

## Priority Ranking Ballot ACI 2012- 2013 Recommendations

Listed below, in rank order, are the 24 recommendations that received a tie or majority vote by ACI members. ACI members were asked to rank their top ten recommendations from the list and rank them from 10 to 1 with 10 representing the highest priority. A total of 22 members participated in the vote.

Rank	Committee	Recommendations listed by number used in committee reports	Estimated Additional Budget Costs	ACI Vote Y-N-A	Total Score	Total Votes
1*	Career, Technical and Adult Ed	1. Award dual enrollment courses with the same quality points as other APS advanced courses.	\$300	16-0-2	112	16
1*	Family and Consumer Sciences	3. Students who take dual enrollment classes earn the same quality points that are given to AP and IB classes (NOTE: Same recommendation in CTAE Rec#1)	\$0	20-0-2	112	16
2	Gifted Services	1. In order to reduce bias and increase the effectiveness of gifted identification for all students (including those whose first language is not English), APS will administer a nonverbal ability test (such as the Naglieri Nonverbal Ability Test) to all 2nd grade students.	\$19,000	20-0-0	103	15
3	ESOL/HILT	1. Ensure that the design of the new data system includes components and coding protocols that capture critical data of ELL achievement and schooling experiences and that allow for longitudinal analysis.	\$0	17-0-0	80	18
4	Gifted Services	3. APS will provide intensified class options in all core subjects at the middle and high school levels.	\$0	14-3-3	75	11
5	World Languages	1. Implement the long standing APS commitment to a fully articulated sequence of World Language Education with the goal of enabling each graduate from Arlington Schools to be bilingual in English and at least one other language by eliminating the three obstacles to that implementation: 1) reasonable access to proficiency-based Spanish instruction; 2) in grade 6 offer a well articulated continuation of Spanish for those students rising from FLES; offer beginning language instruction for those who have never studied another language; 3) ensure every student in 7th grade is placed into a language class that corresponds to his/her proficiency level and that challenges him/her to excel.	\$0	12-5-2	67	10
6	Early Childhood	2. OEC should continue to review instructional practices related to social emotional learning, particularly classroom management techniques, in early childhood classrooms across the district, including further disaggregation of the CLASS data collected for program evaluations.	\$0	19-0-1	66	12

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7	Health and PE	1. All secondary students be taught health education by a health specialist whose majority of teaching load is health education.	\$0	18-0-0	66	14
8	Family and Consumer Sciences	4. The Teenage Parenting Program remain at Reed School for at least one year. (Proposal includes elimination of two non classroom positions for a budget savings of \$200K – 225K)	\$200,00 - \$225,000	19-0-3	65	10
9	ESOL/HILT	6. Charge a cross-functional team that includes senior staff from the Departments of Instruction, Student Services, School and Community Relations and Staff from the Offices of Minority Achievement and ESOL/HILT to develop a district wide guide for communication with ELL families.	\$550	16-0-1	60	9
10	World Languages	2. Provide a minimum of three classes per week of instruction for a total of no fewer than 90 minutes per week in every elementary school's language program.	\$0	15-3-1	56	9
11	Gifted Services	4. In order to evaluate the implementation of the gifted services program across the school system, APS will report annually to the School Board on the implementation of the Local Plan for the Education of the Gifted.	\$0	20-0-0	52	7
12	Early Childhood	1. OEC (Office of Early Childhood) should create a policy or position statement articulating the guiding principles of developmentally appropriate classroom management and outlining best practices.	\$0	19-0-1	45	8
13	Career, Technical and Adult Ed	3. Continue teacher professional development in STEM integration.	\$11,200	13-0-5	38	9
14	Early Childhood	3. Allocate additional funds to OEC to expand training in social emotional learning to kindergarten teachers in Title 1 schools. (\$3599 substitute for teacher training; \$900 trainer)	\$4,499	18-0-2	37	7
15	ESOL/HILT	3. Conduct an internal school-by-school self-assessment exercise to inform and develop a multi-year implementation plan for the strategies the division will pursue to ensure that ELLs excel in APS.	\$0	15-0-2	35	8
16	ESOL/HILT	4. Articulate at the highest leadership levels an explicit, clear, and consistent vision for ELLs, using internal and external communications tools, to ensure this vision is clearly understood throughout the school division and the community.	\$ TBD	17-0-0	35	8

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17	Career, Technical and Adult Ed	2. Create online learning courses in the CTAE program.	\$62,000	15-0-3	33	5
18	ESOL/HILT	5. Conduct an internal division wide examination of the activities, role and functions of Bilingual Family Resource Assistants and Bilingual HILT Resource Counselors to ensure they have support from their leaders and administrators as well as the training necessary to meet the needs of the ELL community.	\$0	14-0-3	33	7
19	Gifted Services	2. APS will place elementary students identified for gifted services in cluster groups of at least 5 students (where this number of identified students exists in a subject area.)	\$0	17-0-3	24	5
20	Family and Consumer Sciences	1. The Even Start Family Literacy Program continue to be funded at the current level.	\$0	20-0-2	16	5
21	ESOL/HILT	2. Develop a comprehensive plan to improve division's personnel policies, programs and practices affecting the recruitment, hiring, training and promotion of all instructional personnel including principals, counselors, and teachers to meet the needs of ELLs. (Induction Program: \$8,000; Professional Development: \$4,500; School management plans: \$16,800)	\$31,300	14-0-3	15	4
22	World Languages	3. Establish a "World Language Seal of Excellence" for the High School Diploma.	TBD \$<10,000	10-3-6	13	2
23	Career, Technical and Adult Ed	4. Further engage the business community in the education of our students.	\$5,000	12-0-6	4	1