementary School



## Patrick Henry Elementary School



## Hoffman-Boston Elementary School



## Jamestown Elementary School



## Francis Scott Key Elementary School



## Long Branch Elementary School



## McKinley Elementary School



## Nottingham Elementary School



## Oakridge Elementary School



## Randolph Elementary School



## Reed Expansion Elementary School



## Taylor Elementary School



## Tuckahoe Elementary School



MAPS OF MIDDLE SCHOOLS

## Gunston Middle School



## Jefferson Middle School




## Swanson Middle School



## Stratford Middle School



## Williamsburg Middle School




MAPS OF HIGH SCHOOLS

## Arlington Career Center, Arlington Community High School \& Arlington Tech



## Langston High School



## Wakefield High School



## Washington-Lee High School



## Yorktown High School Discdaimer: Ihe Yorktown lot lines between APS and ACG are currenty being redrawn.



## METHODOLOGY

The Current \& Projected Utilization Chart published during the fall of 2016 provides a baseline capacity for school facilities but does not include the potential impact of relocatable classroom capacity (Tables 4, $5 \& 6$, Columns 2). The student enrollment for each school is based on the official enrollment count as of September 30, 2016 (Tables 4, $5 \& 6$, Columns 3). For the 2017-18 school year 145 relocatables are used across all of APS. Of these relocatables, 139 serve as relocatable classrooms, while another six are identified as utility relocatables, meaning they can be configured as a lunchroom or as a gymnasium (Tables 4, 5 \& 6, Columns $4 \& 5$ ). Identifying relocatables as either classrooms or utility is important for this study because it allows staff to understand the versatility of a relocatable. However, utility relocatables are not counted in this study as capacity generating classrooms.

For purposes of this report capacity calculations included relocatabale classroom capacity to equitably compare seats between schools and amongst grade levels. Furthermore, the generalized seat capacity calculations do not account for specific programs such as prekindergarten, or specific uses such as special education, which would alter the actual capacity of school. The calculations utilize a planning factor, one for elementary schools and one for middle and high schools (secondary school planning factor), as provided in the Arlington Facilities and Student Accommodation Plan, FY 2016-25. The calculation also uses a classroom utilization factor to quantify percent classroom use at secondary schools. This utilization factor as provided in the Arlington Facilities and Student Accommodation Plan, FY 2016-25.

The number of additional elementary school seats are calculated by multiplying the number of relocatable classrooms by the elementary school planning factor rounded to the next whole number (Tables 4, 5 \& 6, Columns $10 \& 11$ ). The number of additional secondary school seats are calculated by multiplying the number of relocatable classrooms by the secondary school planning factor rounded to the next whole number and applying a 6/7th utilization factor (Tables $4,5 \& 6$, Columns 10-12). The new total capacity is calculated by adding the number of additional school seats provided by the classroom relocatables to the existing capacity of the school (Tables $4,5 \& 6$, Columns 13)



The potential placement of relocatables is also subject to restrictions imposed by shared spaces, such as cafeterias and gymnasiums. The Virginia Department of Education's cafeteria capacity guidelines provide a range of square feet per student as noted in Table 7 from this APS has selected 11 square-feet per student for elementary schools and 12 square-feet per student for secondary students (Table 7). Elementary school cafeteria seating capacity is calculated by dividing the existing cafeteria square footage by 11 square feet per seating (Table 8, Column 3). In this study the calculation of elementary cafeterias is based on three seatings but however some elementary schools within APS implement up to six seatings. The maximum number of elementary school students served is calculated by multiplying the maximum seating capacity of a cafeteria by a three seating schedule arrangement (Table 8, Column 5). Secondary school cafeteria seating capacity is calculated by dividing the existing cafeteria square footage by 12 square feet per seating (Tables $9 \& 10$, Columns 3 ). The maximum number of secondary school students served is calculated by multiplying the maximum seating capacity of a cafeteria by the three seatings (Tables 9 \& 10, Columns 3).

The final step in the facilities optimization study is to categorize a classroom relocatable as either "maximum" or "preferred" based on their impact on the number of cafeteria seats. A classroom relocatable is categorized as "maximum" if the placement on a school facility results in a deficit to the number of available cafeteria seats. Conversely, a relocatable is categorized as "preferred" if the placement on a school facility maintains an overage of available cafeteria seats. See Table 4, Columns 15 \& 19 and Tables 5 \& 6, Columns 16 \& 20 for the "maximum" and "preferred" number of cafeteria seats (+/-).

This report identifies potential placement of relocatable classrooms on all APS properties. As a result of this report, further capacity may be obtained following detailed evaluation of current space utilization on a school by school basis

Elementary School Relocatable Analysis

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | MAXIMUM |  | PREFERRED |  |  |  | MAXIMUM |  |  |  | PREFERRED |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Abingdon | 589 | 627 | - | - | - | - |  | - | 23.3 | 24 | - | 589 | 981 | 392 | - | 589 | 981 | 392 |
| Arl Science Focus | 553 | 662 | 6 | - | 8 | 14 | 6 | 12 | 23.3 | 24 | 336 | 889 | 852 | (37) | 288 | 841 | 852 | 11 |
| Arl Traditional | 465 | 534 | 4 | - | 14 | 18 | 8 | 12 | 23.3 | 24 | 432 | 897 | 780 | (117) | 288 | 753 | 780 | 27 |
| Ashlawn | 684 | 661 | 2 | - | 6 | 8 | 6 | 8 | 23.3 | 24 | 192 | 876 | 1,056 | 180 | 192 | 876 | 1,056 | 180 |
| Barcroft | 460 | 452 | 10 | - | 10 | 20 | 10 | 20 | 23.3 | 24 | 480 | 940 | 1,074 | 134 | 480 | 940 | 1,074 | 134 |
| Barrett | 576 | 545 | 4 | - | 4 | 8 | 4 | 8 | 23.3 | 24 | 192 | 768 | 768 | - | 192 | 768 | 768 | - |
| Campbell | 436 | 430 | 2 | - | 6 | 8 | 6 | 8 | 23.3 | 24 | 192 | 628 | 771 | 143 | 192 | 628 | 771 | 143 |
| Carlin Springs | 585 | 603 | 4 | - | 12 | 16 | 12 | 16 | 23.3 | 24 | 384 | 969 | 1,023 | 54 | 384 | 969 | 1,023 | 54 |
| Claremont | 599 | 762 | 7 | - | 4 | 11 | 3 | 10 | 23.3 | 24 | 264 | 863 | 861 | (2) | 240 | 839 | 861 | 22 |
| Discovery | 630 | 590 | - | - | - | - | - | - | 23.3 | 24 | - | 630 | 822 | 192 | - | 630 | 822 | 192 |
| Drew | 674 | 679 | - | - | 32 | 32 | 20 | 20 | 23.3 | 24 | 768 | 1,442 | 1,170 | (272) | 480 | 1,154 | 1,170 | 16 |
| Fleet ${ }^{10}$ | - | - | - | - | - | - | - | - | 23.3 | 24 | - | - | - | - | - | - | - | - |
| Glebe | 510 | 573 | 4 | - | 8 | 12 | 8 | 12 | 23.3 | 24 | 288 | 798 | 810 | 12 | 288 | 798 | 810 | 12 |
| Henry ${ }^{11}$ | 463 | 615 | 10 | - | 2 | 12 | - | 10 | 23.3 | 24 | 288 | 751 | 576 | (175) | 240 | 703 | 576 | (127) |
| Hoffman-Boston | 566 | 512 | - | - | 22 | 22 | 12 | 12 | 23.3 | 24 | 528 | 1,094 | 888 | (206) | 288 | 854 | 888 | 34 |
| Jamestown | 597 | 581 | - | - | 10 | 10 | 10 | 10 | 23.3 | 24 | 240 | 837 | 909 | 72 | 240 | 837 | 909 | 72 |
| Key ${ }^{11}$ | 653 | 704 | 4 | - | 16 | 20 | - | 4 | 23.3 | 24 | 480 | 1,133 | 651 | (482) | 96 | 749 | 651 | (98) |
| Long Branch | 533 | 555 | 4 | - | - | 4 | - | 4 | 23.3 | 24 | 96 | 629 | 666 | 37 | 96 | 629 | 666 | 37 |
| McKinley ${ }^{11}$ | 684 | 726 | 6 | - | - | 6 | - | 6 | 23.3 | 24 | 144 | 828 | 762 | (66) | 144 | 828 | 762 | (66) |
| Nottingham | 513 | 469 | 1 | - | 17 | 18 | 11 | 12 | 23.3 | 24 | 432 | 945 | 807 | (138) | 288 | 801 | 807 | 6 |
| Oakridge | 674 | 804 | 8 | 2 | - | 8 | - | 8 | 23.3 | 24 | 192 | 866 | 1,137 | 271 | 192 | 866 | 1,137 | 271 |
| Randolph | 484 | 451 | 2 | - | 2 | 4 | 2 | 4 | 23.3 | 24 | 96 | 580 | 669 | 89 | 96 | 580 | 669 | 89 |
| Reed Expansion | - | - | - | - | - | - | - | - | 23.3 | 24 | - | - | - | - | - | - | - | - |
| Taylor | 659 | 686 | 4 | - | 12 | 16 | 4 | 8 | 23.3 | 24 | 384 | 1,043 | 897 | (146) | 192 | 851 | 897 | 46 |
| Tuckahoe | 545 | 571 | 4 | - | - | 4 | - | 4 | 23.3 | 24 | 96 | 641 | 750 | 109 | 96 | 641 | 750 | 109 |
| TOTAL | 13,132 | 13,792 | 86 | 2 | 185 | 271 | 122 | 208 | - | - | 6,504 | 19,636 | 19,680 | 44 | 4,992 | 18,124 | 19,680 | 1,556 |

Notes:
1- Source: Current \& Projected Capacity Utilization Chart, Fall 2016 -2026.
2- Source: Facilities \& Operations, School Year 2017-18.
3- Utility relocatables can be configured as unchrooms or as yymmasiums to address the increased student enrollment and are not counted as relocatable classrooms.

- Students per classroom are rounded up to the nearest whole

6- Total maximum number of potential additional seats was the calculated sum of each schools
7 -The maximum number of e elementary school students served was calluluted under
Table 5 .

10 - Addititonal classrooms may be obtained through room conversion.
$10-$ Additional classrooms may be obtained through room conversion.
11 - his school currently provides more than three seatings in its cafeteria

Table 5
Middle School Relocatable Analysis

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | MAXIMUM |  | PREFERRED |  |  |  |  | MAXIMUM |  |  |  | PREFERRED |  |  |  |
| $\begin{aligned} & \frac{n}{0} \\ & \frac{0}{0} \\ & \frac{0}{0} \\ & \frac{0}{0} \\ & \frac{0}{2} \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gunston | 932 | 949 | 2 | - | 34 | 36 | 30 | 32 | 24.3 | 6/7 | 21 | 756 | 1,688 | 1,614 | (74) | 672 | 1,604 | 1,614 | 10 |
| Jefferson | 1,086 | 959 | 1 | - | 6 | 7 | - | 1 | 24.3 | 6/7 | 21 | 147 | 1,233 | 1,032 | (201) | 21 | 1,107 | 1,032 | (75) |
| Kenmore | 985 | 894 | - | - | 48 | 48 | 12 | 12 | 24.3 | 6/7 | 21 | 1,008 | 1,993 | 1,251 | (742) | 252 | 1,237 | 1,251 | 14 |
| Swanson | 948 | 1,179 | 20 | 2 | 2 | 22 | 2 | 22 | 24.3 | 6/7 | 21 | 462 | 1,410 | 1,545 | 135 | 462 | 1,410 | 1,545 | 135 |
| New MS @ Stratford | - | - | - | - | - | - | - | - | 24.3 | 6/7 | 21 | - | - | - | - | - | - | - | - |
| Williamsburg | 997 | 1,215 | 22 | 2 | 8 | 30 | 4 | 26 | 24.3 | 6/7 | 21 | 630 | 1,627 | 1,623 | (4) | 546 | 1,543 | 1,623 | 80 |
| New School @ Wilson | - | - | - | - | - | - | - | - | 24.3 | 6/7 | 21 | - | - | - | - | - | - | - | - |
| TOTAL | 4,948 | 5,196 | 45 | 4 | 98 | 143 | 48 | 93 | - | - | - | 3,003 | 7,951 | 7,065 | (886) | 1,953 | 6,901 | 7,065 | 164 |

Notes:
1- Source: Current \& Projected Capacity Utilization Chart, Fall 2016-2026
2 - Source: Facilities \& Operations, School Year 2017-18.
3- Utility relocatables can be configured as lunchrooms or as gymnasiums to address the increased student enrollment and are not counted as relocatable classrooms.
4 - Students per classroom are rounded up to the nearest whole number.
5 - Potential maximum number of additional seats was calculated using a planning factor of 21 The pan factor was sourced from the Arlington Facilities and Student Accommodation Plan Facilities Planning FY 2016 -25.
6 - Total maximum number of potential additional seats was the calculated sum of each school's capacity as of Sy2016-17 and the potential maximum number of additional seats as a result of the potential relocatable classrooms.
-The maximum number of middle school students served was calculated under Table 7 .
8 - Potential preferred number of additional seats was calculated using a planning factor of 21 . The plan factor was sourced from the Arlington Facilities and Student Accommodation Plan, Facilities Planning, FY $2016-25$.

- Total preferred number of potential additional seats was the calculated sum of each school's capacity as of 5 Y2016-17 and the potential preferred number of additional seats as a result of the potential relocatable classrooms.

Table 6
High School Relocatable Analysis

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | MAXIMUM |  | PREFERRED |  |  |  |  | MAXIMUM |  |  |  | PREFERRED |  |  |  |
|  |  |  |  |  |  |  |  | ＂ <br> $\stackrel{\circ}{\circ}$ <br> 范 <br> 은 <br>  <br> 事需宽 <br> 운 |  | $\begin{aligned} & \stackrel{\rightharpoonup}{\mathbf{U}} \\ & \stackrel{\pi}{4} \\ & \frac{\times}{4} \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| Arl Career Ctr | 150 | 141 | － | － | 8 | 8 | 8 | 8 | 24.3 | 6／7 | 21 | 168 | 318 | 732 | 414 | 168 | 318 | 732 | 414 |
| Arl Community HS | 300 | 95 | － | － | － | － | － |  | 24.3 | 6／7 | 21 | － | 300 | － | （300） | － | 300 | － | （300） |
| Arlington Tech | 150 | 42 | － | － | － | － | － |  | 24.3 | 6／7 | 21 | － | 150 | － | （150） | － | 150 | － | （150） |
| H－B Woodlawn | 390 | 433 | 3 | － | － | 3 | － | － | 24.3 | 6／7 | 21 | 63 | 453 | － | （453） | － | 390 | － | （390） |
| Langston | 150 | 76 | － | － | － | － | － | － | 24.3 | 6／7 | 21 | － | 150 | － | （150） | － | 150 | － | （150） |
| Stratford | 33 | 33 | 1 |  |  | 1 |  |  | 24.3 | 6／7 | 21 | 21 | 54 | － | （54） | － | 33 | － | （33） |
| Wakefield ${ }^{10}$ | 1，903 | 1，834 | － | － | 56 | 56 | － | － | 24.3 | 6／7 | 21 | 1，176 | 3，079 | 1，839 | $(1,240)$ | － | 1，903 | 1，839 | （64） |
| Washington－Lee ${ }^{10}$ | 2，208 | 2，266 | 4 | － | 32 | 36 | 18 | 22 | 24.3 | 6／7 | 21 | 756 | 2，964 | 2，676 | （288） | 462 | 2，670 | 2，676 | 6 |
| New School＠Wilson | － | － | － | － | － | － | － | － | 24.3 | 6／7 | 21 | － | － | － | － | － | － | － | － |
| Yorktown ${ }^{10}$ | 1，879 | 1，842 | － | － | － | － | － | － | 24.3 | 6／7 | 21 | － | 1，879 | 2，184 | 305 | － | 1，879 | 2，184 | 305 |
| TOTAL | 7，163 | 6，762 | 8 | － | 96 | 104 | 26 | 30 | － | － | － | 2，184 | 9，347 | 7，431 | $(1,916)$ | 630 | 7，793 | 7，431 | （362） |

Notes．
1－Source：Current \＆Projected Capacity Utilization Chart，Fall 2016－2026．
－Source：Facilities \＆Operations，School Year 2017－18．
－Utility relocatables can be configured as lunchrooms or as gymnasiums to address the increased student enrollment and are not counted as relocatable classrooms．
per classroom are rounded up to the nearest whole number．
5－Potential maximum number of additional seats was calculated using a plan factor of 21．The planning factor was sourced from the Arlington Facilities and Student Accommodation Plan，Facilities Planning，FY 2016－25．
－Total maximum number of potential additional seats was the calculated sum of each school＇s capacity as of SY2016－17 and the potential maximum number of additional seats as a result of the potential relocatable classrooms，
7 －The maximum number of high school students served was calculated under Table 9 ．
8－Potential preferred number of additional seats was calculated using a plan factor of 21 ．The planning factor was sourced from the Arlington Facilities and Student Accom modation Plan，Facilities Planning，FY 2016－25．
－Total preferred number of potential additional seats was the calculated sum of each school＇s capacity as of SY2016－17 and the potential preferred number of additional seats as a result of the potential relocatable classrooms．
10 －Cafeteria deficit is much less significant than elementary and middle school．High school students are not restricted to dining solely in the cafeteria but are allowed to use all the facilities available at their school．
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Table 7
Dining Room Square Footage Guide

|  | 1 | 2 | 3 |
| :--- | :--- | :--- | :--- |
| Grades | Rectangular Tables <br> with Attached Seats | Rectangular Tables <br> with Stacking Chairs | Round Tables <br> with Stacking Chairs |
| K-5 | $8-10$ square feet per student | $10-11$ square feet per student | $11-14$ square feet per student |
| $6-8$ | $9-11$ square feet per student | $11-14$ square feet per student | $11-14$ square feet per student |
| $9-12$ | 11 square feet per student | $11-14$ square feet per student | $11-14$ square feet per student |

Source: Guidelines for School Facilities in Virginia's Public Schools, VDOE - Revised September 2013.

Table 8
Elementary School Cafeteria Capacity

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| Abingdon | 3,600 | 11 | 327 | 3 | 981 |
| Arl Science Focus | 3,127 | 11 | 284 | 3 | 852 |
| Arl Traditional | 2,855 | 11 | 260 | 3 | 780 |
| Ashlawn | 3,872 | 11 | 352 | 3 | 1,056 |
| Barcroft | 3,940 | 11 | 358 | 3 | 1,074 |
| Barrett | 2,815 | 11 | 256 | 3 | 768 |
| Campbell | 2,825 | 11 | 257 | 3 | 771 |
| Carlin Springs | 3,747 | 11 | 341 | 3 | 1,023 |
| Claremont | 3,162 | 11 | 287 | 3 | 861 |
| Discovery | 3,012 | 11 | 274 | 3 | 822 |
| Drew | 4,288 | 11 | 390 | 3 | 1,170 |
| Fleet | - | 11 | - | 3 | - |
| Glebe | 2,975 | 11 | 270 | 3 | 810 |
| Henry | 2,113 | 11 | 192 | 3 | 576 |
| Hoffman-Boston | 3,259 | 11 | 296 | 3 | 888 |
| Jamestown | 3,335 | 11 | 303 | 3 | 909 |
| Key | 2,390 | 11 | 217 | 4 | 868 |
| Long Branch | 2,439 | 11 | 222 | 3 | 666 |
| McKinley | 2,792 | 11 | 254 | 3 | 762 |
| Nottingham | 2,955 | 11 | 269 | 3 | 807 |
| Oakridge | 4,166 | 11 | 379 | 3 | 1,137 |
| Randolph | 2,450 | 11 | 223 | 3 | 669 |
| Reed Expansion | - | 11 | - | 3 | - |
| Taylor | 3,294 | 11 | 299 | 3 | 897 |
| Tuckahoe | 2,755 | 11 | 250 | 3 | 750 |
| TOTAL | 72,166 | - | - | - | 19,897 |

Notes:
1 - Source: Stantec Facilities Layouts, SY2015-2016.
2 - Maximum number of students serviced by a cafeteria was calculated based on a minimum of 11 square feet per student seating arrangement and an overall three seatings schedule. Guidelines for School Facilities in Virginia's Public Schools, VDOE - Revised September 2013.

Table 9
Middle School Cafeteria Capacity

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| Gunston | 6,455 | 12 | 538 | 3 | 1,614 |
| Jefferson | 4,129 | 12 | 344 | 3 | 1,032 |
| Kenmore | 5,002 | 12 | 417 | 3 | 1,251 |
| Swanson | 6,182 | 12 | 515 | 3 | 1,545 |
| New MS @ Stratford | - | 12 | - | 3 | - |
| Williamsburg | 6,494 | 12 | 541 | 3 | 1,623 |
| New School @ Wilson | - | 12 | - | 3 | - |
| TOTAL | 28,262 | - | - | - | 7,065 |

Notes:
1 - Source: Facilities Layouts, 2004-2017.
2 - Maximum number of students serviced by a cafeteria was calculated based on a minimum of 12 square feet per student seating arrangement and an overall three seatings schedule. Guidelines for School Facilities in Virginia's Public Schools, VDOE - Revised September 2013.

Table 10
High School Cafeteria Capacity

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| Arl Career $\mathrm{Ctr}^{3}$ | 2,925 | 12 | 244 | 3 | 732 |
| Wakefield ${ }^{3}$ | 7,352 | 12 | 613 | 3 | 1,839 |
| Washington$L^{2}{ }^{3}$ | 10,700 | 12 | 892 | 3 | 2,676 |
| Yorktown ${ }^{3}$ | 8,738 | 12 | 728 | 3 | 2,184 |
| TOTAL | 29,715 | - | - | - | 7,431 |

Notes:
1 - Source: Facilities Layouts, 2009-2013.
2 - Maximum number of students serviced by a cafeteria was calculated based on a minimum of 11 square feet per student seating arrangement and an overall three seatings schedule. Guidelines for School Facilities in Virginia's Public Schools, VDOE - Revised September 2013.
3 - Cafeteria deficit is much less significant than elementary and middle school. High school students are not restricted to dining solely in the cafeteria but are allowed to use all the facilities available at their school.

