

Standard 7: SMART Goal Setting Form

Teacher’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject/Grade or Position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School Year: \_\_\_\_ -\_\_\_\_

Directions: This form is a tool to assist teachers in setting a SMART goal that results in measurable learner progress. NOTE: When applicable, learner achievement/progress should be the focus of the goal. Enter information electronically into the cells (the boxes will expand to fit the text).

Specific, Measurable, Appropriate, Realistic but Rigorous, Time Limited

*Initial Goal Submission (due by \_\_\_\_\_\_\_\_\_\_\_\_\_ to the evaluator)*

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| *I. Setting (Describe the population and special learning circumstances.)* |  |
| *II. Content/Subject/Field Area (The area/topic addressed based on learner achievement, data analysis, or observational data.)* |  |
| *III. Baseline Data (What is shown by the current data?)* | *[ ]  Data attached* |
| *IV. SMART Goal (Describe what you want learners/program to accomplish.)* |  |
| *V. Means for Attaining Goal (Strategies used to accomplish the goal)* |
| Instructional Strategy | Evidence | Target Date |
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Teacher’s -Signature: Date:

Evaluator’s Signature: Date:

Print or Type Evaluator’s Name:

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| ***Mid-Year Teacher Reflection****: [ ]  Data attached* In this section you will type your reflection on the progress you have made on your SMART Goal. Are you on track to meet your goal? Why or why not? Are there any adjustments that need to made as you move forward with your goal? |
| ***End of Year Teacher Reflection****Did you meet your SMART Goal?* [ ]  *Yes* [ ]  *No [ ]  Data attached* In this section you will type your reflection on the results of your SMART Goal. Was your goal met? Why or why not? What are the implications for your future work based on these results?Teacher’s Signature: Date: Evaluator’s Signature: Date: Print or Type Evaluator’s Name:       |