

# REEP ESL Curriculum for Adults

## TIME AND WEATHER LIFESKILLS PERFORMANCE OBJECTIVES LEVEL: 100/150

### TIME AND WEATHER LIFESKILLS PERFORMANCE OBJECTIVES (Summary):

1. Given visuals of analog and digital clocks, ask and answer questions about time.
2. Write times from visuals of analog clocks and from dictation.
3. Ask and answer questions about daily routines.
4. Read and write dates using ordinal numbers and abbreviated forms.
5. Given visuals, ask and answer questions about the weather and seasons.
6. Interpret information from a basic weather report or map.

LIFESKILLS PERFORMANCE OBJECTIVES	FUNCTIONS AND SAMPLE LANGUAGE	RESOURCES	INTEGRATION
1. Given visuals of analog and digital clocks, ask and answer questions about time.	Seek/report information: time What time is it? It's quarter past twelve.	<i>Oxford Picture Dictionary (OPD)</i> , p. 16-17 <i>Standout 1</i> , p. 15 Realia- clocks	Structures: Simple present Wh-questions
2. Write times from visuals of analog clocks and from dictation.	Write times: The time is 3:15 The time is three fifteen.	<i>English Extra</i> , p. 18 and cassette <i>Lifeskills 1</i> , p. 31-32 <i>Going Places 1</i> , p. 69-70 and cassette <i>Survival English 1</i> , p. 55-59 <i>Take Charge 1</i> , p. 49-51 and cassette Realia- clocks Teacher generated dictation.	Cross-culture: Compare different ways to tell time in different countries. Time zones
3. Ask and answer questions about daily routines.	Report information: chronological I get up at 7:30 I go to sleep at 10:30 I arrive at school at 9:00 Seek information: What time do you go to work? What time do you finish work?	Level 100: <i>Collaborations Literacy</i> , p. 58-63 Level 100/150: <i>Collaborations 1</i> , p. 50-53 <i>English Extra</i> , p. 13-17 <i>Going Places 1</i> , p. 71-73, 99-101 <i>OPD</i> , p. 26-27 <i>OPD Classic</i>	Structures: Simple present Prepositions: time/place Subject pronouns Cross-culture: being punctual

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LIFESKILLS PERFORMANCE OBJECTIVES	FUNCTIONS AND SAMPLE LANGUAGE	RESOURCES	INTEGRATION
		<p><i>Classroom Activities</i>, p. 36</p> <p><i>Take Charge 1</i>, p. 55-57</p> <p>Software: Live Action English, "Good morning." 📖 <b>Levels 100/150</b> <b>Time and Weather activity – daily routine</b> <a href="#">Online listening interactive lesson - Schedule</a></p>	
4. Read and write dates using ordinal numbers and abbreviated forms.	<p>The date is 10/15/02</p> <p>Today is October fifteenth.</p> <p>Tomorrow is October sixteenth.</p>	<p><i>Lifeskills 1</i>, p. 34</p> <p><i>OPD</i>, p. 14, 18</p> <p><i>Survival English 1</i>, p. 48-52</p> <p><i>Take Charge 1</i>, p. 31-32</p>	Cross-culture: Compare how dates are written in different countries.
5. Given visuals, ask and answer questions about the weather and seasons.	<p>Seek/report information: How's the weather? What is your favorite season? It's warm today. It's snowing today. Winter is cold in Virginia. Summer is hot in my country.</p>	<p><i>Basic Grammar in Action</i>, p. 169</p> <p><i>English Extra</i>, p. 78-79</p> <p><i>Expressways 1</i>, p. 134-135</p> <p><i>OPD</i>, p. 10,19</p> <p><i>OPD Classic</i></p> <p><i>Classroom Activities</i>, p. 19</p> <p><i>Survival English 1</i>, p. 53-54</p> <p><i>Take Charge 1</i>, p. 33 and cassette.</p> <p>Software: OPD, "Describing the weather."</p>	<p>Structures: Simple present Present continuous Wh-questions</p> <p>Cross-culture: Compare climate to native country.</p>
6. Interpret information from a basic weather report or map.	<p>Report info: It's going to snow tomorrow. The weekend is going to be sunny.</p>	<p><i>Basic Grammar in Action</i>, p. 173</p> <p>Weather maps - USA Today</p> <p><a href="http://www.washingtonpost.com/wp-srv/weather/">http://www.washingtonpost.com/wp-srv/weather/</a></p>	Structures: Future- going to