



APS Whole Child Working Group

Meeting #3 Notes

Thursday, March 10, 2016, 6:30 to 8:30 PM

Education Center Room 101 A/B, 1426 N. Quincy St., Arlington, VA 22207

Web site <http://www.apsva.us/wholechild>

Meeting Objective

- Refine our Whole Child concept model and “buckets”, building from work that started on February 23

Agenda

1. Welcome and introductions

Chair, Heather Suave welcomed the group and everyone introduced themselves.

Members and alternatives who participated in the meeting included: County and School Board liaisons Katie and Barbara, Kelly A., Teri, Joe, Tim, Dana, Youssef, Bob, Alicia, Frank, Mark, Kelly K., Laura (alternate for Marian), Sharon, Amy, Rene, Kelly M., Joan, Barbara Gomez (alternate for Devanshi), Nadine (alternate for Paul), Meredith, JC, Terron, Linda, Sam, Janneth, Tito, Debbie, and Michael Shea.

2. Transition/focusing activity

Joan Mountain led a short focusing activity with help from Gavin. Using a lesson that included the planets and some physical exercises, the group did different exercises as each planet was called out.

3. Concept model refinement exercise

Before introducing the task, Heather reviewed the resources posted on the working group’s web page www.apsva.us/WholeChild. She encouraged members to use the Whole Child Framework Models as we begin to define our work.

Members were encouraged to continue providing resources to share with the group, and to let us know about upcoming events so that we can help push out the information to our members.

Heather shared that Emma asked that our framework define what the Whole Child means from the student’s perspective.

[Heather’s presentation](#) then led the group through our work so far.

- At our last meeting 5 groups created their own vision for the Whole Child
- Using those charts, staff created a summary of the different “buckets” for each chart, and sorting the buckets by the number of dots (indication agreement) received by the group members at the last meeting.
- The summarized information was then resorted, and each of the working group’s charts and buckets were aligned with the five ASCD tenets of safe, engaged, supported, challenged, and healthy.

- As we begin to work on or revisions, Heather indicated that these buckets may need to adjust as student move through school levels.
- The group reviewed the example submitted by Lisa Ling which compares the principles in a table showing Body, Mind, and Spirit by Student, School and Community.
- Next we looked at several of the framework models that members have posted on the website.
- Then Heather provided her brainstorming process and asked group members to take some time to create their own framework.

After completing the individual work, each table was asked to compile a framework.

The four groups shared their framework and then asked for some clarification on our task, specifically our task is to “describe the child OR the things we do around the child”. The charge was reviewed and we were reminded that our task is to “define APS’s vision for supporting the whole child.”

The group quickly looked for commonality among the four charts and compiled one framework. Our common framework is shaping up to be the following:

- 1) Cognitive – Academics Curriculum
- 2) Physical Health and Activity
- 3) Community and Family Engagement
- 4) Social/Emotional Health
- 5) Physical and Emotional Environment

4. Open group discussion and public comment

Discussion was held continuously, but not specifically at the end.

5. Announce homework – member bios (via 3/11 email invite)

Homework was forgotten so we’ll send this at another time in the near future.

Upcoming Meetings

Working Group Meeting #4

Thursday, March 31, 6:30 to 8:30 PM
Education Center Rooms 101 A/B
1426 N. Quincy St.

Working Group Meeting #5

Thursday, April 14, 6:30 to 8:30 PM
Education Center Rooms 101 A/B
1426 N. Quincy St.

Working Group Meeting #6

Thursday, April 28, 6:30 to 8:30 PM
Education Center Rooms 101 A/B
1426 N. Quincy St.

Working Group Meeting #6

May 12, 6:30 to 8:30 PM
Education Center Rooms 101 A/B
1426 N. Quincy St.