OVERVIEW | 1
APS Graduates were awarded
$32M in scholarships

79% COMPLETED ONE OR MORE college level courses
- Advanced Placement
- Dual-Enrollment Course
- International Baccalaureate

1,351 GRADUATES IN THE CLASS OF 2016

97% GRADUATION RATE for students in the three comprehensive high schools for all of their APS high school career

67.9% OF APS GRADS earned an Advanced Studies Diploma*, resulting in a 12% increase since 2009

97% of APS graduates were awarded $32 million in scholarships

93% PLAN TO ATTEND a 2 or 4-year college

MORE THAN ¾ OF STUDENTS take Algebra I or Geometry by 8th grade

97% ADVANCED PLACEMENT DUAL-ENROLLMENT COURSE INTERNATIONAL BACCALAUREATE completed one or more college level courses

67.9% of APS graduates earned an Advanced Studies Diploma*, resulting in a 12% increase since 2009

* Advanced Studies Diploma is Virginia’s most rigorous diploma & paves the way for admission to a two- or four-year college

67.9% of APS graduates earned an Advanced Studies Diploma*, resulting in a 12% increase since 2009

68% SAT Average Scores
- 2016
- 1661
- U.S.
- 1484
- VA
- 1535

61% ACT Composite Scores
- 2009
- 2016
- U.S.
- 20.8
- VA
- 23.1
- APS
- 25.4

72% IB Pass Rates
- 2009
- 2016
- WORLD
- 79%
- APS
- 97%
- VA
- 72%

ALL APS SCHOOLS are Fully Accredited by VA

VIRGINIA STANDARDS OF LEARNING (SOL) RESULTS

2015-16 ACADEMIC HIGHLIGHTS

A YEAR OF PROGRESS ACHIEVEMENT & EXCELLENCE

APS AMONG TOP SCHOOL SYSTEMS IN THE U.S.

APS ranked in top 6% in the Nation

APS ranked in top 3% in the Nation

APS ranked #59 in the U.S.

U.S. APS VA U.S. APS VA U.S.

Advanced Placement Dual-Enrollment Course International Baccalaureate

Completed one or more college level courses

Dropout Rate reduced by 52% since 2009

Arlington Public Schools
Stratford Middle School - 3

Arlington Public Schools
Stratford Middle School - 3
PROJECT APPROVED BY THE SCHOOL BOARD

- 1,000- seat Neighborhood Middle School
- School opening in September 2019
- 40,000 sf addition
- $36.55M in funding available with $250K dedicated to historic commemoration
SUCCESS FACTORS

- Support Strategy Plan Goal #4 - Provide Optimal Learning Environments
- Respect neighborhood context
- Improve accessibility and circulation for regular users and emergency services
- Safe and functional support for all modes of transportation
- Sensitivity to cultural and architectural historic significance
- Cohesion with adjacent Stratford Park
- Minimize impacts on open space and environmental services
STAKEHOLDER INVOLVEMENT

- 23 BLPC meetings
- 13 PFRC meetings
- 7 HALRB/DRC meetings/work sessions
- 2 Gallery Walks / Open Houses
- Additional meetings with:
  - Community leaders
  - Department of Parks and Recreation
  - VDOT
  - Arlington County
  - School Board Members
EXISTING SITE

- Existing Historic School Building
- Bus Loop and Entrance
- Multipurpose Field
- Parking
- DPR Stratford Park property
SITE IMPROVEMENTS

- NEW MARKINGS
- NEW CURB EXTENSIONS AND MARKINGS
- NEW SIDEWALK
- NEW CROSSWALK
- EXPANDED BUS LANE
- NEW CROSSWALK
- NEW CURB EXTENSIONS AND MARKINGS
- NEW ACCESSIBLE PATH TO SCHOOL AND STRATFORD PARK
- NEW SIGNALIZED INTERSECTION

Arlington Public Schools
Stratford Middle School - 9
SITE PLAN

PARKING

DATA-BASED TDM PARKING REQUIRED: 158 SPACES (148 APS + 10 DPR)

TOTAL ON-SITE PARKING PROVIDED: 144 SPACES (134 APS + 10 DPR)

SPACES AVAILABLE FROM OFF-SITE STREET NETWORK: 14 SPACES MINIMUM
EXISTING SITE PEDESTRIAN NETWORK

PEDESTRIAN CIRCULATION

LEGEND
1% - 5%
5.1% - 8.33%
w/ HANDRAILS + LANDINGS
8.33% +/-

PEDESTRIAN CIRCULATION
EXISTING SITE PEDESTRIAN NETWORK
SITE PEDESTRIAN NETWORK

PEDESTRIAN CIRCULATION

LEGEND

- **LESS THAN 5% (ADA ACCESSIBLE)**
- **5.01% - 8.33% W/HANDRAILS (ADA ACCESSIBLE)**
- **5.01% - 8.33% W/O HANDRAILS**
- **GREATER THAN 8.33%**
HISTORIC PATH

STONE BOULDER WITH MARKER FOR INTERPRETATION OF HISTORIC PATHWAY. SEE CHARACTER IMAGE 1/SHEET L2-0H.

FIELD STONE MARKERS RECALL ORIGINAL PATH STUDENTS TOOK ON INTEGRATION DAY TO ENTER THE SCHOOL. SEE CHARACTER IMAGE 2/SHEET L2-0H.

STONE BOULDER WITH MARKER FOR INTERPRETATION OF HISTORIC PATHWAY. SEE CHARACTER IMAGE 1/SHEET L2-0H.

CONCRETE RETAINING WALLS. SEE DETAIL 1/L4-1H.

ADA PATH CHANGED TO FLAGSTONE AT POINTS WHERE IT CROSSES THE HISTORIC PATH. SEE CHARACTER IMAGE 2/SHEET L2-0H.

LOW WALL WITH INTEGRATED SEATING. TYP. SEE CHARACTER IMAGE 2/SHEET L2-0H.

PEIRCE MILL, QUINN EVANS ARCHITECTS
Existing Facilities
- Off-Street Trail
- Bike Lane
- Bike Lane: One Side
- Sharrow

Recommended Crossing Guard Locations
Suggested Bike Route
Capital Bike Share Stations
BICYCLE ACCESS AND STORAGE

1,000 STUDENTS
100 OUTDOOR BIKE PARKING SPACES = 50 BIKE RACKS
15 INDOOR BIKE PARKING SPACES IN BIKE ROOM

SHOWERS AND LOCKERS

BIKE ROOM: 15 SPACES
7 RACKS
4 RACKS
8 RACKS
5 RACKS
26 RACKS TOTAL
50 RACKS TOTAL

1,000 STUDENTS
100 OUTDOOR BIKE PARKING SPACES = 50 BIKE RACKS
15 INDOOR BIKE PARKING SPACES IN BIKE ROOM
NEW ADDITION
HEART OF SCHOOL
## Project Schedule

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<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
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<td>SUMMER BLITZ</td>
<td>STEADY WORK</td>
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<tr>
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<td></td>
<td>SUMMER BLITZ</td>
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**Phase Breakdown:**
- **Early Phase**:
- **Summer Blitz**: Spring and Summer 2017
- **Steady Work**: 2018
- **Summer Blitz**: Fall 2018
THANK YOU