



## APS Whole Child Working Group

Meeting #7 Agenda – Notes

Thursday, May 12, 2016, 6:30 to 8:30 PM

Education Center Room 101 A/B, 1426 N. Quincy St., Arlington, VA 22207

Web site <http://www.apsva.us/wholechild>

### Meeting Objective

Identifying and prioritizing the working group's recommendations for the School Board.

#### 1. **Welcome and introductions** - Chair, Heather Sauve welcomed the group

Participants included: Teri, Rosa, Cathy, Tim, Kim, Youssef, Steve, Bob, Laura, Alicia, Mark, Barbara, Kelly K., Rene, Pam, Kelly M., Devanshi, Paul, Linda, Sam, Janeth and Lourdes

#### 2. **Transition/focusing activity** - Kim Durand led the transition exercise. Participants counted off into small groups and each table was asked to identify 5 things that they had in common. Groups reported out commonalities that ranged from having a dog to working with students. When asked to identify the commonality across the room, everyone had eaten at the Olive Garden at some point in their life. This was an example of an activity that can be used in building relationships.

#### 3. **Review past work including focus areas, definitions and themes** - Heather reviewed new items posted on the Whole Child web page, the work of the group to this point, a statement about the whole child ([Heather's presentation](#)).

The draft [Whole Child Statement](#) is on the web page under Committee Documents. Information about providing edits can be found in the document.

The group was then asked to provide feedback on the draft focus areas. Some concerns were raised about the shift in the themes to student language vs. APS. It was suggested that this could be too passive an approach. The preference was to have APS take responsibility for each of the themes. There was some agreement from this in a reference made to the VA standards. Heather indicated that this would be taken into consideration and addressed before the next meeting.

#### 4. **Prioritize recommendations for the School Board**

The group then focused on identifying its recommendations and priorities, first in small groups, then together. The recommendations were captured during the meeting. A number of the recommendations were repeated in by different groups. The [draft](#) posted with the notes has combined the repeated recommendations and organized the recommendations in sequential order.

#### 5. **Recap and preparing for final meeting**

Committee members were encouraged to

- complete their bio, if they haven't done so already, and

- email their personal recommendations for APS to [lisa.stengle@apsva.us](mailto:lisa.stengle@apsva.us).

The draft report will be sent to all committee members on Friday, May 20. The meeting on May 26 will be used to gather feedback on the final report. Heather will present the committee's recommendations to the School Board on June 2.