

These recommendations were gathered during the meeting on May 12. Staff combined similar recommendations and attempted to put them in sequential order.

DRAFT RECOMMENDATIONS AND PRORITIES

For all of the recommendations,

- Establish and communicate next steps and a plan for implementation of the framework (transparent)
- Ensure that stakeholders are involved as advisors throughout the process. Stakeholders include but are not limited to the following - existing advisory groups (ACI, PTAs, student advisory councils, etc.) line staff, youth, community groups, etc.
- Ensuring coordination/collaboration beyond APS to ensure that all of the framework is fully supported
- Ensure accountability and build in a process for course correction/continuous improvement.
- Allocate sufficient resources to achieve the goals (money and staff support)

What should we recommend?	Who will respond?	When completed by?
1. Adopt the Whole Child framework and an associated policy ¹ <ul style="list-style-type: none"> • use the ASCD framework graphic; note this is an effective tool that communicates from student to student • Develop a PIP² that puts details about implementation of the framework 	School Board and APS	September 2016
2. Use the Whole Child Framework to shape the next strategic plan* <ul style="list-style-type: none"> • Inventory /SWOT analysis within strategic plan • Develop measureable outcomes for WC focus areas with annual public reporting 	School Board	
3. Complete a district level inventory using the Whole Child framework and make FY 18 budget recommendations to address any gaps in the district level inventory	APS and the County	November 2016
4. Complete an inventory at each school using the Whole Child framework and use the 2017-18 School Management Plans will to address any gaps.	Each school and program	September 2017

¹ FACE was called out as an example to follow.

² PIP = Policy implementation procedures that APS uses to respond to SB policies.

What should we recommend?	Who will respond?	When completed by?
<p>5. Develop a clearinghouse of Whole Child efforts that includes initiatives within APS, at schools, through the county, and partners. Make this information available so it can be accessed, shared and used by the community, and it's a resources for children and families.</p> <p>6. Re-organize the APS website around the Whole Child Framework, making it more user friendly to the community, with links to schools and central office resources.</p>		
<p>7. Develop a public education campaign around the Whole Child framework for the community at large. Use the work to establish expectations and promotes accountability.</p>	APS	
<p>8. Link professional development offerings to the Whole Child framework; prioritize offerings that align with the framework.</p>	APS	