

Table 2. APS Diploma Rates Among APS Graduates

Student Group	Cohort Year	No. Total Graduates	On-time Graduation Rate	Advanced/IB Diplomas		Standard Diploma		Modified Standard Diploma		Applied Studies Diploma*	
				No.	%	No.	%	No.	%	No.	%
All Students	2016	1,351	91.1%	917	67.9%	388	28.7%	39	2.9%	7	0.5%
	2015	1,336	92.8%	915	68.5%	357	26.7%	50	3.7%	14	1.0%
	2014	1,334	92.0%	858	64.3%	414	31.0%	41	3.1%	21	1.6%
	2013	1,256	91.3%	823	65.5%	374	29.8%	45	3.6%	14	1.1%
	2012	1,273	89.2%	814	63.9%	400	31.4%	51	4.0%	8	0.6%
Female	2016	631	92.7%	464	73.5%	157	24.9%	8	1.3%	2	0.3%
	2015	654	92.6%	470	71.9%	160	24.5%	18	2.8%	6	0.9%
	2014	646	92.6%	460	71.2%	159	24.6%	17	2.6%	10	1.5%
	2013	642	92.1%	456	71.0%	162	25.2%	18	2.8%	6	0.9%
	2012	625	91.1%	432	69.1%	175	28.0%	16	2.6%	#	
Male	2016	720	89.8%	453	62.9%	231	32.1%	31	4.3%	5	0.7%
	2015	682	92.9%	445	65.2%	197	28.9%	32	4.7%	8	1.2%
	2014	688	91.5%	398	57.8%	255	37.1%	24	3.5%	11	1.6%
	2013	614	90.4%	367	59.8%	212	34.5%	27	4.4%	8	1.3%
	2012	648	87.4%	382	59.0%	225	34.7%	35	5.4%	6	0.9%
Asian	2016	128	96.2%	94	73.4%	31	24.2%	2	1.6%	1	0.8%
	2015	125	94.0%	84	67.2%	40	32.0%	#		0	0.0%
	2014	155	89.1%	95	61.3%	53	34.2%	3	1.9%	4	2.6%
	2013	147	93.6%	94	63.9%	50	34.0%	#		#	
	2012	124	91.9%	95	76.6%	29	23.4%	0	0.0%	0	0.0%
Black	2016	186	94.4%	82	44.1%	91	48.9%	12	6.5%	#	
	2015	156	91.8%	72	46.2%	64	41.0%	18	11.5%	#	
	2014	170	90.4%	76	44.7%	81	47.6%	12	7.1%	#	
	2013	175	87.9%	74	42.3%	83	47.4%	15	8.6%	3	1.7%
	2012	185	87.7%	62	33.5%	109	58.9%	13	7.0%	#	
Hispanic	2016	346	77.1%	185	53.5%	143	41.3%	15	4.3%	3	0.9%
	2015	370	84.3%	187	50.5%	151	40.8%	27	7.3%	5	1.4%
	2014	345	83.3%	172	49.9%	144	41.7%	22	6.4%	7	2.0%
	2013	341	81.8%	178	52.2%	140	41.1%	21	6.2%	2	0.6%
	2012	363	78.6%	177	48.8%	153	42.1%	28	7.7%	5	1.4%
White	2016	626	99.1%	515	82.3%	103	16.5%	8	1.3%	0	0.0%
	2015	610	98.4%	511	83.8%	90	14.8%	3	0.5%	6	1.0%
	2014	602	98.7%	475	78.9%	117	19.4%	3	0.5%	7	1.2%
	2013	531	98.3%	432	81.4%	87	16.4%	5	0.9%	7	1.3%
	2012	553	97.4%	444	80.3%	97	17.5%	10	1.8%	#	
Econ Dis	2016	356	94.2%	173	48.6%	162	45.5%	18	5.1%	3	1.1%
	2015	360	92.1%	161	44.7%	166	46.1%	29	8.1%	4	1.9%
	2014	386	87.7%	166	43.0%	187	48.4%	24	6.2%	9	1.9%
	2013	322	85.9%	161	50.0%	136	42.2%	19	5.9%	6	1.9%
	2012	347	83.6%	142	40.9%	180	51.9%	23	6.6%	#	
LEP	2016	120	56.1%	30	25.0%	76	63.3%	12	10.0%	2	1.7%
	2015	132	66.0%	25	18.9%	91	68.9%	12	9.1%	4	3.0%
	2014	116	58.6%	18	15.5%	80	69.0%	10	8.6%	8	6.9%
	2013	129	67.9%	33	25.6%	81	62.8%	11	8.5%	4	3.1%
	2012	166	66.1%	53	31.9%	104	62.7%	9	5.4%	0	0.0%
SWD	2016	189	93.6%	50	26.5%	93	49.2%	39	20.6%	7	3.7%
	2015	197	94.7%	44	22.3%	89	45.2%	50	25.4%	14	7.1%
	2014	202	94.8%	33	16.3%	107	53.0%	41	20.3%	21	10.4%
	2013	160	92.5%	27	16.9%	74	46.3%	45	28.1%	14	8.8%
	2012	181	91.4%	31	17.1%	91	50.3%	51	28.2%	8	4.4%

Results are not reported for groups of fewer than 3 students.

Source: VDOE OGR Cohort Report, 9/08/2016

*As of July 1, 2015, state legislation eliminated the term "Special Diploma". In lieu of this language, the term "Applied Studies Diploma" is used. This diploma is available to students with disabilities who complete the requirements of their Individualized Education Program (IEP) and who do not meet the requirements of for other diplomas. Diplomas under this column for earlier cohorts (2011-14) were identified as "Special Diplomas".