Teacher Reference Texts

- **Grammar Dictation** by Ruth Wajnryb (Oxford University Press Resource Books for Teachers Series). This book offers a unique approach to presenting and practicing grammar using dialogs. The book includes an introduction to teaching with dialogs and activities are organized into three sections—pre-intermediate, intermediate, and advanced.

- **Drawing Out** by Sharron Bassano & Mary Ann Christison (The Alemany Press) This book uses student drawings as a vehicle for teaching ESL. One chapter focuses on using drawings to teach grammar. It is especially good for beginning levels.

- **Understanding and Using English Grammar** by Betty Schrampfer Azar (Prentice Hall Regents). This book contains grammar exercises for high intermediate and advanced level students on a wide range of grammar structures. It is also useful as a grammar reference for teachers.

- **Fun With Grammar: Communicative Activities for the Azar Grammar Series** by Suzanne W. Woodward (Prentice Hall Regents). This resource books is filled with over 200 communicative, interactive, task-based activities that support the grammar points covered in the Azar Grammar Series.

- **Grammar Practice Activities: A Practical Guide for Teachers** by Penny Ur (Cambridge University Press). This guide is divided into two parts. Part One contains an introduction to teaching ESL grammar, guidelines for planning grammar activities, and hints for presenting grammar in the classroom. Part Two contains 200 grammar games and activities, with teacher’s notes, and reproducible handouts and sample texts.

- **New Ways in Teaching Grammar**, Martha C. Pennington, ed. (TESOL New Ways in TESOL Series). *New Ways in Teaching Grammar* is a collection of 85 learner-centered, cooperative and communicative activities. The activities are organized by grammar point, and the book includes activities for all proficiency levels.