

**Arlington Public Schools
Capital Improvement Plan
Community Stakeholder Meeting #4
March 30, 2016**

Presentation

- Reid Goldstein, School Board Member
 - We are looking at the various options available for the Capital Improvement Plan, how much these options cost, and how much money is available to address these options.
 - Based on community feedback, our discussion tonight is incorporating how this CIP will affect and be affected by instruction.
- John Chadwick, Assistant Superintendent, Facilities and Operations
 - The CIP Process includes an 8-stage Circle of Engagement incorporating community members and staff members on decisions the School Board has to make. We are currently at stage 4 where we are analyzing options and getting more feedback from the community.
 - Feedback forms are available online.
- Connie Skelton, Assistant Superintendent of Instruction
 - Several things may impact instruction, including the 2016 Virginia General Assembly Legislation, which may change what the high school experience looks like starting in 2018. In addition to the “standard diploma” the assembly is looking at spreading out possibilities for success — flexibility in receiving credit, testing requirements, etc. More information on this legislation will be available in Fall 2016.
 - Parents are encouraged to look at various existing schools to observe future options. For example, Early Years International Baccalaureate program at Randolph; Middle Years International Baccalaureate program at Jefferson; International Baccalaureate program at Washington-Lee.
- All options have been researched since 1994 and are based on current/past Arlington schools or other school systems.
 - Where might we go next? Maybe a new space? Hands on learning, leased space, and shared university space are among the possible options.
 - What about building additions, or a 9th grade academy? These are also possibilities and we would have to decide if we want schools larger and how we would accommodate common spaces and hallways, etc.. Right now we’re doing some internal modifications to utilize classrooms more efficiently. This could provide an opportunity for teachers to work in a more collaborative space.
 - Could we build new buildings with smaller high schools? Have small programs in leased space? An additional specialized elementary program like ATS? Immersion program? Alternative Scheduling? These are all possibilities to consider
- Lionel White, Director of Facilities Planning
 - In 2020 there will be a need for 2,263 additional permanent seats. It should be noted that relocatables aren’t counted in capacity. There is

limited funding available and our debt capacity is \$128-153 million. The options we choose will need to be within this range.

- For FY2015 — 5 of 6 projects have been started or have been completed. Arlington Tech is the only one that hasn't started yet and its process is currently being reevaluated.
- Zach Larnard, Planner
 - The School Board members' directions include addressing high school and elementary school deficits and continuing with internal space modifications. They also indicate an interest in further considerations of alternative scheduling, the future use of the Ed Center site, additions, the use of Reed and possibilities around small high school programs.
 - For high school, the community has suggested considering alternative scheduling, virtual learning, boundary changes, collaboration with the County, building new schools or spaces, retaining the size of existing high schools, using community centers, connecting with developers on construction occurring in the County, and building 9th grade academies or other adjacent schools/programs/academies on current high school sites
 - For middle school, the community has suggested considering alternative scheduling, grade level grouping changes, specialized programs like STEM, increasing collaboration with the County, retaining the size of existing middle schools, proceeding with the plan to open Stratford in 2019 and internal space modifications at certain schools.
 - For elementary schools, the community has suggested considering additional choice or immersion programs, a process to identify potential future North Arlington school sites, and a school in the Pentagon City area (post 2019). The community also suggested collaboration with the County, monitoring traffic issues in 2017 boundary process, utilizing existing space to its maximum capability, and moving Pre-K programs out of existing schools to create a Pre-K center.
- A disclaimer on options is that comprehensive schools would most probably need structured parking. Expenses associated with that construction are not included in the listed costs.

Q&A

- Is the money for Arlington Tech included in the available CIP money?
 - The finance team is looking at what additional money APS can use, probably by April. It could be between \$128-153 million. Arlington Tech would have to be included in this funding. We're considering a less aggressive plan, that still provides a high quality approach for Arlington Tech.
- How does slide 19 account [current net number of permanent seats] for relocatables given the high number of relocatables now?
 - Relocatables aren't included in the number of permanent seats. Some schools have more seats and relocatables, and some schools have fewer.

- At elementary schools, students stay in the same classroom and occupy full size classrooms to their full capacity. There would be no more additional space available. For high and middle school, we can increase capacity within the confines of the school. The school board will likely approve internal modifications for all comprehensive schools to increase capacity up to 2,200 seats.
- What demands are in place for Arlington Tech? Are students transferring?
 - We have an application cycle for the Arlington Tech program and APS has increased the ability for general transfers among schools. We have about 70 student applications for Arlington Tech and about 200 general transfer requests among our secondary schools. We anticipated an initial class size of 40 at Arlington Tech. These students would be selected equally from all middle schools in the county. So far, we've accommodated everyone on the waiting list, which is about 45-50 students.
- Is \$128-153 million the available funds through 2026 to address all student needs?
 - Yes
- It seems like there are a lot of options. Have you looked at these options and how other counties have dealt with this problem? What options have they chosen? What programs have they installed?
 - The master planning report includes references to research APS has done.
 - The options provided have been carefully reviewed and researched.

Attendees finished the meeting by working in small table groups to discuss possible option sets to address capacity issues at all levels over the next 10 years. Results are provided with these notes.

MARCH 30, 2016 CIP COMMUNITY STAKEHOLDER #4 TABLE EXCERSICE RESULTS

Elementary:

- New School (5 tables)
- Early Childhood Center (3 tables)
 - Suggested locations include Reed, Madison, Lubber Run (1 table)
- New schools
 - One in north Arlington (1 table)
 - One in Pentagon City (2 tables)
- Additions where feasible (1 table)
- Coordinate with county on possible school use of county property (1 table)
- Move Science Focus to make neighborhood school at Science Focus site (1 table)
- Move Arlington Traditional School to make a neighborhood school at ATS site (1 table)

Middle:

- Internal modifications at Gunston, Kenmore, Williamsburg (3 tables)
- Use relocatables for short-term (1 table)

High School:

- Internal modifications at Wakefield and Yorktown – All tables
- Arlington Tech at Career Center (3 tables)
- Specialized programs (converted office space/university space) (3 tables)
- New comprehensive school (3 tables)
- Fenwick transition (2 tables)
- 9th grade academy (2 tables)
- Extend school day (1 table)

Other Suggestions:

- One table added “No alternative scheduling at secondary”
- Other individual suggestions include addition to Kenmore to create new HS and build new MS