

REEP ESL Curriculum for Adults

PICTURE QUESTIONNAIRES


Adapted by Donna Moss from Santopietro, Kathleen. 1992. "Needs Assessment: A Condition of Learning." Vancouver, B.C. 26th Annual TESOL Convention







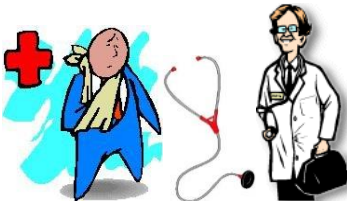
Picture Questionnaires assist low level learners in prioritizing the places where they want to be able to use English.

Level: Beginning

Suggested Instructional Steps: Using a visual of a fictitious person, discuss the places where this person needs to use English. As a group, complete a questionnaire for the person. Have students complete the questionnaire individually. To process, the class does an oral tally and discusses instructional implications.

Name _____

Circle  you need to study.

<p>Classroom and Housing</p> 	<p>Work</p> 
<p>Time and Weather</p> 	<p>Money</p> 
<p>Community</p> 	<p>Consumerism</p> 
<p>Health</p> 	<p>Transportation</p> 