REEP ESL Curriculum for Adults

Sample Activity Assessment Form
Contributed by Melanie Siteki

This form was created for level 150, but it is adaptable to any level; add visuals, explanations, and activities as appropriate.

Also helpful done mid-cycle so teacher can use feedback in second half of cycle.

Another way to do it: As a class, on big paper, brainstorm activities the class has done (see below). Then have students vote anonymously with different colored dot stickers for the most and least helpful activities. Discuss students’ opinions about why an activity was helpful to them or not.

Please write V, S, or N next to each activity.
Do not write your name.

V = Very Helpful
S = So-so
N = Not Helpful

**Speaking and Listening**

1. Conversation with a partner ___
2. Conversation with a group ___
3. Conversation with a volunteer ___
4. Conversation with the class ___
5. Conversation at work, with friends, or with family ___
6. Conversation with no preparation ___
7. Conversation with a paper ___
8. Dictation ___
9. Listening with cassettes ___
10. Computer listening exercises ___
11. Pronunciation practice with my teacher ___
12. Pronunciation practice on the computer ___
13. Watching TV and Movies ___
14. My Children ___
15. Other activity: __________________________
REEP ESL Curriculum for Adults

Reading and Writing
1. Reading stories ___
2. Writing stories ___
3. Dictation ___
4. My dictionary ___
5. Dialog journal ___
6. Internet ___
7. E-mail ___
8. Learning vocabulary ___
9. Class book ___
10. My children ___
11. Practical writing (shopping list, check, money order, letter to school) ___
12. Practical reading (shopping coupons, school information) ___
13. Teacher corrections and ideas ___
14. Other Activity ____________________________

Grammar
1. Grammar exercises on paper___
2. Grammar exercises with speaking ___
3. Grammar exercises on the computer___
4. Teacher explaining grammar___
5. Other activity: _____________________________