

2015 Arlington Public Schools Site-Based Survey

New Directions

Fewer than five parent and teacher responses were received; results not included

Survey Response

Countywide	Student	
	Alternative Programs	New Directions

Sample Size	6681	1284	66
Response Rate	86%	67%	68%
Margin of Error at a 95% Confidence Level (+ or -)††	0.5%	1.9%	10.3%

Survey Questions

Overall grade for the following: **A (outstanding)=5 to F (failing)=1**

Teacher: Arlington Public Schools **Parent:** Arlington Public Schools in Arlington

Student* and Teacher: My school **Parent:** My child's school

Student*: My teachers **Teacher:** The teachers in my school **Parent:** The teachers at my child's school

Student* and Teacher: The principal in my school **Parent:** The principal of my child's school

School Climate **Strongly Agree=5 to Strongly Disagree=1**

Parent*: My child likes to go to school

Student: I feel welcomed at school **Parent*:** I feel welcomed at my child's school.

Student: I feel respected at school **Teacher:** I feel respected at school

Student: I feel supported by the adults in my school. **Teacher:** I feel supported in the school.

Student: When I have a problem at school I am able to get help.

Student: There is at least one adult in my school with whom I can discuss things that are important to me.

Student and Teacher: I feel safe at school. **Parent:** My child feels safe at school.*

Student: School staff stops bullying in school whenever they see it.

Instruction and Teacher Expectations **Strongly Agree=5 to Strongly Disagree=1**

Student: My teachers do many different instructional activities in the classroom.

Student: My teachers encourage me to learn new things every day.

Student: My teachers believe I can do well at school.

Parent*: My child's teachers maintain consistent and high expectations for my child.

Cultural Competence **Strongly Agree=5 to Strongly Disagree=1**

Student: I feel students of my race and cultures are accepted by staff at school.

Student: I feel students of my race and cultures are accepted by students at school.

Student: My teachers treat students fairly, regardless of race, culture or language.

Student: School staff helps students who cannot speak English well.

Student: I learn about other cultures in my school.

Principal and Counseling **Strongly Agree=5 to Strongly Disagree=1**

Teacher: The principal is responsive to concerns of schools and student needs.

Parent*: The principal is responsive to the concerns of parents and the community.

Teacher: The principal is responsive to teachers.

Student: My principal takes action on concerns or problems that students share with him or her.

Student: [ELEM.] I can talk with my counselor when I need to speak with him or her.

[SEC.] My counselor is accessible to me.

Communication **Strongly Agree=5 to Strongly Disagree=1**

Teacher: There is an atmosphere of open communication in my school.

Parent*: There is an atmosphere of open communication in my child's school.

Teacher: My school does a good job of getting important school information to parents/guardians.

Parent*: My child's school does a good job of getting important school information to parents/guardians.

Instruction **5 = Very satisfied to 1 = Very dissatisfied**

Parent*: Level of satisfaction with the quality of instruction that my child is receiving.

Footnotes: **Agreement**

**Don't know" and †"not applicable" were excluded from the calculations of average scores.

**Middle schools include Gunston, Jefferson, Kenmore, Swanson, and Williamsburg; High schools

include Wakefield, Washington-Lee, and Yorktown; Secondary schools include all middle and high schools

and H-B Woodlawn.

†† When the margin of error is greater than +/-5%, the average responses are highlighted in red and should be

interpreted with caution.

- 5 (Strongly Agree)
- 4 (Somewhat Agree)
- 3 (Neither Agree or Disagree)
- 2 (Somewhat Disagree)
- 1 (Strongly Disagree)