*An interim evaluation is used for administrators in years 1 and 2 of the three-year cycle.*

*Administrator* Click here to enter text. *School Year(s)* Click here to enter text.

*Position:* Click here to enter text. *Location* Click here to enter text.

***Directions****: Evaluators use this form to maintain a record of evidence documented for each administrator performance standard. Evidence can be drawn from observations, self-reported evidence review, and other sources. This form should be maintained by the evaluator. This evaluation is shared at a meeting with the administrator held within appropriate timelines.*

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| **Performance Standard 1: Leadership***The administrator fosters the success of all stakeholders by facilitating the development, communication, implementation, and evaluation of a shared vision that leads to school improvement or department effectiveness.* |
| Comments (optional):[ ]  Evident [ ]  Not Evident |

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| **Performance Standard 2: Climate** *The administrator effectively promotes the success of all stakeholders by consistently advocating for and sustaining an academically rigorous, positive and safe climate.* |
| Comments (optional):[ ] Evident[ ] Not Evident |

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| **Performance Standard 3: Human Resource Management***The administrator fosters effective human resources management by assisting with selection, induction, support, evaluation, and retention of a quality workforce.* |
| Comments (optional):[ ] Evident[ ]  Not Evident |

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| **Performance Standard 4: Organizational Management***The administrator is effective at organizational management and decision-making, coordinating operations and utilizing established resources.* |
| Comments (optional):[ ]  Evident[ ]  Not Evident |

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| **Performance Standard 5: Communication and Community Relations***The administrator fosters the success of all stakeholders by communicating and collaborating effectively with stakeholders.* |
| Comments (optional):[ ] Evident[ ]  Not Evident |

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| **Performance Standard 6: Professionalism***The administrator fosters the success of all stakeholders by demonstrating professional standards and ethics, engaging in continuous professional development, and contributing to the profession***.** |
| Comments (optional):[ ]  Evident[ ] Not Evident |

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| **Performance Standard 7: Student Academic Progress or Program Progress** *The administrator’s leadership results in acceptable, measurable student academic progress and /or program progress based on established standards.* |
| Comments (optional):[ ] Evident[ ] Not Evident |

Administrator’s Signature\*: Date: \*Signifies that the administrator has read and received this report.

Evaluator’s Signature: Date:

Print or type Evaluator’s name: Click here to enter text.