LIFESKILLS PERFORMANCE OBJECTIVES

TRANSPORTATION LEVELS: 200 and 250

Note to teachers: *This lifeskills unit has been combined for levels 200 and 250, which represent the same speaking levels but different reading and writing levels. When applicable, a distinction is made as to level appropriateness.*

TRANSPORTATION UNIT GOAL
Students will demonstrate their ability to use level appropriate language skills to communicate transportation needs and navigate the transportation system.

TRANSPORTATION LIFESKILLS PERFORMANCE OBJECTIVES (Summary):
1. Set class learning goals.
2. Identify means of transportation.
3. Inquire about public transportation.
4. Locate cities and streets on a map.
5. Use the internet to get directions and traffic information.
6. Ask for, give, and follow directions.
7. Explain traffic rules and signs, including pedestrian and cyclist safety.
2. Identify means of transportation.

Ask and answer questions:
How do you get to school? I take the bus. I walk. I ride my bike.
Do you ever take the metro? I sometimes take the metro.

Prioritize learning needs.

Survival English 2, p. 166-167 (for 200)
English for Adult Competency (EAC), Book 1, p.69
NOPD CD-ROM
The Oxford Picture Dictionary (ODP), p. 104

Structures: present tense questions
adverbs of frequency
How long..

Extension:
Specific Vocabulary
Life Skills 1, 2nd ed. p. 92 (car)
English for Adult Competency, Bk 2, p.82 (car)

3. Inquire about public transportation, including fares and schedules, distances.

Ask and answer questions:
How long does it take to get to school? It takes 20 minutes.
How far is it from your house to school? It is 10 miles.
What time does flight 208 arrive?
Which bus to I take to go to the mall?
Which metro do I take to get to ..? Do I need to

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LifeLines 2, 2nd ed., p. 34-37
The New Grammar in Action Book 2, p. 34-35
Expressways 1, 2nd ed.
p.40-43
Expressways 2, p.20-21
EAC, Bk 2, p.77-81

Listening:
From the Start, Bk 1, Unit 15
Getting Around Tokyo
Taking the Train

Information:
Metro Map
Riding Metro bus

Describe journey to this country.

Structures: Present tense
Wh-questions
Yes/No questions

Extensions:
Buying a car
Survival English 2, p.175-182 (better for 200)
<table>
<thead>
<tr>
<th>4. Locate cities and streets on a map.</th>
<th>Report information: This is Pershing Street. Wilson Boulevard is parallel to Clarendon Boulevard. I live on Washington Boulevard. The school is on Quincy Street.</th>
<th>Paper or online maps of Arlington and Arlington neighborhoods (click on Civic Association Maps)</th>
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<td>Mapquest: city maps</td>
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<td>Structures: prepositions, simple present, extension: Zip code maps, Area code maps, Writing: capitalization</td>
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<td>5. Use the Internet to get directions by car.</td>
<td>Sample vocabulary: address, intersection, zip code</td>
<td>Mapquest Rand McNally</td>
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<td>Sample phrases: Stay straight to... Turn right/left onto... Keep left/right at the fork. Take the ... exit.</td>
<td>Practice Activity: Using Mapquest, have students type in home &amp; school address and get directions. Ask if this is how students get to school.</td>
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<td>Extension: Plan a trip. (get directions for a road trip or flight) (describe the trip) Lifelines 2, 2nd ed. p. 18-21 Find flight information from lowestfare.com. Get mileage information at Rand McNally</td>
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<td>6. Ask for/give/follow directions.</td>
<td>Request information: Excuse me. Where is... Can you tell me how to get to...? Could you tell me where ... is?</td>
<td>Going Places 2, Unit 5, p.29-32 Side By Side 2, 3rd ed., p.62-69 Expressways 1, 2nd ed, p.44-51 EAC, Bk 1, p.71 EAC, Bk 2, p.74-76 LifeSkills 1, 2nd ed. p.37-39 OPD, p.105 Level 200: Lifelines 1, Unit 7 Level 250: Stand Out 2, p.81-89</td>
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<td>Report information: I'm looking for the library. Is it near here? Go down two blocks and</td>
<td>Structures: Modals: can, could, would Imperatives Prepositions of motion and location Present tense questions Present Continuous</td>
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<td>Extension: Traveling Survival English 3, p.153-172</td>
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7. Explain traffic signs and rules, including pedestrians and cyclist safety.

Note about signs:
Yellow triangular signs = warning.
Blue signs = services like Hospital.
Brown signs = historical places.
Orange signs = construction signs.

8. Report traffic problems, e.g. accidents, parking/speeding tickets, car trouble.

Report information:
This sign means stop. This is a stop sign.
Give advice:
You have to wear a helmet when you ride a bicycle.
Don't drink and drive.
You must have your drivers' license, registration and insurance card with you when you drive.
You must look both ways before you cross the street.

Request and report information:
What happened?
I had a car accident. Did you call the police?
I got a flat tire. Did you call a tow truck?

Lifelines 2, Unit 9
Listening resources:
Welcome to Sky Airlines
Listen for It, Unit 11
Breaking the Ice, Chapter 9
From the Start, Book 1, Unit 16
Taking Off, Beginning Listening 3, Unit 5

Survival English 3, p.83-87 (car safety)
Life Skills 2, EAC 1, p.76-77
Life Skills 1, 2nd ed. p. 95-96
OPD, p.107
Expressways2, p.110-112
A Conversation Book 1, p.123
DMV driving manuals
Pedestrian Safety
Bicycle Safety
More bicycle safety
DMV Traffic Signs
Sample Exam
DMV Safety Quizzes
Pedestrian and cyclist safety pamphlets from police department

EAC, Book 2, p.87-90
sample speeding and parking tickets
Parking in Arlington
How to Pay Parking Ticket

Structures:
modals
imperatives
Demonstrative adjectives
Present tense

Extensions:
Comparisons between US & native country-
Traffic rules
Traffic signs (draw them)
Drinking and driving laws

Filling out DMV forms
Discuss
Metro rules
Parking rights

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I was going 40 mph in a 25 mph zone. I got a speeding ticket.

How much do I have to pay?
Where do I send the check?
Do I have to go to court?

Incident and Accident Report Forms

to traffic court.

Arlington Education and Employment Program
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