

2024 Enrollment Management Plan

March 15, 2024

Executive Summary

The Enrollment Management Plan, which was formerly the Superintendent's Annual Update, summarizes steps that APS is taking to manage enrollment for the next school year. Below are steps to prepare for projected 2024-25 enrollment, and details about each change are addressed in more detail later in the report.

The Sept. 30, 2023, membership report showed a total of 114 students accepted voluntary neighborhood or targeted transfers, 75 fewer than the prior year.

The tables below include the Enrollment Management Plan actions for the 2024-25 school year which are explained in greater detail in the body of the report. In addition, for reference purposes the prior years' experience of the number of students who accepted voluntary Targeted Transfers (elementary school level) and Neighborhood Transfers (secondary school level) as of September 30, 2022 and 2023 are shown (see right-most column).

Same as 2023-24, targeted transfer options for elementary school students will continue to be offered in 2024-25. Programmatic changes include

- moving one Toddler PreK SPED class and one PreK SPED class from Hoffman Boston to Long Branch;
- moving one Mini-MIPA class from Hoffman Boston to Taylor;
- adding one new MIPA class and one new PreK SPED class at Taylor; and
- closing a singleton Montessori PreK/K class at Carlin Springs.

Middle school neighborhood transfer options have also remained the same since last year, however, prioritization has changed. Students in Gunston's boundary received priority in 2023-24, whereas students in Swanson and Jefferson boundaries will receive priority in 2024-25 to help manage enrollment. Two new MIPA classes will be added at Williamsburg.

At the high school level, again, neighborhood transfers will be available to Washington-Liberty and Yorktown, giving priority to students who reside in Wakefield's boundary. For 2024-25, changes include consolidating three MIPA classes to two MIPA classes at Wakefield. Additionally, Washington Liberty will receive one MIPA class from Wakefield.

Elementary School Transfers and Program Changes for 2024-25

Sending School	Receiving School	Enrollment Management Plan Action(s) for 2024-25	No. Transfers Prior Years
Abingdon	Drew	<ul style="list-style-type: none"> Continue to offer targeted transfers for students who live in Abingdon's attendance zone to attend Dr. Charles R. Drew with transportation via hub stop. 	2022-23: 12 2023-24: 1
ASFS	Innovation	<ul style="list-style-type: none"> Continue to offer targeted transfers from walkable planning units 23211, 24080, 24100, 24111, and 24120 to attend Innovation. 	2022-23: 10 2023-24: 2
Hoffman-Boston	Alice West Fleet	<ul style="list-style-type: none"> Continue to offer targeted transfers from walkable Hoffman-Boston Planning units (46111, 48160, 48180). 	2022-23: NA 2023-24: 0
	Long Branch	<ul style="list-style-type: none"> Move one Toddler PreK SPED class and one PreK SPED class. 	NA
	Taylor	<ul style="list-style-type: none"> Move one Mini-MIPA class from Hoffman Boston to Taylor to provide a continuum of MIPA services and where there is capacity. 	NA
Glebe	Cardinal	<ul style="list-style-type: none"> Continue to offer targeted transfers from walkable planning units 16050, 16060, and 16090. 	2022-23: 29 2023-24: 7
Tuckahoe			
	Carlin Springs	<ul style="list-style-type: none"> Close a singleton Montessori PreK/K class at Carlin Springs, which is projected to exceed capacity in the 2024-25 school year. 	NA
	Taylor	<ul style="list-style-type: none"> Add one new MIPA class. Add one new PreK SPED class. 	NA

Middle School Transfers and Program Changes for 2024-25

Sending School	Receiving School	Enrollment Management Plan Action(s) for 2024-25	No. Transfers Prior Years
All middle schools	Hamm	<ul style="list-style-type: none"> Receive neighborhood transfers with priority for Swanson and Jefferson students in 2024-25. No transportation provided. 	2022-23: 26 2023-24: 24
	Kenmore		2022-23: 13 2023-24: 20
	Williamsburg		2022-23: 12 2023-24: 12
	Jefferson	<ul style="list-style-type: none"> In 2022 only, Jefferson received neighborhood transfers with priority to Gunston. No transfers offered to Jefferson since 2022. 	2022-23: 37 2023-24: NA
	Williamsburg	<ul style="list-style-type: none"> Add two new MIPA classes. 	NA

High Schools Transfers and Program Changes for 2024-25

Sending School	Receiving School	Enrollment Management Plan Action(s) for 2024-25	No. Transfers Prior Years
All high schools	Washington-Liberty	<ul style="list-style-type: none"> Offer neighborhood transfers, giving priority to students who reside in Wakefield's boundary. Transfers from Wakefield to Washington-Liberty can access transportation via existing hub stops. 	2022-23: 58 2023-24: 31*
	Yorktown	<ul style="list-style-type: none"> Offer neighborhood transfers, giving priority to students who reside in Wakefield's boundary. No transportation provided. 	2022-23: NA 2023-24: 17
Wakefield	Washington-Liberty	<ul style="list-style-type: none"> Consolidate from 3 MIPA classes to 2 MIPA classes at Wakefield. Washington-Liberty receives 1 MIPA class from Wakefield. 	NA

**Of 136 students waitlisted for neighborhood transfers, 17 were from Wakefield and 119 from Yorktown.*

Enrollment Management Plan: Purpose

The School Board adopted a revision in June 2017 to the Options and Transfers Policy (J-5.3.31) that directs the Superintendent to “provide annual updates to the School Board on enrollment levels at each school/program and transportation issues” and to “make recommendations to achieve the goals stated in the policy.” The Enrollment Management Plan (formerly known as the Annual Update) documents the operational decisions made for the upcoming school year and provides rationale for the adjustments.

Process to Prepare for Next Year Enrollment Needs

The following steps take place annually to prepare for enrollment that exceeds building design capacity. Building design capacity looks at the number of students a building can accommodate based on the original education specifications of the building.

- Prepare school data to identify schools that may need relief for the following school year. Including:
 - Total enrollment and enrollment by grade for the last 3 school years;
 - Fall projections for the next school year;
 - School capacity including with and without relocatable classrooms; and
 - Considering school room usage for programs.
- Identify schools where enrollment exceeds building design capacity; and strategies for managing enrollment.
- Review this information with principals and cross-departmental staff, including School Support, Academics, and Facilities and Operations (F&O).
- In collaboration with cross-departmental staff, identify recommended adjustments that will be made to address enrollment for the next school year and
 - Provide information about the number of options and transfers that the Welcome Center will use in lotteries for the next school year.
 - Identify the adjustments to factor into the spring update to projections for the following school year.
 - Plan for program moves, the addition or removal of relocatable classrooms, etc.
 - Conduct site visits to impacted schools
 - Meet with all impacted principals to review adjustments or changes for the following school year

Tools to Manage Enrollment

APS has used the following tools to manage projected enrollment growth for the next year, and continues to seek new methods:

1. Make internal modifications to a school facility. Repurposing existing spaces to increase the number of classrooms.
2. Add or remove relocatable classrooms.
3. Offer voluntary transfers aimed to balance enrollment between schools and/or address other issues:
 - **Targeted transfers** are offered to allow students from specific school attendance zones or planning units to apply to transfer to a nearby school that has capacity for additional students.
 - **Neighborhood transfers** are offered to all students in a school level (e.g., middle school) into neighborhood schools that have space for additional students.

Note:

- a. The ability to offer transfers is reevaluated annually and dependent on available space at each school.
 - b. Each student must apply for a transfer. There is no guarantee that a school will have space to offer future transfers for siblings.
 - c. Lotteries are conducted when the number of applicants exceeds the number of transfer seats available.
4. Relocate programs to relieve capacity at sending schools.
 5. Adjust the number of seats offered for new students applying for option programs and schools.

Past Actions Informing the 2024 Enrollment Management Plan

The work to plan for the 2024-25 school year factors in the following changes that applied for incoming students beginning in Fall 2022:

- The repurposed Education Center building was reopened as an Annex, adding 600 seats at Washington-Liberty High School. Given a new capacity of 2,808, the school is taking measured efforts to stay within the maximum of 700 students per grade. (opened Fall 2022)
- Limited Boundary Adjustments will continue to gradually reduce enrollment at Gunston and Wakefield. (adopted 2021)
- Monitor enrollment at elementary immersion schools which have a new feeder structure. (adopted 2021)
- Evaluate how the Home Address Confirmation Process (HACP) impacted future enrollment. (initiated Spring 2023)
 - As reported by the Welcome Center on August 28, 2023, 198 students were unenrolled through the HACP. This included students entering fifth and eighth grades and their siblings. The cost to educate 198 students at the 2023-24 rate is \$4,862,880. The program is being continued for the 2024-25 school year.
 - See Appendix F for the number of students by school that were un-enrolled for the 2023-24 School Year due to the Spring 2023 Home Address Confirmation Process (HACP)

Managing Enrollment in School Year 2024-25

Relocatable Classrooms

APS will keep relocatable classrooms in place for the coming school year and revisit the opportunity to remove relocatable classrooms next year after the School Board directs APS which renovation projects to pursue.

Arlington County code offers 3-year permits with one possible renewal for placement of temporary structures. APS seeks to minimize its reliance on relocatable classrooms as an alternative to moving school boundaries when possible. Planning relies on building design capacity when making recommendations.

The estimated time to install relocatable classrooms for occupancy is approximately six months. The primary milestones for relocatable placement include: the use permit, building permit, and installation processes. Three years is the preferred minimum amount of time that relocatable classrooms would remain on the school site and be made available for use by the school due to placement costs.

In January 2023, F&O reported that the costs for relocatable classroom complexes have risen significantly, starting at a quarter million dollars for two classrooms. The higher cost estimates can be attributed to escalation, and increased Arlington County regulation associated with building permits, stormwater and zoning ordinances, and must be factored into operating costs in the budget process.

Targeted Transfers Offered for the 2024-25 School Year

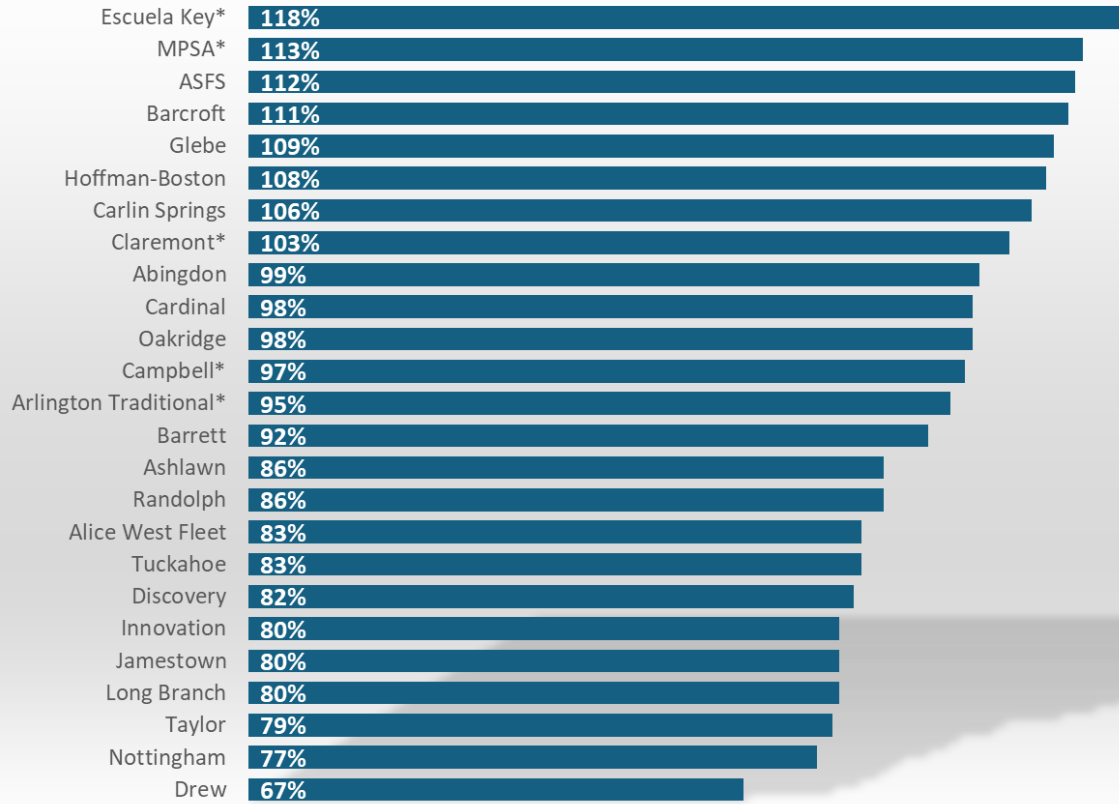
Targeted transfers allow students from specific school attendance zones or planning units to apply to transfer to a nearby school that has capacity for additional students.

Targeted transfers are offered under the following conditions:

- Schools offering targeted transfers share boundaries;
- The number of transfers will be set based on projections for all schools involved;
- Lotteries will be conducted if the number of applicants exceeds the number of seats available; and
- Typically, transportation is not provided for targeted transfers, unless otherwise indicated.

The 2024-25 projected capacity utilization rates (enrollment as % of building design capacity) for the elementary schools are illustrated in Chart 1. Table 1 includes the schools able/with capacity to offer seats and the students eligible to apply, whether transportation is provided, and the number of seats being offered.

Chart 1. 2024-25 Projected Capacity Utilization Rates (Enrollment as % of Building Design Capacity): Elementary Schools



*Option schools

See Appendix A for the 2024-25 projected capacity utilization rates (enrollment as % of building & relocatable capacity).

Table 1: Elementary School Targeted Transfers for the 2024-25 School Year

School Offering Seats	Grades	Students who are eligible to apply	Is Transportation Provided?	# Seats Offered
Alice West Fleet	K-5	All rising K – Gr. 5 students who reside in one of the Hoffman-Boston Planning Units: 46111, 48160, and 48180	No Note: affected planning units are bus-eligible to Hoffman-Boston	20
Cardinal	K-5	All rising K – Gr. 5 students who currently reside in the Planning Units: <ul style="list-style-type: none"> 16090 (Glebe) 16050 (Tuckahoe), and 16060 (Tuckahoe) 	No NOTE: All planning units are walkable to Cardinal and bus-eligible to Glebe and Tuckahoe	10
Drew	K-5	All rising K – Gr. 5 students who reside in the Abingdon attendance zone in 2024-25	Yes -Hub Stop	15
Innovation	K-5	All rising K – Gr. 5 students who reside in one of the ASFS Planning Units: 23211, 24080, 24100, 24111, 24120	No NOTE: All planning units are walkable to Innovation and bus-eligible to ASFS	30

Neighborhood Transfers Offered for the 2024-25 School Year

The Options and Transfer Policy J-5.3.31 allows for neighborhood transfers to the extent possible given financial constraints and capacity limits. Families are responsible for transportation when the student accepts a transfer to another neighborhood school that is accepting transfers, unless otherwise indicated.

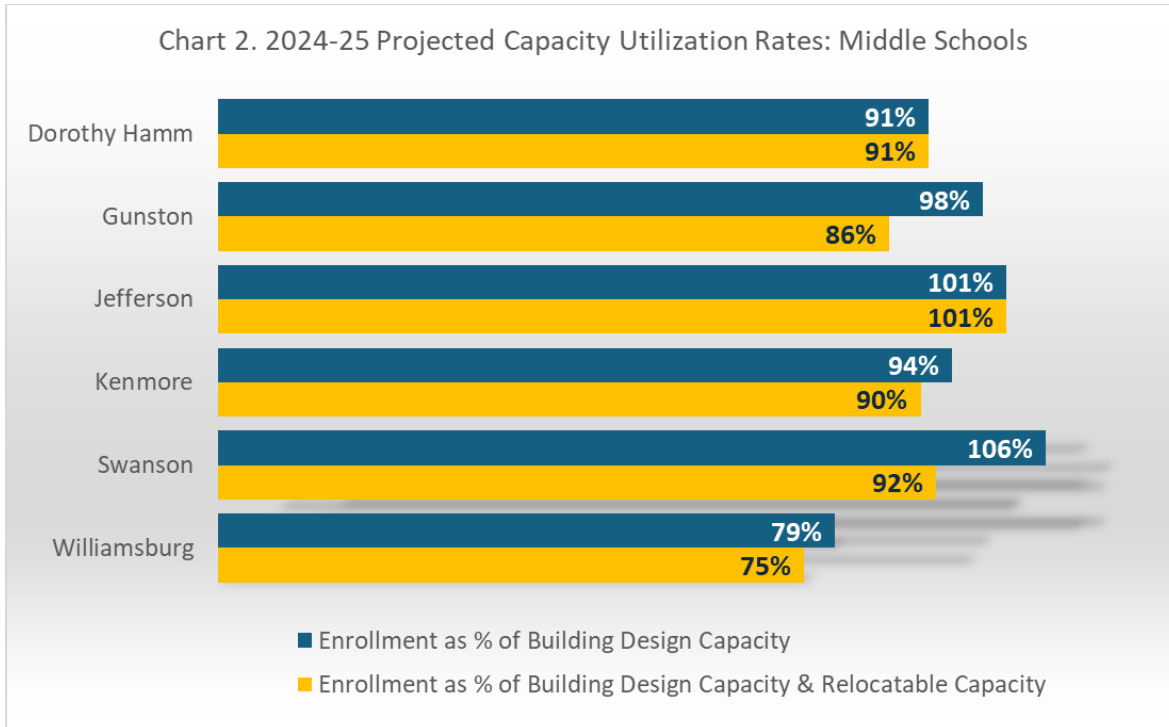
Middle School:

APS will offer a limited number of neighborhood transfers at neighborhood middle schools where there is capacity for the 2024-25 school year. Rising grade 6, 7 and 8 students who attend an APS school are eligible to apply. This table shows middle school level details:

School	No. of transfers offered
Dorothy Hamm	40
Kenmore	25
Williamsburg	20
Total	85

- Swanson (106%) and Jefferson (101%) students will receive priority when applying for a neighborhood school transfer to all three schools, since the schools' enrollment is expected to be above its capacity. See Chart 2.
- There is no transportation provided to Dorothy Hamm, Kenmore, or Williamsburg.
- All APS students can apply for an iRide Card that provides them with free fare on all Arlington Transit bus services (ART).

- Once a student is enrolled, they can stay in the school/program until they complete the school level.

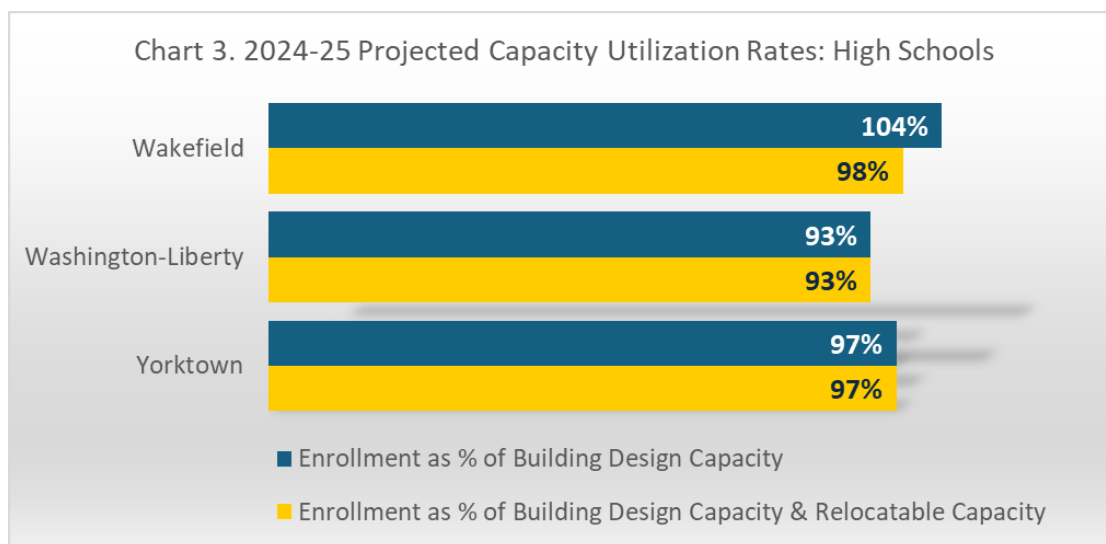


High School:

APS will offer a limited number of neighborhood transfers at neighborhood high schools where there is capacity for the 2024-25 school year. Rising grade 9-12 students who attend an APS school are eligible to apply. This table shows high-school level details:

School	No. of transfers offered
Washington-Liberty	40
Yorktown	20
Total	60

- Wakefield students will receive priority when applying for a neighborhood transfer, since the school's enrollment is expected to be above its capacity (104%). See Chart 3. Transportation will be offered to Wakefield students transferring to Washington-Liberty and will be accessible via hub stops.
- Seats for AP Network reduced due to high enrollment
- There is no transportation provided to Yorktown.
- All APS students can apply for an iRide Card that provides them with free fare on all Arlington Transit bus services (ART).
- Once a student is enrolled, they can stay in the school/program until they complete the school level.



Option School Seats

Information about option school admissions and lotteries is available on the APS Registration web page, www.apsva.us/school-options/.

2024 Elementary Option Seats for 2024-25

Enrollment levels in option schools and programs should result in capacity utilization on par with utilization levels at the neighborhood schools. The number of option seats is reviewed annually and periodically revised based on projected enrollment, building design capacity, and needs of the school division. There will likely be a lag in option school enrollment levels aligning to neighborhood school levels since adjustments are made in the entry grade. Once a student is admitted to an option school/program, they have the right to stay through completion or withdrawal from the school/program. Specific details about options are found at www.apsva.us/school-options/. Exact numbers of available lottery seats are set by the time the option school lotteries occur. For the 2024-25 school year, option schools will offer the following number of entry-level classes and seats:

Table 2: Elementary Option School Seats Offered for Enrollment in 2024-25

School	Kindergarten	Grades 1-5	Changes
ATS	4 classes (96 seats)	Available seats in Grades 1-5 are filled from waitlist	No change
Campbell	3 classes (72 seats)	Available seats in Grades 1-5 are filled from waitlist	No change
Claremont	4 classes (96 students)	Available seats in Grades 1-5 are filled with students from waitlist. Students entering in Grades 2-5 must also meet language requirement.	No change
Escuela Key	4 classes (96 seats)	Available seats in Grades 1-5 are filled with students from waitlist. Students entering in Grades 2-5 must also meet language requirement.	No change
MPSA	No change in no. of classes	Available seats in Grades 1-5 are filled from waitlist. Seats will be held to accommodate students who will continue in the program from Carlin Springs site.	No change

For more information about option school admissions and lotteries, please consult the website at: <https://www.apsva.us/school-options/>

2024 Secondary Option Seats for 2024-25

For the 2024-25 school year, the secondary option schools and programs are offering the following number of seats:

- AP Network at Wakefield will offer 5 seats.
- Arlington Tech will offer 150 seats.
- H-B Woodlawn will offer 101 lottery seats for students entering grades 6 and 9 combined. Additional seats are reserved for English Learners (ELs) entering H-B Woodlawn's English Learner program.
- All Montessori and Immersion students who completed the prior grade level may continue in the program.
 - Montessori is available through middle school at Gunston.
 - Immersion continues through middle school at Gunston and high school at Wakefield.
- International Baccalaureate at Washington-Liberty will offer 95 seats.

Moving Programs

When enrollment for Grades K-5 increases at neighborhood schools and there is a need for more capacity, PreK classes can be moved to another elementary school with capacity. For more information about these programs visit www.apsva.us/early-childhood-prek/.

The following changes will be made for the 2024-25 school year (See Appendix D for detailed transition steps):

- Classes will be moved to Long Branch (2) and Taylor (1) from Hoffman-Boston. Hoffman-Boston's enrollment is projected to exceed its building design capacity in the 2024-25 school year. Long Branch and Taylor have available space. APS learned in 2023 that there is no possibility of adding

relocatable classrooms on the Hoffman-Boston school site due to County plans. More information on that change will be addressed when Facilities & Operations publishes the next update to the 2019-20 Facilities Optimization Study.

- Closing a singleton Montessori PreK/K class at Carlin Springs Elementary, which is projected to exceed capacity in the 2024-25 school year. Students continuing in Montessori will have been offered the option to continue in Montessori at MPSA.

Other Program Changes

At the direction of the Academic department's Special Education teams, we note the following program changes:

- Add one new MIPA class and one new PreK SPED class at Taylor.
- Add two new MIPA class at Williamsburg.
- Consolidate three MIPA classes to two MIPA classes at Wakefield.
- Washington Liberty will receive one MIPA class from Wakefield.

Additional Planning Activities

Finding a Permanent Location for Even Start

APS is collaborating with Arlington Economic Development to plan for a permanent location for the **Even Start Program**.

- Even Start is a family literacy program that serves qualifying families throughout Arlington.
- The program is currently located at the Arlington Career Center in two relocatable classrooms.
- The relocatable classrooms will be moved in Phase 3 of the ACC project, and Even Start will need to be relocated before Jan. 2026.

FY 2025-34 CIP

APS continues to publish an updated ten-year Capital Improvement Plan (CIP) every two years. The next plan will be approved June 2024.

Supporting Documents and Additional Resources

- **Appendix A: Elementary, Middle School, and High School Capacity Planning for Next School Year**
- **Appendix B: Elementary School Maps**
 - Elementary Schools PreK & County-Wide Program Locations (2023-24 School Year) and Design Capacity Utilization Without Relocatables (September 30, 2023)
 - Elementary Schools PreK & County-Wide Program Locations (2024-25 School Year) and Design Capacity Utilization Without Relocatables (2024-25 School Year Projections)
- **Appendix C: Secondary School Maps**
 - Boundaries, Walk Zones, Program Locations (2023-24 School Year) and Design Capacity Utilization without Relocatables (September 30, 2023)
 - Boundaries, Walk Zones, Program Locations (2024-25 School Year) and Design Capacity Utilization without Relocatables (2024-25 School Year Projections)
- **Appendix D: Optional Transition Activities for Students in County-wide Pre-K Programs**
- **Appendix E: Enrollment Management Projections, Budget and Staffing Timeline**
- **Appendix F: Number of students by school that were un-enrolled for the 2023-24 School Year due to the Spring 2023 Home Address Confirmation Process (HACP)**

School Board Policies and Policy Implementation Procedures

- **Options and Transfers Policy** (Policy J-5.3.31)
[https://go.boarddocs.com/vsba/arlington/Board.nsf/files/CQ4RLB6E7CCF/\\$file/J-5.3.31%20Options%20and%20Transfers.pdf](https://go.boarddocs.com/vsba/arlington/Board.nsf/files/CQ4RLB6E7CCF/$file/J-5.3.31%20Options%20and%20Transfers.pdf)
- **Options and Transfers Policy Implementation Plan** (J-5.31.3 PIP-1)
[https://go.boarddocs.com/vsba/arlington/Board.nsf/files/CKDK274FAFE1/\\$file/J-5.3.31%20PIP-1%20Options%20and%20Transfers-Elementary%20and%20Secondary.pdf](https://go.boarddocs.com/vsba/arlington/Board.nsf/files/CKDK274FAFE1/$file/J-5.3.31%20PIP-1%20Options%20and%20Transfers-Elementary%20and%20Secondary.pdf)
- **Boundary Policy** (Policy B-2.1)
[go.boarddocs.com/vsba/arlington/Board.nsf/files/AZ2V3D5FA2B8/\\$file/B-2.1%20Boundaries.pdf](https://go.boarddocs.com/vsba/arlington/Board.nsf/files/AZ2V3D5FA2B8/$file/B-2.1%20Boundaries.pdf)

Enrollment, Projections and Capacity Utilization

- **Fall 2023 – 10 year Projections Report** https://www.apsva.us/wp-content/uploads/sites/57/2024/01/APS_Fall_2023_10-Year_EnrollmentProjections.pdf
- **September 30, 2023 Enrollment** [U MEM 281 Summary 10 4 2023.pdf \(apsva.us\)](#)
- **Site Studies** of APS and County properties considered for schools on website:
www.apsva.us/engage/site-studies
- **Monthly secondary program enrollment report** [Enrollment - Arlington Public Schools \(apsva.us\)](#)
- **2023 Enrollment Management Plan** [Enrollment-Management-Plan-2023-Final.pdf \(apsva.us\)](#)
- **Facilities Optimization Study School Year 2020-2021** www.apsva.us/wp-content/uploads/2020/12/Optimization_Study_SY20_21_Final_rs.pdf

Appendices

Appendix A: Elementary, Middle School, and High School Capacity Planning for Next School Year

Elementary School Capacity Planning for Next School Year

School	Projections and Enrollment by Year		K Total	Grade							PreK						Total PreK-5	Building Design Capacity	Enrollment as % of Building Design Capacity (Cap. Util) Red = Proj. over 100%	Relocatable Classrooms (# on site currently)	Relocatable Capacity (No. relos x 24 students)	Total Capacity w/Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red = Proj. over 100%	
				Grade Level K	Mont. K	1	2	3	4	5	Total K-5	VPI	PreK SPED	3&4 Mont	Dual Enrl	Comm Peer Pals (CPP)								PreK Total
ELEMENTARY SCHOOL TOTAL	Proj. for 2024-25	Spring Update Adjustments																						
		Fall	2,018	2,018		2,029	2,098	2,184	2,158	2,060	12,547	524	356	243	0	112	1,235	13,782						
	Enrollment (does not include Integration Station)	2023	1,973	1,883	90	2,055	2,176	2,139	2,063	2,079	12,485	411	171	197	16	71	866	13,351						
		2022	2,006	1,921	85	2,139	2,142	2,049	2,094	2,053	12,483	454	144	229	18	110	955	13,438						
		2021	1,998	1,906	92	2,122	2,051	2,094	2,048	1,939	12,252	442	112	218	12	80	864	13,116						
Abingdon	Proj. for 2024-25	Spring Update Adjustments	-3	-3		-1	-1				-5													
		Fall	119	119		106	128	124	106	109	692	16	8	0	0	0	24	716						
	Enrollment	2023	105	105	0	124	134	110	114	108	695	14	7	0	0	0	21	716						
		2022	118	118	0	124	119	114	113	105	693	15	6	0	2	0	23	716						
		2021	121	121	0	122	121	105	95	94	658	25	3	0	2	0	30	688						
Alice West Fleet	Proj. for 2024-25	Spring Update Adjustments	3	3		1	1				5													
		Fall	95	95		92	91	80	92	99	549	32	6	34	0	6	78	627						
	Enrollment	2023	91	80	11	88	83	89	107	80	538	22	4	25	0	3	54	592						
		2022	89	80	9	84	96	103	90	77	539	24	5	33	0	4	66	605						
		2021	78	70	8	92	98	94	71	85	518	21	0	16	1	9	47	565						
ASFS	Proj. for 2024-25	Spring Update Adjustments	-3	-3		-1	-1				-5													
		Fall	92	92		101	111	119	117	82	622	0	0	0	0	0	0	622						
	Enrollment	2023	96	96	0	100	110	111	82	83	582	0	0	0	3	0	3	585						
		2022	95	95	0	103	102	79	83	86	548	0	0	0	1	0	1	549						
		2021	81	81	0	79	66	70	77	66	439	0	0	0	0	0	0	439						
Arlington Traditional <small>(Option, fall projections assume spring enrollment level, enrollment may be adjusted in spring update)</small>	Proj. for 2024-25	Spring Update Adjustments																						
		Fall	96	96		97	95	120	98	96	602	48	0	0	0	0	48	650						
	Enrollment	2023	97	97	0	95	120	98	96	114	620	42	0	0	0	0	42	662						
		2022	96	96	0	120	96	96	114	100	622	46	0	0	0	0	46	668						
		2021	119	119	0	92	95	109	98	100	613	42	0	0	0	0	42	655						
Ashlawn	Proj. for 2024-25	Spring Update Adjustments																						
		Fall	98	98		76	97	102	77	107	557	16	16	0	0	0	32	589						
	Enrollment	2023	72	72	0	91	96	71	98	89	517	8	5	0	3	0	16	533						
		2022	94	94	0	95	71	97	83	92	532	11	9	0	1	0	21	553						
		2021	93	93	0	70	93	85	100	71	512	11	6	0	0	0	17	529						

Elementary School Capacity Planning for Next School Year

School	Projections and Enrollment by Year		K Total	Grade								PreK						Total PreK-5	Building Design Capacity	Enrollment as % of Building Design Capacity (Cap. Util) Red = Proj. over 100%	Relocatable Classrooms (# on site currently)	Relocatable Capacity (No. relos x 24 students)	Total Capacity w/Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red = Proj. over 100%
				Grade Level K	Mont. K	1	2	3	4	5	Total K-5	VPI	PreK SPED	3&4 Mont	Dual Enrl	Comm Peer Pals (CPP)	PreK Total							
Barcroft	Proj. for 2024-25	Spring Update Adjustments																						
		Fall	70	70		95	75	62	83	69	454	32	15	0	0	8	55	509	460	111%	8	192	652	78%
	Enrollment	2023	89	89	0	73	65	82	60	75	444	18	6	0	2	6	32	476	460	103%	8	192	652	73%
		2022	67	67	0	64	89	61	66	79	426	32	4	0	2	15	53	479						
		2021	60	60	0	84	56	66	74	54	394	25	5	0	0	7	37	431						
Barrett	Proj. for 2024-25	Spring Update Adjustments																						
		Fall	86	86		60	89	78	82	85	480	28	20	0	0	0	48	528	576	92%	4	96	672	79%
	Enrollment	2023	61	61	0	84	75	87	83	88	478	31	10	0	0	0	41	519	576	90%	4	96	672	77%
		2022	89	87	2	71	84	89	88	73	494	27	8	11	0	0	46	540						
		2021	71	68	3	82	86	84	63	79	465	30	6	13	0	0	49	514						
Campbell (Title I and Option, fall projections assume spring enrollment level, enrollment may be adjusted in spring update)	Proj. for 2024-25	Spring Update Adjustments																						
		Fall	72	72		58	58	64	62	61	375	48	0	0	0	0	48	423	436	97%	3	72	508	83%
	Enrollment	2023	61	61	0	58	67	63	62	61	372	34	0	0	0	0	34	406	436	93%	3	72	508	80%
		2022	64	64	0	66	63	63	63	63	382	35	0	0	0	0	35	417						
		2021	62	62	0	64	64	59	64	64	377	40	0	0	0	0	40	417						
Cardinal	Proj. for 2024-25	Spring Update Adjustments	3	3		1	1				5													
		Fall	114	114		122	137	127	113	116	729	0	0	0	0	0	0	729	747	98%	0	0	747	98%
	Enrollment	2023	108	108	0	131	120	109	114	131	713	0	0	0	0	0	0	713	747	95%	0	0	747	95%
		2022	120	120	0	114	107	114	123	126	704	0	0	0	0	0	0	704	- Welcome Center will offer up to 10 targeted transfers w/out transportation to Cardinal for students who reside in Glebe PU 16090 and Tuckahoe PUs 16050 and 16060. - Spring update to projections will estimate the no. of targeted transfers based on prior year, with no more than 5 students added to Cardinal projections.					
		2021	101	101	0	96	107	123	118	107	652	0	0	0	0	0	0	652						
Carlin Springs	Proj. for 2024-25	Spring Update Adjustments												-17			-17	-17						
		Fall	90	90		81	79	92	86	81	509	44	30	17	0	18	109	618	585	106%	4	96	681	91%
	Enrollment	2023	80	73	7	76	87	74	77	82	476	29	21	14	0	6	70	546	585	93%	4	96	681	80%
		2022	82	79	3	89	71	70	80	81	473	40	16	14	0	12	82	555	- Close the single Montessori Pre-K satellite class and offer students the opportunity to continue in the Montessori program at MPSA.					
2021	85	76	9	70	71	74	77	65	442	38	14	8	0	14	74	516								
Claremont (Option, fall projections assume spring enrollment level, enrollment may be adjusted in spring update)	Proj. for 2024-25	Spring Update Adjustments																						
		Fall	96	96		91	93	76	103	92	551	64	0	0	0	0	64	615	599	103%	7	168	767	80%
	Enrollment	2023	94	94	0	94	83	106	96	98	571	51	0	0	0	0	51	622	599	104%	7	168	767	81%
		2022	94	94	0	81	112	94	101	89	571	60	0	0	0	0	60	631						
		2021	93	93	0	123	112	110	93	108	639	31	0	0	0	0	31	670						
Discovery	Proj. for 2024-25	Spring Update Adjustments																						
		Fall	71	71		80	85	77	88	79	480	0	8	30	0	0	38	518	630	82%	0	0	630	82%
	Enrollment	2023	72	72	0	77	74	86	79	92	480	0	8	33	1	0	42	522	630	83%	0	0	630	83%
		2022	70	69	1	66	81	75	93	101	486	0	3	26	1	0	30	516						
		2021	60	55	5	80	74	90	91	77	472	0	2	29	2	0	33	505						

Elementary School Capacity Planning for Next School Year

School	Projections and Enrollment by Year		K Total	Grade								PreK						Total PreK-5	Building Design Capacity	Enrollment as % of Building Design Capacity (Cap. Util) Red = Proj. over 100%	Relocatable Classrooms (# on site currently)	Relocatable Capacity (No. relos x 24 students)	Total Capacity w/Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red = Proj. over 100%
				Grade Level K	Mont. K	1	2	3	4	5	Total K-5	VPI	PreK SPED	3&4 Mont	Dual Enrl	Comm Peer Pals (CPP)	PreK Total							
Dr. Charles Drew	Proj. for 2024-25	Spring Update Adjustments	3	3		1	1				5													
		Fall	62	62		61	59	68	64	54	368	28	42	0	0	14	84	452	674	67%	0	0	674	67%
	Enrollment	2023	59	59	0	61	72	62	60	68	382	20	27	0	0	6	53	435	674	65%	0	0	674	65%
		2022	64	64	0	76	67	63	80	58	408	19	25	0	1	9	54	462	- Welcome Center will offer up to 15 targeted transfers w/transportation to Drew for students who reside in Abingdon boundary. - Spring update to projections will estimate the no. of targeted transfers based on prior year trends, and no more than 5 students added to Drew projections.					
		2021	65	65	0	69	57	69	58	57	375	24	25	0	1	8	58	433						
Escuela Key <small>(Option, fall projections assume spring enrollment level, enrollment may be adjusted in spring update)</small>	Proj. for 2024-25	Spring Update Adjustments																						
		Fall	96	96		92	83	90	79	78	518	32	0	0	0	0	32	550	465	118%	8	192	657	84%
	Enrollment	2023	94	94	0	93	101	87	83	89	547	32	0	0	0	0	32	579	465	125%	8	192	657	88%
		2022	95	95	0	111	100	90	90	102	588	30	0	0	0	0	30	618						
		2021	94	94	0	107	100	95	104	90	590	23	0	0	0	0	23	613						
Glebe	Proj. for 2024-25	Spring Update Adjustments	-1	-1		-1	-1				-3													
		Fall	78	78		73	100	101	102	88	542	0	7	0	0	7	14	556	510	109%	4	96	606	92%
	Enrollment	2023	70	70	0	90	98	105	80	85	528	0	7	0	0	6	13	541	510	106%	4	96	606	89%
		2022	84	84	0	86	98	81	75	97	521	0	4	0	0	4	8	529	- Welcome Center will offer up to 10 targeted transfers w/out transportation to Cardinal for students who reside in Glebe PU 16090 and Tuckahoe PUs 16050 and 16060. - Spring update to projections will estimate the no. of targeted transfers based on prior year, with no more than 5 students reduced from Glebe and Tuckahoe projections combined.					
		2021	83	83	0	95	82	75	99	89	523	0	3	0	0	5	8	531						
Hoffman-Boston	Proj. for 2024-25	Spring Update Adjustments	-3	-3		-1	-1				-5		-22				-22	-27						
		Fall	84	84		97	84	100	91	87	543	28	35	0	0	7	70	613	566	108%	0	0	566	108%
	Enrollment	2023	95	95	0	82	96	88	85	100	546	31	12	0	0	12	55	601	566	106%	0	0	566	106%
		2022	79	79	0	94	85	82	93	61	494	43	22	0	0	7	72	566	- Welcome Center will offer up to 20 targeted transfers w/out transportation to A.W. Fleet for students who reside in the Hoffman-Boston PUs 46111, 48160, and 48180. - Spring update to projections will estimate the no. of targeted transfers, with no more than 5 students reduced from Hoffman-Boston, based on patterns by grade at other schools with that have offered targeted transfers. - Move 1 SPED 3-5 year PreK to Long Branch (8). - Move 1 Toddler PreK to Long Branch (8). - Move 1 mini-MIPA to Taylor (6).					
		2021	96	96	0	82	80	94	61	64	477	55	18	0	2	4	79	556						
Innovation	Proj. for 2024-25	Spring Update Adjustments									0													
		Fall	65	65		71	81	84	70	76	447	48	14	0	0	14	76	523	653	80%	4	96	749	70%
	Enrollment	2023	66	66	0	76	83	69	77	70	441	36	10	0	0	9	55	496	653	76%	4	96	749	66%
		2022	74	74	0	76	70	74	72	71	437	16	0	0	0	19	35	472	- Welcome Center will offer up to 30 targeted transfers w/out transportation to Innovation for ASFS students who reside in the PUs 23211, 24080, 24100, 24111, and 24120. - Spring update to projections will estimate the no. of targeted transfers based on prior year, with no more than 5 students added to Innovation projections.					
		2021	61	61	0	65	67	71	68	40	372	18	1	0	1	5	25	397						

Elementary School Capacity Planning for Next School Year

School	Projections and Enrollment by Year		K Total	Grade								PreK							Total PreK-5	Building Design Capacity	Enrollment as % of Building Design Capacity (Cap. Util) Red = Proj. over 100%	Relocatable Classrooms (# on site currently)	Relocatable Capacity (No. relos x 24 students)	Total Capacity w/Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red = Proj. over 100%
				Grade Level K	Mont. K	1	2	3	4	5	Total K-5	VPI	PreK SPED	3&4 Mont	Dual Enrl	Comm Peer Pals (CPP)	PreK Total								
Jamestown	Proj. for 2024-25	Spring Update Adjustments									0														
		Fall	73	73		69	61	77	68	78	426	0	16	34	0	3	53	479							
	Enrollment	2023	71	61	10	62	75	70	78	81	437	0	13	11	2	4	30	467							
		2022	64	55	9	78	68	79	80	71	440	0	11	28	0	3	42	482							
		2021	78	74	4	65	77	83	70	80	453	0	5	38	1	2	46	499							
Long Branch	Proj. for 2024-25	Spring Update Adjustments									0		16				16	16							
		Fall	60	60		74	59	80	77	53	403	16	6	0	0	0	22	425							
	Enrollment	2023	75	75	0	59	73	76	55	65	403	14	5	0	1	0	20	423							
		2022	60	60	0	71	68	54	66	62	381	11	5	0	3	0	19	400							
		2021	52	52	0	72	53	63	67	66	373	15	3	0	0	0	18	391							
Montessori Public School <small>(Option, fall projections assume spring enrollment level, enrollment may be adjusted in spring update)</small>	Proj. for 2024-25	Spring Update Adjustments									0														
		Fall	50	50		57	74	74	74	76	405	0	8	111	0	0	119	524							
	Enrollment	2023	57	0	57	74	74	74	76	58	413	0	0	103	0	0	103	516							
		2022	60	0	60	68	74	78	63	50	393	0	0	106	0	0	106	499							
		2021	60	0	60	73	86	63	61	47	390	0	0	98	0	0	98	488							
Nottingham	Proj. for 2024-25	Spring Update Adjustments									0														
		Fall	56	56		61	52	64	62	73	368	0	14	0	0	14	28	396							
	Enrollment	2023	56	56	0	52	70	60	77	49	364	0	7	0	1	3	11	375							
		2022	49	49	0	71	65	71	53	82	391	0	4	0	1	14	19	410							
		2021	58	58	0	60	72	43	78	74	385	0	6	0	1	11	18	403							
Oakridge	Proj. for 2024-25	Spring Update Adjustments									0														
		Fall	105	105		113	77	104	121	98	618	16	8	17	0	0	41	659							
	Enrollment	2023	118	113	5	88	97	121	102	91	617	12	5	11	1	0	29	646							
		2022	97	96	1	117	114	106	99	105	638	17	8	11	0	0	36	674							
		2021	99	96	3	111	89	90	92	87	568	14	4	16	0	0	34	602							
Randolph	Proj. for 2024-25	Spring Update Adjustments									0														
		Fall	59	59		61	72	57	69	57	375	28	14	0	0	0	42	417							
	Enrollment	2023	52	52	0	72	59	67	63	59	372	17	7	0	1	0	25	397							
		2022	56	56	0	59	67	60	67	65	374	28	5	0	2	0	35	409							
		2021	57	57	0	63	65	65	68	58	376	30	3	0	0	0	33	409							
Taylor	Proj. for 2024-25	Spring Update Adjustments									6		14				14	20							
		Fall	67	67		77	84	87	101	91	507	0	7	0	0	7	14	521							
	Enrollment	2023	69	69	0	85	85	104	83	96	522	0	3	0	1	5	9	531							
		2022	76	76	0	85	104	87	90	85	527	0	2	0	1	9	12	539							
		2021	58	58	0	100	69	86	85	90	488	0	5	0	1	7	13	501							
																			597	80%	0	0	597	80%	
																			597	78%	0	0	597	78%	
																			533	80%	4	96	629	68%	
																			533	79%	4	96	629	67%	
																			- Receive 1 SPED 3-5 year PreK from Hoffman Boston (8). - Receive 1 Toddler PreK from Hoffman Boston (8).						
																			463	113%	0	0	463	113%	
																			463	111%	0	0	463	111%	
																			- Reserve lottery seats for satellite students from Carlin Springs.						
																			513	77%	5	120	633	63%	
																			513	73%	5	120	633	59%	
																			674	98%	8	192	866	76%	
																			674	96%	8	192	866	75%	
																			659	79%	6	144	803	65%	
																			659	81%	6	144	803	66%	
																			- Move one mini-MIPA to Taylor from Hoffman-Boston (6). - Add new PreK SPED (8). - Add new MIPA (6).						

Elementary School Capacity Planning for Next School Year

School	Projections and Enrollment by Year		K Total	Grade							PreK						Total PreK-5	Building Design Capacity	Enrollment as % of Building Design Capacity (Cap. Util) Red = Proj. over 100%	Relocatable Classrooms (# on site currently)	Relocatable Capacity (No. relos x 24 students)	Total Capacity w/Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red = Proj. over 100%	
				Grade Level K	Mont. K	1	2	3	4	5	Total K-5	VPI	PreK SPED	3&4 Mont	Dual Enrl	Comm Peer Pals (CPP)								PreK Total
Tuckahoe	Proj. for 2024-25	Spring Update Adjustments	-1	-1		-1					-2													
		Fall	64	64		64	74	77	73	75	427	0	14	0	0	14	28	455	545	83%	4	96	641	71%
	Enrollment	2023	65	65	0	70	79	70	76	67	427	0	14	0	0	11	25	452	545	83%	4	96	641	71%
		2022	70	70	0	70	71	69	69	72	421	0	7	0	3	14	24	445	- Welcome Center will offer up to 10 targeted transfers w/out transporation to Cardinal for students who reside in Glebe PU 16090 and Tuckahoe PUs 16050 and 16060. - Spring update to projections will estimate the no. of targeted transfers based on prior year, with no more than 5 students reduced from Glebe and Tuckahoe projections combined.					
		2021	67	67	0	75	58	72	74	71	417	0	3	0	0	8	11	428						
Integration Station	Proj. for 2024-25	Spring Update Adjustments	N/A																					
		Fall										0	68	0	0	0	68	68						
	Enrollment	2023										0	31	0	2	0	33	33						
		2022										0	34	0	2	0	36	36						
		2021										0	31	0	2	0	33	33						
Dual Enrollees																								
Speech																								
@Fleet	Enrollment	2023												3		3	3							
@Discovery		2023												7		7	7							
@Drew		2023												10		10	10							

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2021 enrollment does NOT include VLP, projections for Fall 2022 include all VLP students in their school of attendance.

Middle School Capacity Planning for Next School Year

School	Projections and Enrollment by Year		Grade			Total	Building Design Capacity	Enrollment as % of Building Design Capacity (Cap. Util) Red = Proj. over 100%	Relocatable Classrooms (# currently on site)	Relocatable Cap. (No. of relos x 24 students)	Total Capacity w/Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red = Proj. over 100%
			6	7	8							
MIDDLE SCHOOL TOTAL	Proj. for 2024-25	Spring Update Adjustments										
		Fall	2,044	2,033	1,941	6,018	6,068	99%	16	384	6,452	93%
	Enrollment	2023	2,014	1,919	1,942	5,875	6,068	97%	16	384	6,452	91%
		2022	1,901	1,922	1,987	5,810						
		2021	1,922	1,964	1,969	5,855						
Dorothy Hamm	Proj. for 2024-25	Spring Update Adjustments	21	2	2	25						
		Fall	287	332	292	911	1,000	91%	0	0	1,000	91%
	Enrollment	2023	308	272	311	891	1,000	89%	0	0	1,000	89%
		2022	259	286	308	853	- Welcome Center will offer up to 40 neighborhood transfers w/out transportation. Priority will be given to students who reside in the Swanson and Jefferson boundaries. - Spring update to projections will estimate the no. of transfers based on past experience, no more than 25 students added to D. Hamm projections through neighborhood transfers. - The net effect of neighborhood transfers into the school could be impacted by Dorothy Hamm students accepting neighborhood transfers to other middle schools.					
2021	278	293	289	860								
Gunston	Proj. for 2024-25	Spring Update Adjustments	0	0	0	0						
		Fall	348	288	338	974	992	98%	6	144	1,136	86%
	Enrollment	2023	314	354	324	992	992	100%	6	144	1,136	87%
		2022	370	359	343	1,072	- No neighborhood transfers into Gunston offered. - Students may transfer to schools offering seats as available.					
2021	362	356	387	1,105								
Jefferson	Proj. for 2024-25	Spring Update Adjustments				0						
		Fall	378	375	343	1,096	1,086	101%	0	0	1,086	101%
	Enrollment	2023	348	354	337	1,039	1,086	96%	0	0	1,086	96%
		2022	348	344	320	1,012	- No neighborhood transfers into Jefferson offered. - Students wishing to move to other schools offering transfers will receive priority due to projected enrollment.					
2021	303	275	271	849								
Kenmore	Proj. for 2024-25	Spring Update Adjustments	17	0	3	20						
		Fall	318	362	302	982	1,045	94%	2	48	1,093	90%
	Enrollment	2023	345	305	311	961	1,045	92%	2	48	1,093	88%
		2022	292	315	345	952	- Welcome Center will offer up to 25 neighborhood transfers w/out transportation. Priority will be given to students who reside in the Swanson and Jefferson boundaries. - Spring update to projections will estimate the no. of transfers based on past experience, no more than 20 students added to Kenmore projections. - The net effect of neighborhood transfers into the school could be impacted by Kenmore students accepting neighborhood transfers to other middle schools.					
2021	314	326	300	940								

Middle School Capacity Planning for Next School Year

School	Projections and Enrollment by Year		Grade			Total	Building Design Capacity	Enrollment as % of Building Design Capacity (Cap. Util) Red = Proj. over 100%	Relocatable Classrooms (# currently on site)	Relocatable Cap. (No. of relos x 24 students)	Total Capacity w/Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red = Proj. over 100%
			6	7	8							
Swanson	Proj. for 2024-25	Spring Update Adjustments	0	0	0	0						
		Fall	367	314	325	1,006	948	106%	6	144	1,092	92%
	Enrollment	2023	330	303	296	929	948	98%	6	144	1,092	85%
		2022	293	276	317	886	- No neighborhood transfers into Swanson offered. - Students wishing to move to other schools offering transfers will receive priority due to projected enrollment.					
		2021	276	311	301	888						
Williamsburg	Proj. for 2024-25	Spring Update Adjustments	7	0	3	10						
		Fall	258	275	254	787	997	79%	2	48	1,045	75%
	Enrollment	2023	284	245	281	810	997	81%	2	48	1,045	78%
		2022	255	259	267	781	- Welcome Center will offer up to 20 neighborhood transfers w/out transportation. Priority will be given to students who reside in the Swanson and Jefferson boundaries. - Spring update to projections will estimate the no. of transfers based on past experience, no more than 10 students added to Williamsburg's projections. - Add 2 new MIPA classes. - The net effect of neighborhood transfers into the school could be impacted by Williamsburg students accepting neighborhood transfers to other middle schools.					
		2021	257	254	278	789						
Virtual Learning Program	Proj. for 2024-25						N/A					
		Fall (VLP in school)	0	0	0	0	N/A					
	Enrollment	2021	52	65	60	177	N/A					
The Heights Building							Past enrollment and capacity utilization is addressed on the Heights Building worksheet					
H-B Woodlawn Total	Proj. for 2024-25	Spring Update Adjustments		2	2	4	H-B Woodlawn and Shriver are colocated in The Heights, and both programs serve middle and high school students, so there is a separate page addressing capacity utilization of The Heights.					
		Fall	84	83	83	250						
	Enrollment	2023	81	82	79	242	H-B Woodlawn's enrollment includes the following groups of students: . those who enter via the lottery, and . English Learner Program students who enter and are assigned by APS through the year.					
		2022	80	80	83	243						
		2021	79	82	80	241						
E. Shriver	Proj. for 2024-25	Spring Update Adjustments				0	Enrollment assumes H-B Woodlawn has a full English Learner program, regardless of when new English Learner students enroll. The ensures that qualified staff are in place as the start of the year, supporting existing students, and prepared to support the new students.					
		Fall	4	4	4	12						
	Enrollment	2023	4	4	3	11						
		2022	4	3	4	11						
		2021	1	2	3	6						

Secondary Program for Students with Autism phasing out. The last class was the Grade 8 group.

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High School Capacity Planning for Next School Year

School	Projections and Enrollment by Year		Grade				Grade 9-12 Total	Adults	Building Design Capacity	Enrollment as % of Building Design Capacity (Cap. Util) Red = Proj. over 100%	Relocatable Classrooms	Relocatable Capacity	Total Capacity w/ Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red = Proj. over 100%
			9	10	11	12								
HIGH SCHOOL TOTAL	Proj. for 2024-25	Spring Update Adjustments												
		Fall	1,994	2,098	2,042	2,165	8,299		8,150	102%	22	528	8,678	96%
	Enrollment	2023	2,039	2,100	2,072	1,962	8,173		8,150	100%	22	528	8,678	94%
		2022	2,047	2,144	1,878	2,077	8,146	103						
		2021	2,096	1,867	2,023	1,896	7,882	120						
Arl. Career Center Full-Time students (Does not include CTE students attending other schools)	Proj. for 2024-25	Spring Update Adjustments												
		Fall	142	155	130	184	611		950	64%	16	384	1,334	46%
	Enrollment	2023	134	128	138	172	572		950	60%	16	384	1,334	43%
		2022	129	138	124	158	549							
		2021	123	136	117	133	509	10						
Arl. Comm. H.S. Does not account for students age 22 or older in capacity utilization	Proj. for 2024-25	Spring Update Adjustments												
		Fall	5	17	17	46	85							
	Enrollment	2023	5	17	17	46	85	66						
		2022	9	15	24	60	108	101						
Langston & New Directions			1	4	17	45	67							
Langston	Proj. for 2024-25	Spring Update Adjustments												
		Fall	0	1	12	38	51							
	Enrollment	2023	0	1	12	38	51	1						
		2022	1	2	14	40	57	2						
		2021	3	6	28	46	83	1						
New Directions (@Langston)	Proj. for 2024-25	Spring Update Adjustments												
		Fall	1	3	5	7	16							
	Enrollment	2023	1	3	5	7	16							
		2022	1	6	6	4	17							
		2021	2	3	5	6	16							

High School Capacity Planning for Next School Year

School	Projections and Enrollment by Year		Grade				Grade 9-12 Total	Adults	Building Design Capacity	Enrollment as % of Building Design Capacity (Cap. Util) Red = Proj. over 100%	Relocatable Classrooms	Relocatable Capacity	Total Capacity w/ Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red = Proj. over 100%
			9	10	11	12								
Wakefield	Proj. for 2024-25	Spring Update Adjustments												
		Fall	596	542	556	599	2,293		2,203	104%	6	144	2,347	98%
	Enrollment	2023	573	583	617	535	2,308		2,203	105%	6	144	2,347	98%
		2022	608	674	577	505	2,364		<div>- Welcome Center will offer neighborhood transfers to Washington-Liberty and Yorktown. Students who wish to transfer to another neighborhood HS receive priority in lottery.</div> <div>- Cap enrollment at 5 AP Network seats at Gr9.</div> <div>- The projections already include AP Network so no adjustment are needed in the spring update.</div> <div>- Reduce from 3 MIPA classes to two (with new class added at W-L).</div>					
		2021	671	571	515	484	2,241							
Washington-Liberty	Proj. for 2024-25	Spring Update Adjustments	18	0	8	4	30							
		Fall	617	737	672	595	2,621		2,808	93%	0	0	2,808	93%
	Enrollment	2023	694	692	611	538	2,535		2,808	90%	0	0	2,808	90%
		2022	651	610	537	573	2,371		<div>- Students may use neighborhood transfer to Yorktown.</div> <div>- Welcome Center will off 40 targeted transfers to Washington-Liberty. Priority will be given to Wakefield students and they can access transportation via a hub stop.</div> <div>- Spring update to projections will estimate the no. of seats based on past year trends, no more than 30 students will be added to Washington-Liberty's projections.</div> <div>- The net effect of neighborhood transfers into the school could be impacted byWashington-Liberty students accepting neighborhood transfers to other middle schools.</div> <div>- Offer 95 IB transfers (same number as last year factored into projections already).</div> <div>- Receive one new MIPA class from Wakefield.</div>					
		2021	570	504	569	531	2,174							
Yorktown	Proj. for 2024-25	Spring Update Adjustments	8	2	0	0	10							
		Fall	520	513	538	558	2,129		2,189	97%	0	0	2,189	97%
	Enrollment	2023	508	555	556	491	2,110		2,189	96%	0	0	2,189	96%
		2022	532	573	484	604	2,193		<div>- Students may use neighborhood transfers to W-L.</div> <div>- Receives neighborhood transfers with priority to Wakefield students.</div> <div>- Welcome Center will offer up to 20 neighborhood transfers. Priority will be given Wakefield students.</div> <div>- Spring update to projections will estimate the no. of seats based on past year trends, no more than 10 students added to Yorktown's projections.</div> <div>- The net effect of neighborhood transfers into the school could be impacted by Yorktown students accepting neighborhood transfers to other middle schools.</div>					
		2021	562	489	606	489	2,146							
Virtual Learning Program	Proj. for 2024-25								N/A					
		Fall (VLP in school)	0	0	0	0	0		N/A					
	Enrollment	2021	47	44	49	37	177		N/A					

High School Capacity Planning for Next School Year

School	Projections and Enrollment by Year		Grade				Grade 9-12 Total	Adults	<div>Building Design Capacity</div> <div>Enrollment as % of Building Design Capacity (Cap. Util) Red = Proj. over 100%</div> <div>Relocatable Classrooms</div> <div>Relocatable Capacity</div> <div>Total Capacity w/ Relos</div> <div>Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red = Proj. over 100%</div>	
			9	10	11	12				
The Heights Building			113	130	112	138	0	<div>Past enrollment and capacity utilization is addressed on the Heights Building worksheet</div> <div>H-B Woodlawn and Shriver are collocated in The Heights, and both programs serve middle and high school students, so there is a separate page addressing capacity utilization of The Heights.</div> <div>H-B Woodlawn's enrollment includes the following groups of students: · those who enter via the lottery, and · English Learner Program students who enter APS through the year.</div> <div>Enrollment assumes H-B Woodlawn has a full English Learner program, regardless of when new English Learner program students enroll. The ensures that qualified staff are in place as the start of the year, supporting exisiting students, and prepared to support the new students.</div>		
H-B Woodlawn Total	Proj. for 2024-25	Spring Update Adjustments		2	2	2	6			
		Fall	110	125	110	120	465			
	Enrollment	2023	119	119	115	115	468			
		2022	113	125	109	115	462			
		2021	112	110	109	115	446			
Shriver Program	Proj. for 2024-25	Spring Update Adjustments								
		Fall	3	5	2	18	28			
	Enrollment	2023	5	2	1	20	28			
		2022	3	1	3	18	25			
		2021	1	1	5	11	18			3

H.S. English Learner students enter through the year

All Arlington Public Schools (APS) budget and operations decisions are based on the best information available at the time. Staff and community members are reminded that funding forecasts from Arlington County and the state may change, based on many external factors. Similarly, student enrollment and projections are based on the best available information, but are also subject to change due to employment, housing and other economic factors. For these reasons, APS and the Arlington School Board may adjust future budget allocations, staffing and other operations decisions to reflect the existing community and operating landscape. 2021 enrollment does NOT include VLP, projections for Fall 2022 include all VLP students in their school of attendance.

Langston and Arlington Community membership does not include students over 20 years old. The above projections do not include the adult students at Arlington Community and at Langston.

The Heights Building Capacity Planning for Next School Year

School	Projections and Enrollment by Year		Grade			M.S. Total	Grade				H.S. Total	Total Gr.6-12		M.S. Total	H.S. Total	Building Design Capacity			Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red = Proj. over 100%	Relocatable Capacity	Total Capacity w/Existing Relos 2019-20	Enrollment as % of Bldg & Relo Cap. 2019-20	2019-20 Adj. Cap. Util. in w/Relo
			6	7	8		9	10	11	12						Total	Middle School	High School					
The Heights Building Total	Projections and Enrollment by Year	Spring Update Adjustments																					
		Fall	88	87	87	262	113	130	112	138	493	755		262	493								
	Enrollment	2023	85	86	82	253	124	121	116	135	496	749		253	496	775	265	510	97%	0	775	97%	97%
		2022	84	83	87	254	116	126	112	133	487	741		254	487	775	265	510	96%	0			
		2021	80	84	83	247	113	111	114	126	464	711		247	464	775	265	510	92%	0			
H-B Woodlawn TOTAL	Proj. for 2024-25	Spring Update Adjustments		2	2	4		2	2	2	6	10		4	6								
		Fall	84	83	83	250	110	125	110	120	465	715		250	465								
	Enrollment	2023	81	82	79	242	119	119	115	115	468	710		242	468								
		2022	80	80	83	243	113	125	109	115	462	705		243	462								
		2021	79	82	80	241	112	110	109	115	446	687		241	446								
HBW Lottery (includes twins)	Lottery for 2023-24	Spring Update Adjustments																					
	Enrollment	2023	77	79	79	235	104	102	89	99	394	629		235	394								
		2022	78	80	83	241	100	91	98	91	380	621		241	380								
		2021	79	82	82	243	92	99	90	91	372	615		243	372								
HBW Special Programs	Programs for 2023-24	Spring Update Adjustments																					
	Enrollment	2023	4	3	0	7	15	17	26	16	74	81		7	74								
		2022	2	0	0	2	13	34	11	24	82	84		2	82								
		2021	0	0	0	0	24	15	21	24	84	84		0	84								
E. Shriver	Proj. for 2023-24	Spring Update Adjustments																					
		Fall	4	4	4	12	3	5	2	18	28	40		12	28								
	Enrollment	2023	4	4	3	11	5	2	1	20	28	39		11	28								
		2022	4	3	4	11	3	1	3	18	25	36		11	25								
		2021	1	2	3	6	1	1	5	11	18	24		6	18								

Secondary Program for Students with Autism phasing out. The last class are seniors in fall 2024
H.S. English Learner program students enter through the year. In 2022-23 the program expanded to add M.S. students, starting in grade 6.

All Arlington Public Schools (APS) budget and operations decisions are based on the best information available at the time. Staff and community members are reminded that funding forecasts from Arlington County and the state may change, based on many external factors. Similarly, student enrollment and projections are based on the best available information, but are also subject to change due to employment, housing and other economic factors. For these reasons, APS and the Arlington School Board may adjust future budget allocations, staffing and other operations decisions to reflect the existing community and operating landscape.

2021 enrollment does NOT include VLP, projections for Fall 2022 include all VLP students in their school of attendance.

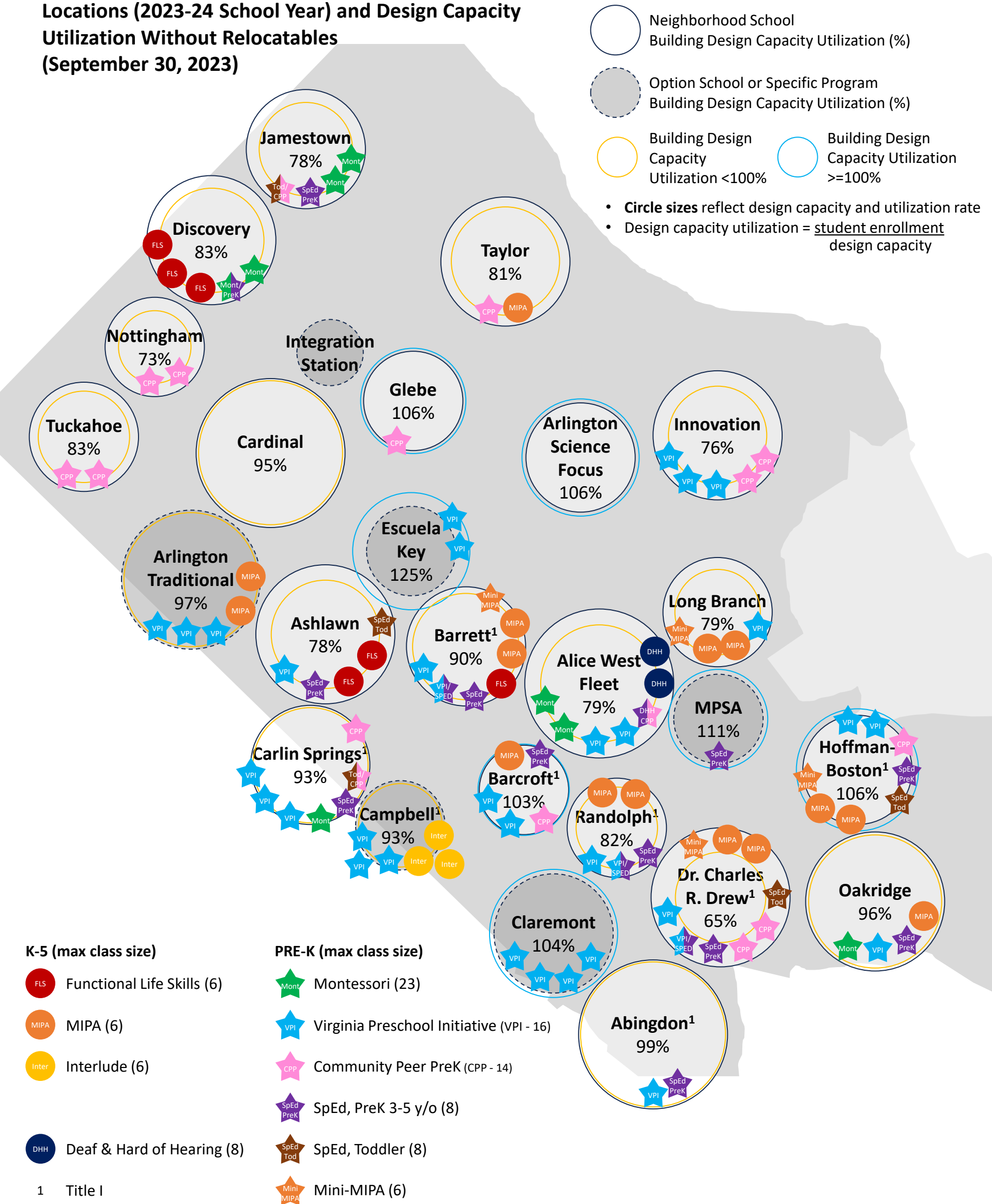
Langston and New Directions Capacity Planning for Next School Year

School	Projections and Enrollment by Year		Grade				Grade 9-12 Total	Adults		Building Design Capacity	Enrollment as % of Building Design Capacity (Cap. Util) Red = Proj. over 100%	Relocatable Classrooms	Relocatable Capacity	Total Capacity w/ Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red = Proj. over 100%
			9	10	11	12									
Langston & New Directions	Proj. for 2024-25	Spring Update Adjustments													
		Fall	1	4	17	45	67	0		150	45%	0	0	150	45%
	Enrollment	2023	1	4	17	45	67	1		150	45%	0	0	150	45%
Langston	Proj. for 2024-25	Spring Update Adjustments													
		Fall	0	1	12	38	51								
	Enrollment	2023	0	1	12	38	51	1							
		2022	1	2	14	40	57	2							
		2021	3	6	28	46	83	1							
New Directions (@Langston)	Proj. for 2024-25	Spring Update Adjustments													
		Fall	1	3	5	7	16								
	Enrollment	2023	1	3	5	7	16								
		2022	1	6	6	4	17								
		2021	2	3	5	6	16								

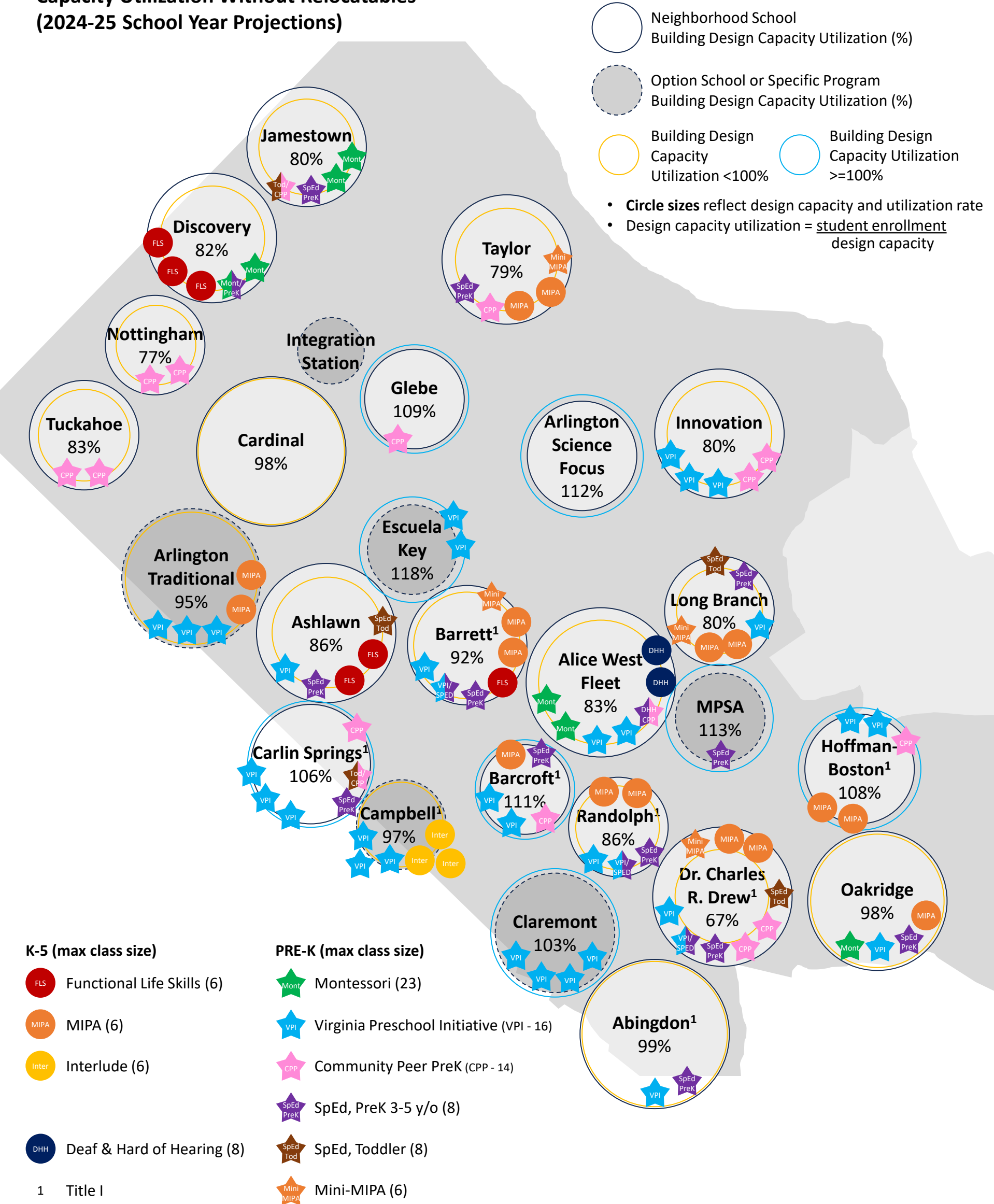
Langston membership does not include students over 20 years old. The above projections do not include the adult students at Langston.

Appendix B: Elementary School Maps

Elementary Schools PreK & County-Wide Program
Locations (2023-24 School Year) and Design Capacity
Utilization Without Relocatables
(September 30, 2023)

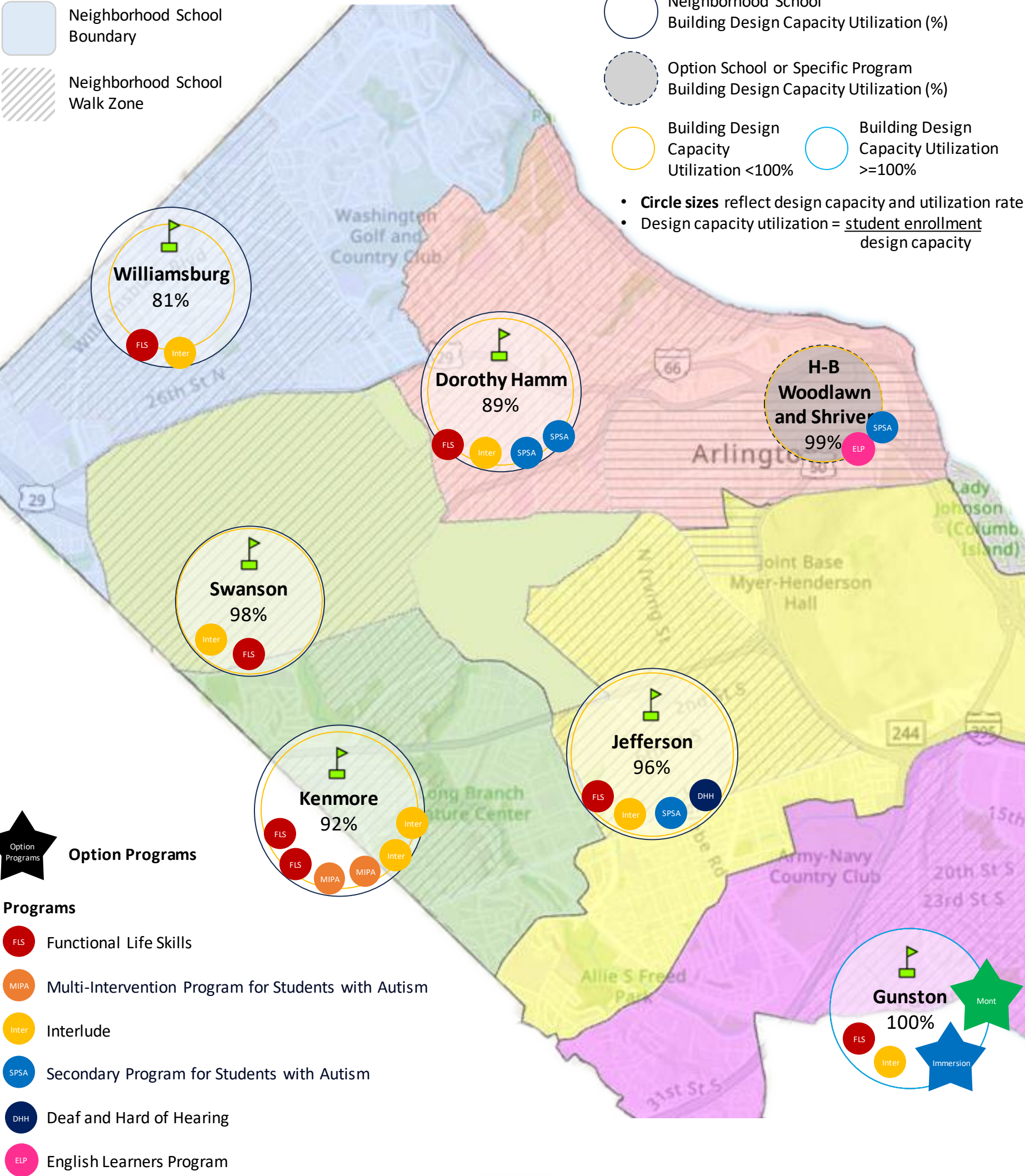


Elementary Schools PreK & County-Wide Program Locations
(2024-25 School Year) and Design
Capacity Utilization Without Relocatables
(2024-25 School Year Projections)



Appendix C: Secondary School Maps

Middle School Boundaries, Walk Zones, Program Locations (2023-24 School Year) and Design Capacity Utilization without Relocatables (September 30, 2023)



Middle School Boundaries, Walk Zones, Program Locations (2024-25 School Year) and Design Capacity Utilization without Relocatables (2024-25 School Year Projections)

Neighborhood School Boundary

Neighborhood School Walk Zone

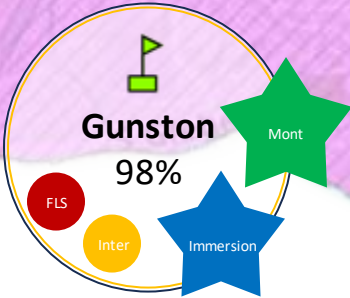
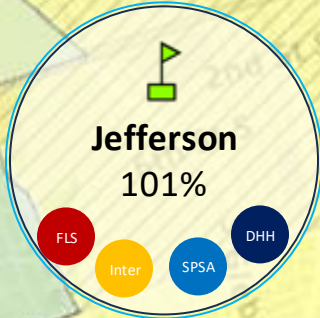
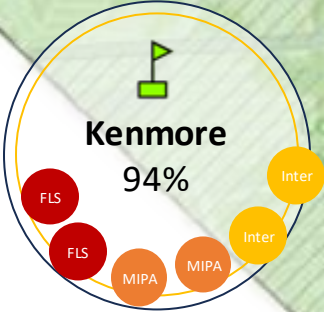
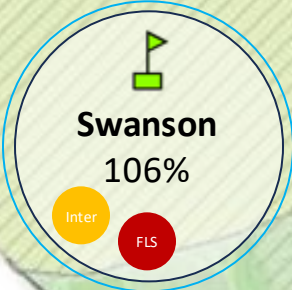
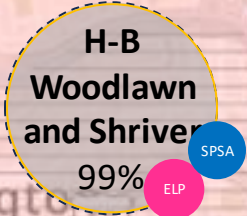
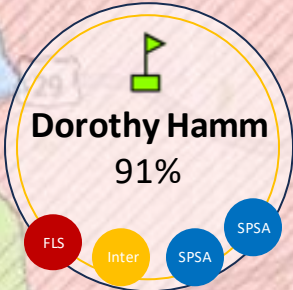
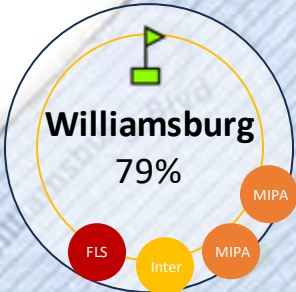
Neighborhood School Building Design Capacity Utilization (%)

Option School or Specific Program Building Design Capacity Utilization (%)

Building Design Capacity Utilization <100%

Building Design Capacity Utilization >=100%

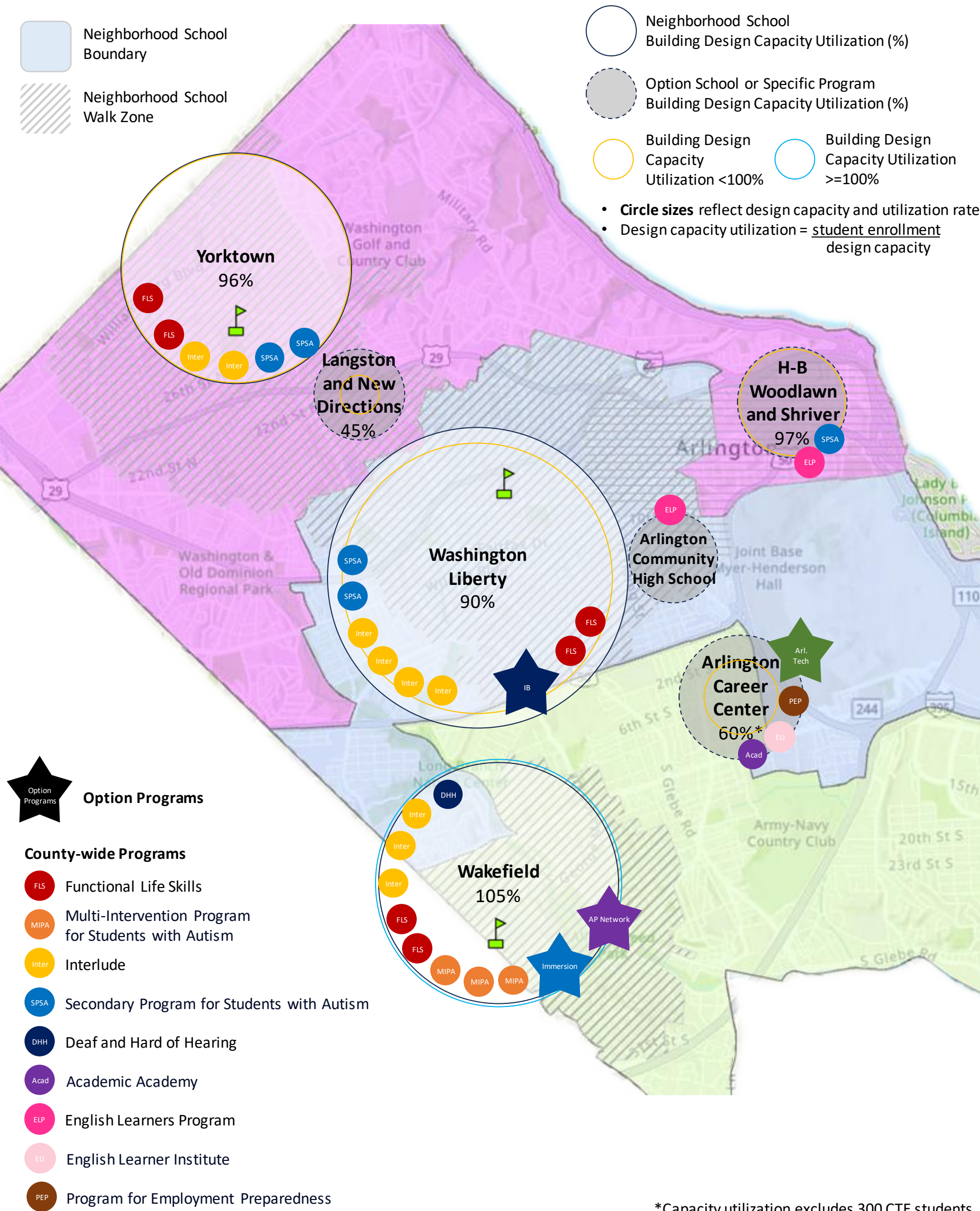
- Circle sizes reflect design capacity and utilization rate
- Design capacity utilization = $\frac{\text{student enrollment}}{\text{design capacity}}$



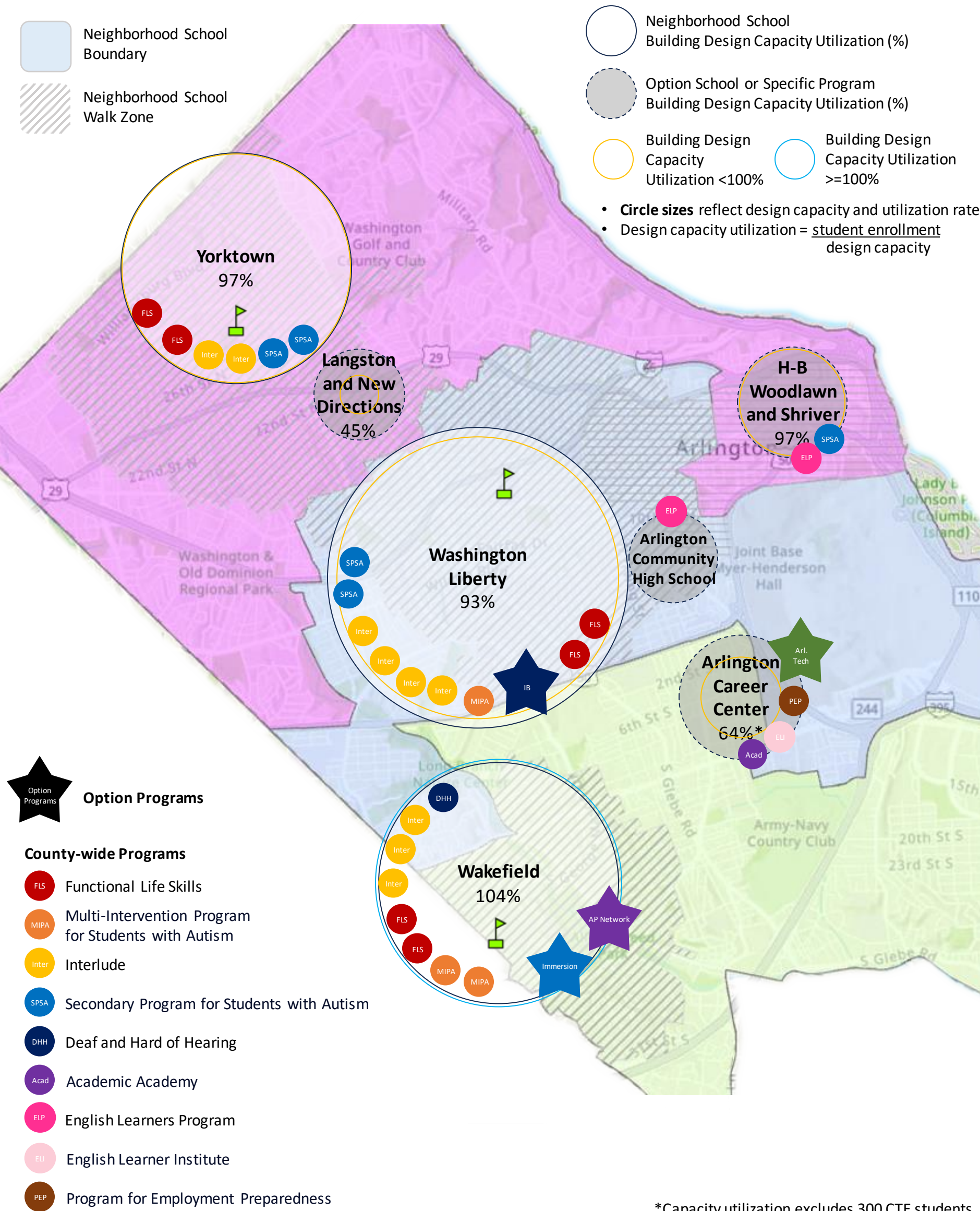
Option Programs

- Programs
- FLS Functional Life Skills
 - MIPA Multi-Intervention Program for Students with Autism
 - Inter Interlude
 - SPSA Secondary Program for Students with Autism
 - DHH Deaf and Hard of Hearing
 - ELP English Learners Program

High School Boundaries, Walk Zones, Program Locations (2023-24 School Year) and Design Capacity Utilization without Relocatables (September 30, 2023)



High School Boundaries, Walk Zones, Program Locations (2024-25 School Year) and Design Capacity Utilization without Relocatables (2024-25 School Year Projections)



Appendix D: Optional Transition Activities for Students in County-wide Pre-K Programs

Goal: Prepare students, parents, and staff for the transition by sharing information, providing opportunities and experiences to familiarize students and families with new environment, and identifying supports in place for all stakeholders.

Proposed School Year 2024-25 program changes:

- Detailed list

For Early Childhood Office staff

- Work with Principals at schools
- Work with impacted families

For the sending staff: **NOT NEEDED FOR 1-YEAR VPI STUDENTS, ONLY IF MOVING MIPA OR CPP**

- Pre-K principals at the current school will prepare lists of students for the receiving school(s).
- Involve the students in creating a brief “portfolio” (or similar) with basic information; interests, likes/dislikes, etc.; a “good day plan;” special considerations, etc.
- Create Social Stories or other narratives to prepare students for their new school experience and to preview expectations for the transition.

For receiving staff: **NOT NEEDED FOR 1-YEAR VPI STUDENTS, ONLY IF MOVING MIPA OR CPP**

- Principals at receiving schools will work with staff to create the “fact sheet” about their school to be shared with parents.
- Provide a “fact sheet” for the new schools with an overview of the school, contact information for key people/organizations to be provided to families going to a new school.
- Staff will review lists of students provided by the sending schools and work with school principals to monitor transportation and scheduling needs.
- For new school administrators: arrange visits to meet with staff at current locations, review IEP’s, master schedules, address questions.
- For new school staff who are not within the program: have OSE administrators attend staff meeting(s) to respond to questions; OSE coordinate with school regarding professional development needs; consider needs of para-professionals, library, “extra’s” teachers, Extended Day, etc.

For the parents: **NOT NEEDED FOR 1-YEAR VPI STUDENTS, ONLY IF MOVING MIPA OR CPP**

- Update contact and address information in Parent Vue, and to review Health or other alerts in Synergy.
- Sign up for School Talk at the new school.
- Fill out info sheet for their child(ren), to be included in the “portfolio.”
- Parents may request transition IEP meetings at their discretion.

Appendix E: Enrollment Management Projections, Budget and Staffing Timeline



Enrollment Projections, Budget & Staffing Timeline

This timeline includes key dates for the development of the 2024-33 enrollment projections and milestones for the Departments of Human Resources and Finance and Management Services.



OCTOBER

September 30 Enrollment Snapshot

The Sept. 30 official enrollment is published, which is the basis for the following school year's Fall K-12 Enrollment Projections.

DECEMBER – JANUARY

Enrollment Adjustment Conversations with Principal Groups

Used to adjust enrollment levels in the Enrollment Management Plan and the Spring Update to Enrollment Projections for the following school year.

JANUARY

10-Year Projections Report is Published

Known as the Fall K-12 Enrollment Projections for the following school year and budgeted PreK seats set by the Academics Office.

JANUARY – FEBRUARY

Preliminary Staffing Sheets

- Budget Office provides principals with staffing budget allocation sheets for the following school year based on Fall Enrollment Projections.
- Talent Acquisition and Management (TAM) provides staffing sheets based on Fall Enrollment Projections.

FEBRUARY

January 31 Enrollment Snapshot

Used to prepare the Spring Update to the Enrollment Projections for the following school year.

Enrollment Management Plan is Published

Includes steps APS is taking to manage enrollment for the following school year. Adjustments are used to "redistribute" students in the Spring Update to Enrollment Projections for the following school year.

FEBRUARY

Superintendent's Proposed Budget

The Superintendent's Proposed budget is based on Fall Enrollment Projections. The proposed budget includes items such as any proposed changes to planning factors.

MARCH

Spring Update to Projections

The Fall K-12 Enrollment Projections and PreK allocations are updated with assumptions from the Enrollment Management Plan. This is called the Spring Update. The Budget Office sends staffing budget allocation sheets to schools based on the Spring Update to Enrollment Projections.

TAM Staffing Meetings

Elementary and Secondary staffing meetings take place based on the Spring Update to Enrollment Projections, which reflect information from the Enrollment Management Plan.

APRIL

School Board's Proposed Budget

The School Board's Proposed budget is based on the Spring Update to Enrollment Projections and includes any changes in planning factors. Staffing adjustments may need to be made based upon changes proposed by the School Board.

MAY

School Board's Adopted Budget



For more information, visit:
www.apsva.us



Arlington
Public
Schools



Appendix F: Number of students by school that were un-enrolled for the 2023-24 School Year due to the Spring 2023 Home Address Confirmation Process (HACP)
(Student Data as of October 2023)

School Attended before Withdrawal	# of Students
Abingdon ES	10
Arlington Science Focus ES	5
Arlington Traditional ES	2
ASFS (Science Focus) ES	1
Ashlawn ES	4
Barcroft ES	2
Barrett ES	2
Campbell ES	2
Cardinal ES	1
Carlin Springs ES	1
Claremont ES	2
Discovery ES	4
Drew ES	1
Escuela Key ES	1
Glebe ES	9
Hoffman-Boston ES	7
Innovation ES	8
Jamestown ES	1
Long-Branch ES	2
Nottingham ES	2
Oakridge ES	23
Randolph ES	3
Taylor ES	1
Tuckahoe ES	5
<i>Elementary Total</i>	<i>99</i>

School Attended before Withdrawal	# of Students
Dorothy-Hamm MS	7
Gunston MS	28
Jefferson MS	9
Kenmore MS	7
Swanson MS	17
Williamsburg MS	10
<i>Middle School Total</i>	<i>78</i>

Arlington Community HS	1
Wakefield HS	12
W-L HS	6
Yorktown HS	1
<i>High School Total</i>	<i>20</i>

Student Services	1
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Grand Total	198
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