

# REEP ESL Curriculum for Adults

## INFORMATION GRID

**Levels: all**

### **Purpose**

Information grids can be used at all levels as teaching, evaluation, and needs assessment activities. They can be used with a variety of topics and can be created by the teacher and/or learners. They are open-ended, so that students can work at their own pace, and the teacher can stop the activity after a certain amount of time.

### **Steps**

Practice the questions that learners will ask. The boxes can contain complete questions or cue phrases, depending on the learners' level and purpose of the activity. For evaluation, use cue words only to assess students' ability to formulate questions and appropriate responses.

After doing an example using yourself or a learner, learners interview each other and record answers. Use as many rows as you like. If writing is a goal of the activity, have students write the responses in complete sentences.

Depending on the class size, results can be tabulated on a master grid on the blackboard or tallied orally.

### **Example**

For a sample Job Information Grid, see below.

### **Applications**

Information grids can be used for all lifeskill topics.

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## Questions and responses to generate from students

What was your job in your country? I was a .....

What is your job now? I am a .....

What are your job tasks? My job tasks are.....

What job do you want to have in the future? I want to be a .....

<b>NAME</b>	<b>PAST JOB</b>	<b>PRESENT JOB</b>	<b>JOB TASKS</b>	<b>FUTURE GOAL</b>
Sample	Electrician	Bus person	Clean tables Fill water glasses Help waitstaff	Waiter