

Priority Ranking Ballot ACI 2013- 2014 Recommendations

Listed below, in rank order, are the 21 recommendations that received a majority vote by ACI members. ACI members were asked to rank their top ten recommendations from the list and rank them from 10 to 1 with 10 representing the highest priority. A total of 24 ACI members participated in the vote.

Rank	Committee	Recommendations listed by number used in committee reports	Estimated Additional Budget Costs	ACI Vote Y-N-A	Total Score	Total Votes
1	Special Education	1. Implement a five-year plan to deploy the Arlington Tiered System of Supports (ATSS) throughout all Arlington public schools in partnership with the Department of Instruction. Establish and follow specific benchmarks, put into place a management system that guarantees accountability, and provide appropriate professional development to ensure fidelity throughout the system	\$350,000 - \$500,000	22-0-4	102	18
2	Social Studies	1. All teachers in Grades 3, 4, and 5 receive training in the History Alive! teaching strategies by the end of the 2015-2016 school year.	\$6,700	25-0-0	84	17
3	English Language Arts	1. APS should adopt a multi-tiered process to identify, implement, and monitor effective reading and writing interventions for students at all levels.	\$tbd	21-1-6	83	12
4	Science	2. APS should help schools and teachers implement and interpret the results of the science assessments and react to classroom and individual student scores through development of instructional pacing guides, linked to the new science text books recently purchased for all elementary schools and professional development activities as needed.	\$12,000	24-1-1	82	14
5	Science	3. APS should foster greater integration among instructional disciplines through an expanded effort to link science instruction and pacing guides with language arts instruction at all elementary schools.	\$6,000	24-0-2	76	16
6	Pupil Services	2. Evaluate – and improve and expand where necessary – the methods of communicating college, career and academic planning information to make the information user-friendly, easy to find and responsive to the broad range of needs of Arlington students and families.	\$300 - \$1,000	22-0-4	75	11
7	English Language Arts	2. APS should research the practices of schools, both within and outside APS, that have made progress toward improving reading and writing proficiency among students for whom APS shows persistent achievement gaps, focusing on the needs of students who are economically disadvantaged and students of color. The result of this research should be a plan, to be implemented no later than the 2015-2016 school year, to eliminate these achievement gaps.	\$0	25-0-3	73	13

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8	Math	2. Ensure Presence of a Full-Time Math Coach in Every APS Elementary School.	\$585,845	22-1-3	72	10
9	Pupil Services	1. Make academic planning information on APS websites – elementary, middle and high schools, as well as the APS website – prominent, easy to find and consistent in content, language and form.	\$1,380	24-0-2	66	12
10	Science	4. Re-establish a Science Computer Fund (separate line in the APS science budget) dedicated to providing middle and high school science classrooms with modern laptop computers and replacing them on a 3 year cycle.	\$150,000/ Per year	22-2-2	64	12
11	Math	1. Gather Information on, and Study the Feasibility of, the "Flipped Classroom" Approach at the Secondary-Level and Assess its Impact on Student Learning.	\$\$125,000 - \$150,000	21-2-3	61	9
12	Pupil Services	3. Build stronger collaborations and communications within schools, between schools and parents, and between APS and County departments and programs that serve children and families.	\$30,000	23-0-3	59	10
13	Math	4. Require Licensure in Mathematics, as well as training/experience in second-language instruction, for All Mathematics Instructors for Secondary-Level Students Enrolled in ESOL/HILT Programs	\$0	22-1-3	55	8
14	Science	1. The APS should implement the Science portion of the Interactive Achievement-Formative Assessment for grades 2 through 5 to monitor the progress of students in science in those elementary schools whose science SOL pass rates are at or below 70%.	\$0	22-1-3	54	10
15	Math	3. Continue to Devote More Time to Mathematics Instruction in APS Middle Schools.	\$0	25-0-1	46	9
16	English Language Arts	3. APS should develop short- and long-term strategies to make better use of the time outside the traditional school day and year to target and support students who are not reading or writing on grade level. These strategies should include providing effective and differentiated (not generalized) summer school classes at every grade level for all students who are reading and writing below grade level.	\$200,000	24-1-3	44	10
17	Social Studies	2. (A) Performance Assessment Tasks (PATs) should be developed for 3 rd Grade by the beginning of the 2014-2015 school year, and (B) the School Board should require PATs for all 3 rd Grade students if state legislation suspends or eliminates the 3 rd Grade Standards of Learning (SOL) exam for Social Studies	\$2,400	25-0-0	42	10
18	Arts	3. Provide stipend funding for accompanists for all school productions, particularly for secondary choral programs.	\$106,800	15-5-5	40	6
19	Arts	1. Ensure that Joint Use Facilities are accessible first for instruction.	\$0	25-0-0	37	8

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20	Arts	2. Establish line item funding for Visual Arts supplies that is consistent for all secondary schools.	\$66,600	23-1-1	32	6
21	English Language Arts	4. Hire additional staff for the ELA Program Office to be able to implement the recommendations from the Evaluation and from this committee's report.	\$80,000	18-1-9	31	6