<table>
<thead>
<tr>
<th>Test Criteria</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>The student used materials from the classroom.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The letter was free-standing.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The design represented a letter of the alphabet.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Team Skills: The Student**

- □ Respected team members.
- □ Was involved in all aspects of the project.
- □ Listened to team members.
- □ Encouraged team members.
- □ Used appropriate voice.

**Guided Portfolio: The Student**

- □ Used descriptive words.
- □ Used complete sentences.
- □ Used complete sentences.

**Oral Presentation: The Student**

- □ Used descriptive words.
- □ Used complete sentences.
- □ Used complete sentences.

---

**Student Evaluation**

<table>
<thead>
<tr>
<th>满分</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>substantial</td>
<td>improvement with room for understanding</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>good understanding</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>some understanding</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>limited understanding</td>
<td>evidence of no understanding</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Date: 2012

Rubric for Building a Letter