

Arlington Public Schools
2017 – 2026 CIP Community Engagement Process
Feedback Form #2 Results Analysis
April 2016

The second community-wide feedback request launched by Arlington Public Schools (APS) as part of its 2017-2026 Capital Improvement Plan (CIP) community engagement process gathered information regarding potential capacity solutions at all school levels. The survey opened on Wednesday, March 30, following a CIP community forum, and closed Friday, April 8, at midnight.

Participants ranked their highest preference solution as “1,” their second-ranked preference as “2,” and so on; they also had an opportunity to provide feedback on other possible solutions not already listed. Participants were informed of the overall CIP debt capacity and the estimated costs associated with various options and were asked to take these funding constraints into consideration when ranking their preferences. The feedback form was made available in both hard copy and electronic versions and was provided in English and Spanish. Responses were received from 420 community members.

High School

Based on the responses of 420 community members, the top five high school preferences (out of 11 options) are listed below with their overall average ranking in parentheses (the lower the number, the higher the rank):

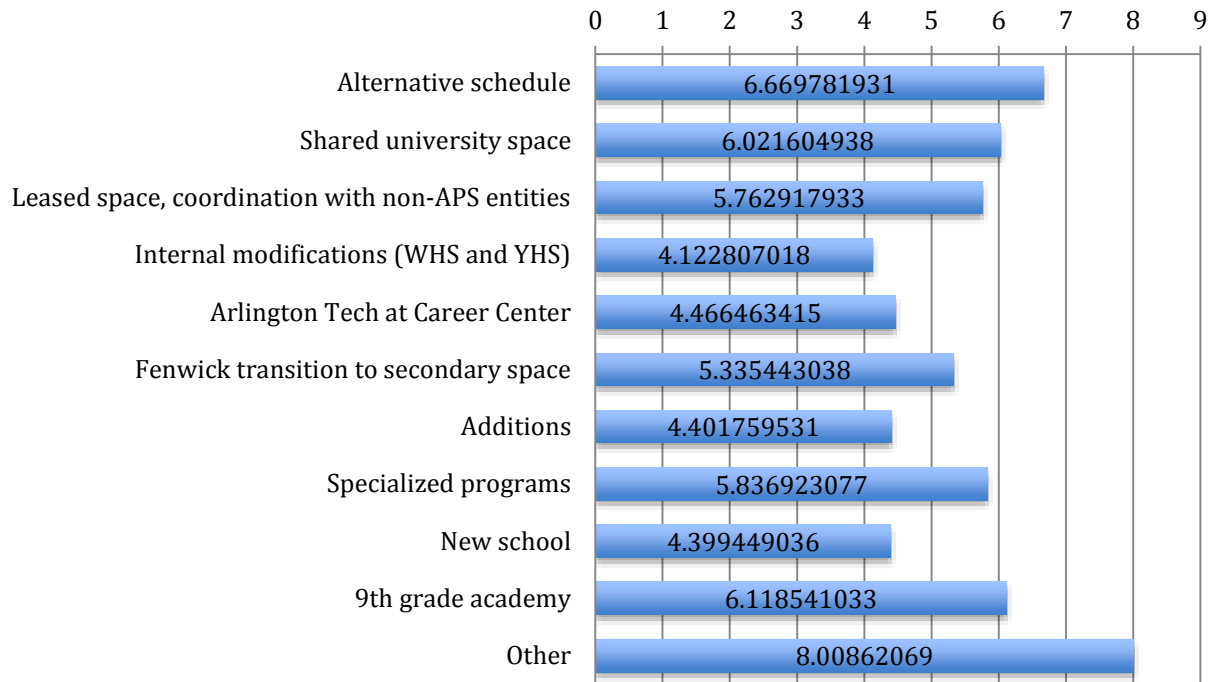
1. Internal modifications (4.123)
 - 250 participants chose this option as one of their top 5 options (the highest number of participants chose this option as one of their top 5 options)
 - 68 participants chose this option as the number 1 option
2. New school (4.399)
 - 237 participants chose this option as one of their top 5 options
 - 124 participants chose this option as the number 1 option (the highest number of participants chose this option as their top preference)
3. Additions (4.402)
 - 233 participants chose this option as one of their top 5 options
 - 32 participants chose this option as the number 1 option
4. Arlington Tech at Career Center (4.466)
 - 216 participants chose this option as one of their top 5 options
 - 38 participants chose this option as the number 1 option
5. Fenwick transition to secondary space (5.335)
 - 163 participants chose this option as one of their top 5 options
 - 21 participants chose this option as the number 1 option
6. Leased space, coordination with non-APS entities (5.763)
 - 153 participants chose this as one of their top 5 options
 - 17 participants chose this option as the number 1 option
7. Specialized programs (5.837)

- 145 participants chose this as one of their top 5 options
 - 14 participants chose this option as the number 1 option
8. Shared university space (6.022)
- 146 participants chose this as one of their top 5 options
 - 12 participants chose this option as the number 1 option
9. 9th grade academy (6.112)
- 145 participants chose this as one of their top 5 options
 - 31 participants chose this option as the number 1 option
10. Alternative schedule (6.670)
- 117 participants chose this as one of their top 5 options
 - 30 participants chose this option as the number 1 option
11. Other (8.001)
- 30 participants chose this as one of their top 5 options
 - 14 participants chose this option as the number 1 option

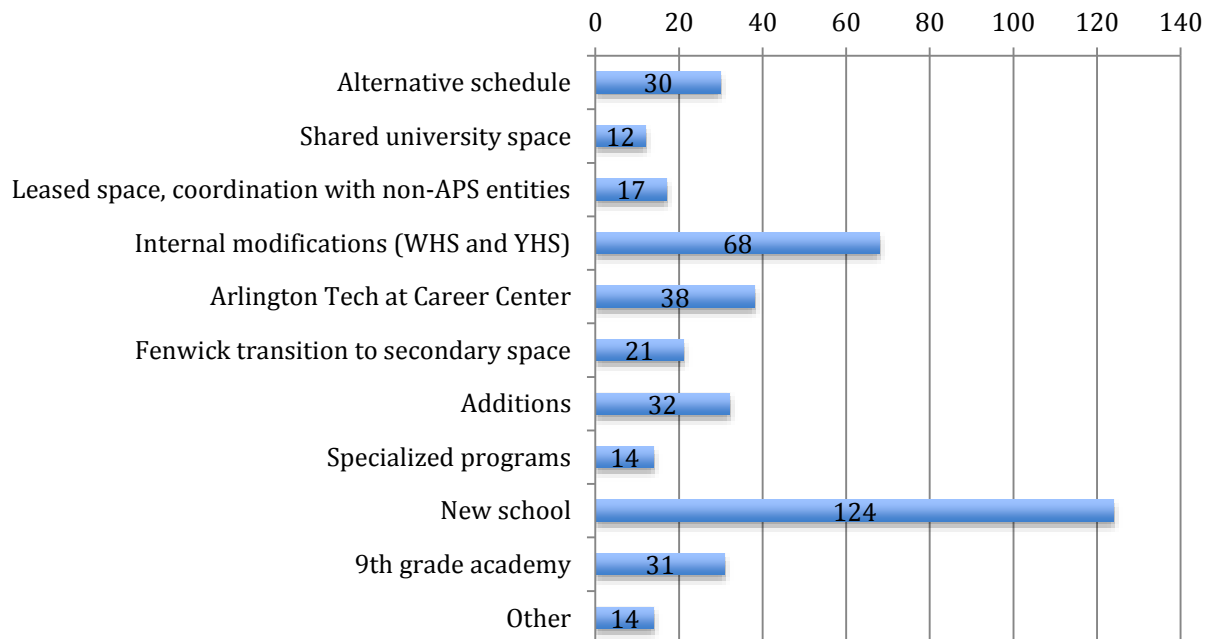
The following key themes emerged from the responses of those who provided additional comments under the “Other” option (59).

- **Move or create new programs.** 9 participants suggested the relocation or creation of various new programs as a way to alleviate crowding in schools. 3 of these participants suggested moving the IB program from Washington-Lee to Wakefield.
- **Build a new school.** Although a new school was identified by APS as one of the potential options, 7 participants suggested as part of their “Other” option response that building a new school will help relieve crowded schools. 3 of these participants suggested alternatives to traditional comprehensive high school such as a “mixed use school” or one that houses a program with a smaller number of students.
- **Use the Career Center.** 5 participants mentioned the use of the Career Center for various special programs.
- **Consider HB Woodlawn.** 5 participants mentioned the HB Woodlawn program. 3 of these participants suggested making the program larger to accommodate more students, while the other 2 suggested creating a new program with the same model.

Average ranking of each high school option



Number of participants that ranked each high school option as "1"



Middle School

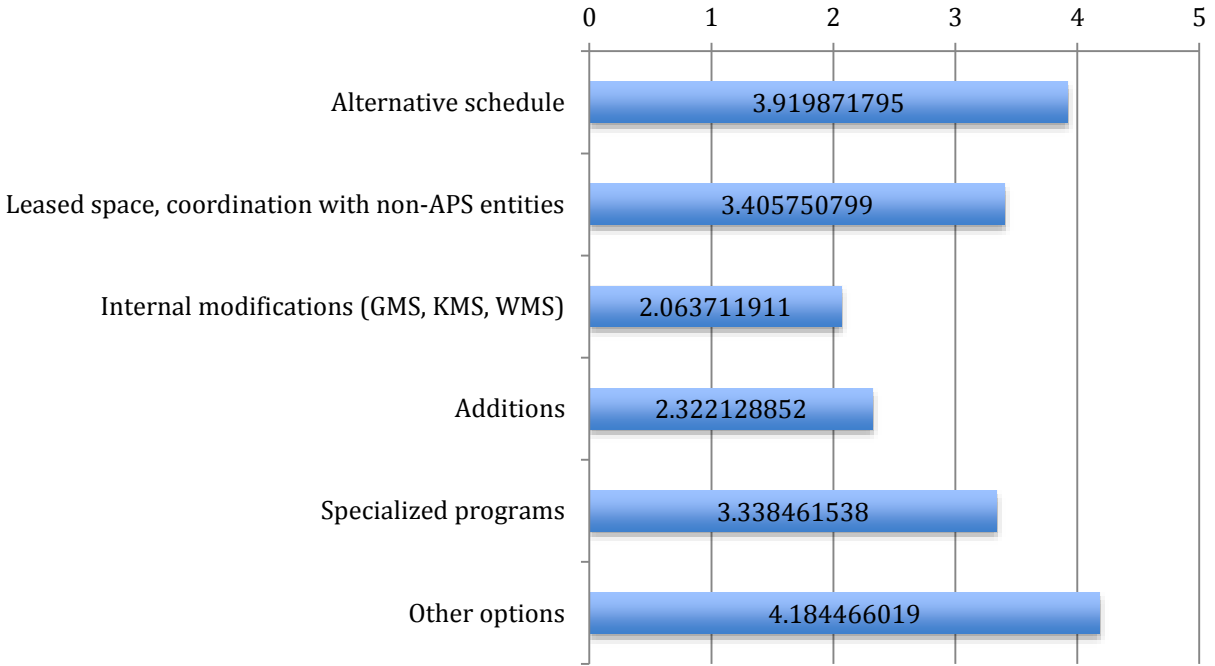
Based on the responses of 420 community members, the five middle school options identified by APS are listed below in order of preference with their overall average ranking in parentheses (the lower the number, the higher the rank):

1. Internal modifications (2.064)
 - 314 participants chose this option as one of their top 3 options (the highest number of participants chose this option as one of their top 3 options)
 - 143 participants chose this option as the number 1 option (the highest number of participants chose this option as their top preference)
2. Additions (2.322)
 - 294 participants chose this option as one of their top 3 options
 - 113 participants chose this option as the number 1 option
3. Specialized programs (3.338)
 - 167 participants chose this option as one of their top 3 options
 - 39 participants chose this option as the number 1 option
4. Leased space, coordination with non-APS entities (3.406)
 - 160 participants chose this option as one of their top 3 options
 - 33 participants chose this option as the number 1 option
5. Alternative schedule (3.920)
 - 111 participants chose this option as one of their top 3 options
 - 29 participants chose this option as the number 1 option
6. Other (4.184)
 - 34 participants chose this as one of their top 3 options
 - 26 participants chose this option as the number 1 option

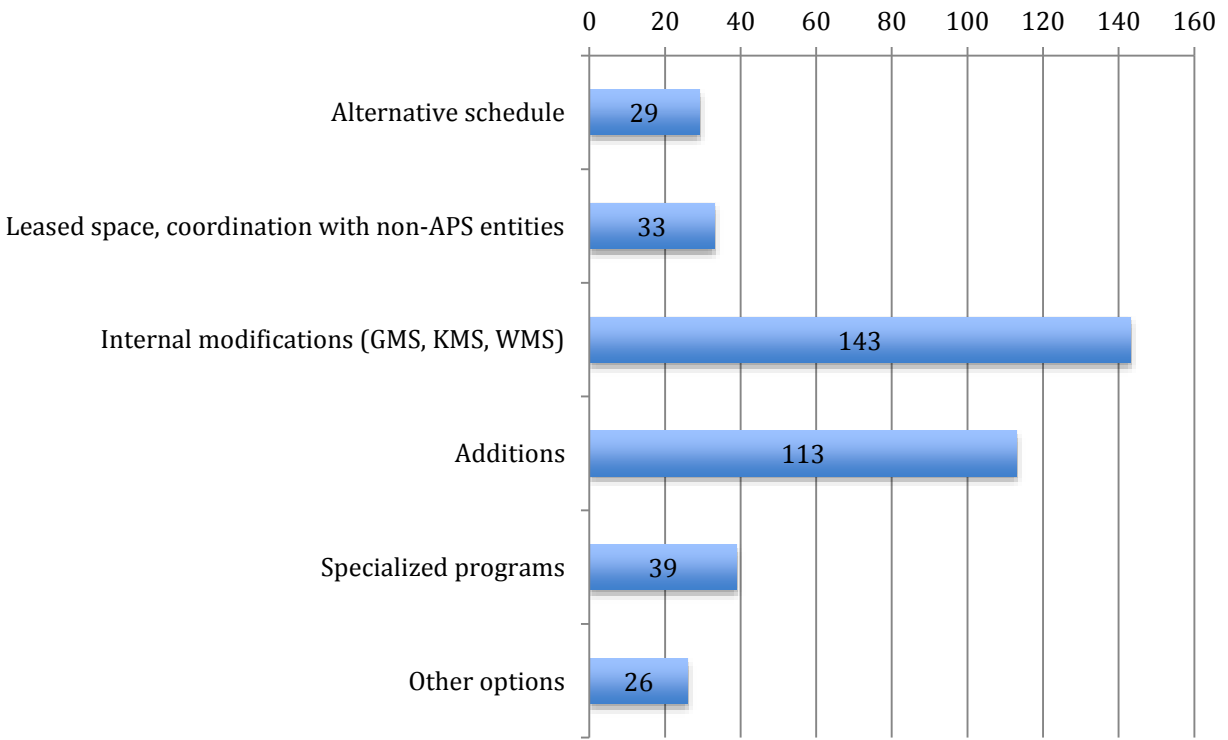
The following key themes emerged from the responses of those who provided additional comments under the “Other” option (57).

- **Build a new school.** 13 participants suggested that building a new school would be a good solution to alleviate crowded schools.
- **Consider HB Woodlawn.** 7 participants mentioned HB Woodlawn in their responses. 5 of these responses suggested that the capacity of the HB program and/or the new school at the Wilson site should be expanded. The other 2 responses suggested that a new program like HB Woodlawn should be developed.
- **Consider academies.** 6 participants suggested the creation of academies for a single grade level. 5 of these participants mentioned a 6th grade academy.
- **Build additions.** 5 participants mentioned that building additions to existing schools will help to relieve crowded schools.

Average ranking of each middle school option



Number of participants that ranked each middle school option as "1"



Elementary School

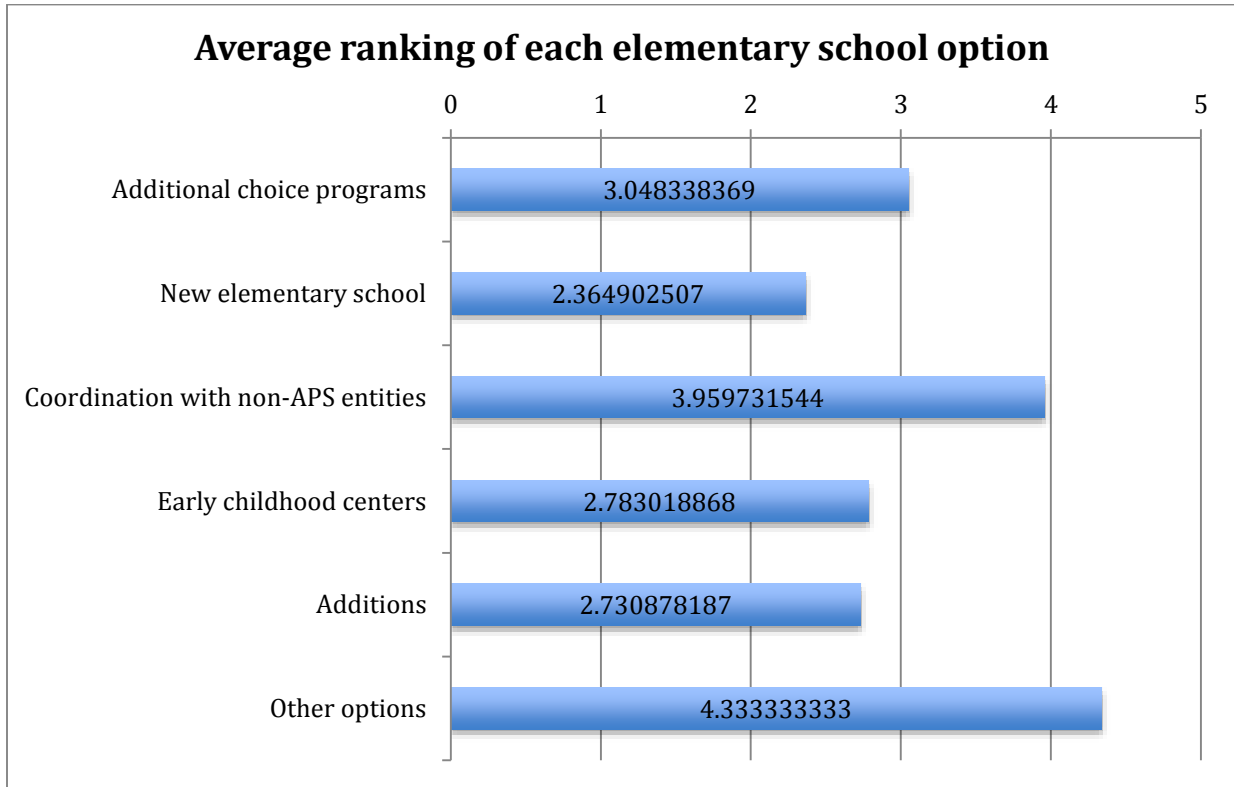
Based on the responses of 420 community members, the five elementary school options identified by APS are listed below in order of preference with their overall average ranking in parentheses (the lower the number, the higher the rank):

1. New elementary school (2.365)
 - 273 participants chose this option as one of their top 3 options (the highest number of participants chose this option as one of their top 3 options)
 - 167 participants chose this option as the number 1 option (the highest number of participants chose this option as their top preference)
2. Additions (2.731)
 - 261 participants chose this option as one of their top 3 options
 - 60 participants chose this option as the number 1 option
3. Early childhood centers (2.783)
 - 227 participants chose this option as one of their top 3 options
 - 67 participants chose this option as the number 1 option
4. Additional choice programs (3.048)
 - 203 participants chose this option as one of their top 3 options
 - 58 participants chose this option as the number 1 option
5. Coordination with non-APS entities (3.960)
 - 91 participants chose this option as one of their top 3 options
 - 10 participants chose this option as the number 1 option
6. Other (4.333)
 - 36 participants chose this as one of their top 3 options
 - 22 participants chose this option as the number 1 option

The following key themes emerged from the responses of those who provided additional comments under the “Other” option (61).

- **A split over choice programs.** 12 participants mentioned choice or special programs in their responses. However, while 6 participants were interested in adding or preserving choice programs in schools, the other 6 participants were in favor of completely eliminating choice programs.
- **Build a new school.** 9 participants suggested that building a new elementary school will help to relieve crowding.
- **Remove PreK from elementary schools.** 7 participants suggested that removing early childhood and PreK programs from elementary schools would help provide more classrooms to accommodate K-5 students.
- **Build additions.** 6 participants suggested building additions to existing schools to alleviate crowding in elementary schools.
- **Develop a new immersion program.** 5 participants suggested the development of a new immersion program. 3 of these participants specifically suggested a Spanish immersion program.

- **Consider Arlington Traditional School.** 5 participants mentioned Arlington Traditional School in their responses. 4 of these participants said that the ATS enrollment cap must be revisited to allow for more students.



Number of participants that ranked each elementary school option as "1"

