

REEP ESL Curriculum for Adults

REEP Reading Skill Development Activities and Resources

Alphabetic

2. Use phonics and sounding-out to decode words: matching letters to sounds, initial consonants, vowel sounds, blends, clusters, silent letters.

100/150

Activities

- Use minimal pairs to focus on different consonant sounds
- Categorize words by initial sounds
- Match flashcard picture to initial sound letter
- Practice word families
 - Using cards with roots, have students manipulate initial consonants to make new words.

Resources

Bassano, Sharron. (2002). *Sounds Easy!: Phonics, spelling and pronunciation*. Burlingame: Alta.

Beech, L.W. et al. (2001). *Reading for Today*. Austin: Steck-Vaughn.

Fesler, S.H. and Newman, C.M. (2008). *Taking Off: Beginning English, Literacy Workbook*. NY: McGraw Hill.

Heyer, S. (1998). *Very easy true stories: a picture-based first reader*. White Plains, NY: Addison Wesley Longman.

Saslow, J. (2003). *Literacy Plus, B*. NY: Longman.

Wiley K. (2002). *Fast Track Phonics: For Young Adults and Adults*. NY: Pearson Education.

200/250

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