

Career, Technical, and Adult Education
(CTAE)
Advisory Committee Report

October 15, 2014

Co-Chairs: Dr. Diane Murphy and Michael Shea

CTAE Committee Membership

20 members and regular participants in monthly meetings:

- Community leaders
- Faculty and staff from local colleges and universities
- Managers and staff from the business and non-profit community
- Entrepreneurs
- Representatives from the Chamber of Commerce,
- Former teachers, parents, and congressional staff

Importance of the CTAE Advisory Committee

CTAE Advisory Committee focuses on the needs and outcomes of ***all students***, whether academic or career-focused, in compliance with the current APS Strategic Plan

Goal 1: Challenge and Engage All Students

Recommendations

Recommendation #1: Provide Full Quality Points for Dual-Enrolled, College-Credit Courses

Recommendation #2: Empower Teachers to Use Integrated Teaching and Learning Activities within All Curriculum Areas

Recommendation #3: Advance Student Outcomes through Career Pathways and Community Engagement

Recommendation #3

Advance Student Outcomes through Career Pathways and Community Engagement

- Many strategies to improve students awareness of possible careers and their pathways
- For maximum effectiveness, APS-wide coordination of the many individual efforts of teachers and guidance counselors
- Need to create ***partnerships*** to take advantage of the region in which we live

Recommendation #2

Empower Teachers to Use Integrated Teaching and Learning Activities within All Curriculum Areas

- Integration across into all lesson-design professional programs, including Math, Science, World Languages, Art, English, Social Studies, and PE
- Common planning time for elective teachers and traditional academic subject teachers

Recommendation #1

Provide Full Quality Points for Dual-Enrolled, College-Credit Courses

- Accelerated learning such as dual-enrolled courses has been shown to be a win-win scenario
 - Better student engagement in high school
 - Leads to better college performance
 - Money saver for parents
- Full quality point should be a reward for students engaged in ALL accelerated learning opportunities

Opportunity for ALL!

- Encourage accelerated learning by rewarding every student's success
- Motivate teachers by providing training in advanced teaching techniques
- Foster work-based learning experiences through effective connections to business and government
- Prepare all students for a changing, post-secondary world