**SMART Goal Setting for Student Academic Progress Form**

**Abbreviated SMART Goal Setting Student Academic Progress Form**

***Teacher’s Name*** *Teacher D*

***Subject/Grade*** *4th Grade Physical Education* ***School Year*** *\_\_\_\_ - \_\_\_\_*

**Directions:** This form is a tool to assist teachers in setting a SMART goal that results in measurable learner progress. NOTE: When applicable, learner achievement/progress should be the focus of the goal. Enter information electronically into the cells (the boxes will expand to fit the text).

***Initial Goal Submission (due by*** *9/30* ***to the evaluator)***

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| **I.Setting** (Describe the population and special learning circumstances.) | *I teach four classes of 4th grade students. The total number of students is 95. Each class meets for 35 minutes. Thirty 4th graders have attended our school since kindergarten. Ten of the students are English Language Learners and four of the students are learning disabled who are in the self-contained classroom.* | |
| ***II. Content/Subject/Field Area*** *(The area/topic addressed based on learner achievement, data analysis, or observational data.)* | *In physical education, we focus on the sub-area of responsible behaviors under the standards of learning for physical education.*  *4.4 The student will demonstrate positive interactions with others in cooperative and competitive physical activities.*  *a) Work productively and respectfully with others in achieving a*  *common goal* | |
| ***III. Baseline Data*** *(What does the current data show?)* | *I administered an assessment by giving students two challenges to accomplish using teamwork and team building skills. 50% of students in each class were not proficient at the beginning of the year completing challenges using teamwork and team building skills.*  *Data attached* | |
| ***IV. SMART Goal Statement*** *(Describe what you want learners/program to accomplish.)* | *During this school year, students in grade 4 will complete challenges by 20% more that require working with partners in small groups to accomplish teamwork and team building skills* | |
| **V. Means for Attaining Goal** (Strategies used to accomplish the goal) | | |
| ***Instructional Strategy*** | ***Evidence*** | ***Target Date*** |
| *Students will be given physical challenges to problem solve. Teamwork will be crucial to their success (challenges cannot be completed unless teamwork is present). Students will develop a variety of ways to solve the same physical challenge while working with a partner, or in a small group.* | *Lesson plans that incorporate using problem solving, team work, team building, and that increases student, creative thinking by looking at a variety of ways to problem solve the challenge* | *September-June, Twice Per Month* |
| *Student goal setting and progress monitoring on how to problem solve, work in teams, and groups* | *Student developed graphs and chart, student reflections* | *September-June, Twice Per Month* |

**Teacher D Baseline Data**

|  |  |
| --- | --- |
| **4th Grade Classes** | **Proficient In Completing Challenges Using Team Work and Team Building Skills** |
| Class #1 (22 students) | 50% |
| Class #2 (23 students) | 50% |
| Class #3 (22 students) | 50% |
| Class #4 (23 students) | 50% |

**Teacher D End of Year Data**

|  |  |
| --- | --- |
| **4th Grade Classes** | **Proficient In Completing Challenges Using Team Work and Team Building Skills** |
| Class #1 (22 students) | 95% |
| Class #2 (23 students) | 100% |
| Class #3 (22 students) | 90% |
| Class #4 (23 students) | 83% |