Note to teachers: This lifeskills unit has been combined for levels 200 and 250, which represent the same speaking levels. When applicable, a distinction is made as to level appropriateness of objectives and resources.

### HOUSING LIFESKILLS PERFORMANCE OBJECTIVES (Summary):

1. Set class learning goals.
2. Identify rooms, furniture, and other items.
3. Identify housing options and state preferences needs.
4. Given simplified housing ads, interpret abbreviations. Ask/answer questions about the residence.
5. Fill out simplified housing application.
6. Interpret simplified leases.
8. Identify basic home safety precautions.
9. Identify rights and responsibilities of renters.

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<td>1) Set class learning goals, i.e. lifeskills objectives to be covered in this unit.</td>
<td>Express Need: I need to study/learn about ... because...</td>
<td>Student brainstorm language learning and information needs related to housing.</td>
<td>Structures: because clause</td>
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<td>2) Identify rooms, furniture and other items.</td>
<td>Sample vocabulary: living room, dresser, blender, wall-to-wall carpet. Ask and answer questions: What room is this? It is the bedroom. Where is the sofa? It is beside the bookshelf.</td>
<td>Visuals: &lt;i&gt;Oxford Picture Dictionary (OPD)&lt;/i&gt; blue version p. 28, 29, 30, 32 + 34. &lt;i&gt;OPD CD Rom&lt;/i&gt; (housing section &amp; activity) &lt;i&gt;OPD&lt;/i&gt; (black version), p. 37-44. Photos that students and teachers bring in. Magazines with pictures, e.g. &lt;i&gt;Southern Living&lt;/i&gt;.</td>
<td>Structures: Singular and plural nouns; Prepositions of location; Wh questions Extension: &lt;i&gt;Listen For It&lt;/i&gt;, Unit 2. &lt;i&gt;True Stories In The News&lt;/i&gt;, Unit 12.</td>
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## REEP ESL Curriculum for Adults

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| 3) Identify housing options and state preferences needs. | Sample vocabulary: Townhouse, duplex, brick, siding, city, country  
Ask questions: Where do you want to live?  
What size house/apartment do you need?  
What features are important to you?  
How many bedrooms do you need?  
Express preferences: I like this apartment because it is big.  
I don’t like my apartment because it is noisy.  
I need 3 bedrooms.  
I don’t need 2 bathrooms. | Textbooks:  
*Stand Out 2*, (furniture) p. 72-74.  
(describing locations) p.75, 76, 78.  
*Take Charge 2*, p. 37-39  
*Easy English Vocabulary Games*, p. 38.  
*Getting Together*, p. 11-12.  
*Lifeskills 1*, p. 46-47.  
*Housing Flashcards* | Structures:  
WH-questions  
Yes/no questions because simple present  
Extension:  
*A Conversation Book 2*, p. 122-23  
(Neighborhood problems).  
*Beginning Stories From the Start*, p. 8-13. (Describing neighborhoods)  
Cross Culture: types of housing available in native country |

4) Given simplified housing ads, interpret abbreviations. Ask and answer questions about the residence. | Report info: symbols  
Rm. means room  
A/C means air-conditioning  
Ask and answer questions:  
How many bedrooms | *Stand Out 2*, p. 66-70.  
*ExpressWays 1*, p. 56-61.  
*Going Places 2*, Unit 8.  
*Lifeskills 1*, p. 51.  
*Lifelines 1*, p. 69, Units 16-17. | Structures:  
Simple Present  
WH and Yes/No questions.  
There is/There are Singular and plural nouns |
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<td>does it have? It has two bedrooms. How much is the rent? It is $750.00 dollars a month. Is there a dishwasher? Yes, there is. When is it available? It is available July 1. Are the utilities included? Utilities are not included. Is there a security deposit? There is a one month security deposit.</td>
<td></td>
<td>Listening Tasks, p. 16-17. English For Adult Competency, p. 100. Real Life English 2, Unit 2. Newspaper classifieds online Apartment Guides</td>
<td>Extension: Write new classified ads using abbreviations. Write From the Start, p.20.</td>
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8) Identify basic home safety precautions.

- Sample Vocabulary: Smoke Detector Fire Extinguisher Poison
- Ask for and give advice: Safety Tips: You should not put that near the stove. You should lock up cleaning products. You should have a smoke detector near kitchen or hall. If you hear a fire alarm, get out and stay out.
- Home safety questions: Where should I install smoke detectors and fire extinguishers? First Aid Techniques: Put on a bandaid or gauze.


- Structures: Imperatives Should Commands Integration: Call 911, Survival 911 video. Job safety, Going Places 2, Unit 26 and OPD (black), p 47. Extensions: Discuss household chores and activities in the home. Grammar in Action 1, p. 158-161; Take Charge 2, p.41-2. What are natural disasters and what should you do during one? Disasters on FEMA website

9) Identify rights and responsibilities of renters.

- Understand rules for tenants: No pets. Pets are allowed. No cars on grass. No noise after 10 P.M.
- Understand rules for landlords: Give 30-day notice of rule changes.

- English For Adult Competency 1, p .90-3. English For Adult Competency 2, p. 104-5.
- Activity: Divide the class in 1/2 (renters and landlords). Each group brainstorms their responsibilities and

- Structures: Commands

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<td>Class makes a &quot;rights and responsibilities&quot; poster.</td>
<td>shares with the class.</td>
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