

Assessment Rubric: Team Debate

Teacher:
Topic:
Team Members:

CATEGORY	4	3	2	1
Information	All information presented in the debate was clear and accurate.	Most information presented in the debate was clear, accurate and thorough.	Most information presented in the debate was clear with some inaccuracies	Information had several inaccuracies OR was not clear.
Rebuttal	Rebuttal was accurate, relevant and strong.	Most counter-arguments were accurate, relevant, and strong.	Most counter-arguments were accurate and relevant, but several were weak.	Counter-arguments were not accurate and/or relevant.
Presentation Style	Team consistently used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.	Team usually used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.	Team sometimes used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.	One or more members of the team had a presentation style that did not keep the attention of the audience.
Language	Persuasive language was used very successfully to present and defend arguments.	Persuasive language was usually used to present and defend arguments.	Persuasive language was occasionally used to present and defend arguments.	Persuasive language was not used correctly.
Teamwork	All members participated equally in the debate.	Most members participated in the debate.	One member did the majority of the debating.	One member did all of the debating.

Comments:
