



*Social Studies and Math connections as McKinley students share theories on how Virginia American Indian populations change over time.*

## Announcements & APS Opportunities

### A is for Arlington

This past summer, Oakridge teacher Jennifer Burgin and Discovery teacher Elizabeth Kuleski collaborated with the Social Studies Office to author a book that helps students understand the unique county they live in. Copies have been sent to kindergarten teachers, school librarians and lead teachers. A pdf copy and lesson guide is also available on Social Studies on Google. This new book is dedicated to APS Social Studies teachers for their work in bringing history alive for APS students. Contact the Social Studies Office if you would like to order copies of the book. Teacher's guide and pdf file of the book are available on [tinyurl.com/socialstudiesongoogle](http://tinyurl.com/socialstudiesongoogle).

### STEM and Social Studies

There are many cross curricular content connections between STEM and Social Studies that can reinforce and deepen student learning. Pam Nagurka, STEM Secondary Specialist, can support teachers in designing interdisciplinary lessons and accessing resources. These [curriculum comparison documents](#), grades 6 through 8, are an excellent starting point for identifying connections for planning and instruction. For more info, contact Pam directly at [pamela.nagurka@apsva.us](mailto:pamela.nagurka@apsva.us) or ext. 7219.

### Resource Adoption Process

Dr. Tara Nattrass, Assistant Superintendent, Instruction, is coordinating the resource process for ELA, Science, and Social Studies, as well as the adoption of a digital Learning Management System. These efforts will align the vision for personalized learning with resources. Details about the process can be found [here](#), but Social Studies-specific dates to note are below. The Social Studies Office will reach out to teachers for the January Social Studies Resource Fair.

#### Resource Adoption Fairs for Social Studies

Event	Date
<a href="#">Digitally Curated Content Resource Fair</a>	November 10
AP/IB Resource Fair	November 15
Social Studies Resource Fair	January 19
School Board Recommendation	By April

## Resources

### Civil War Defense of Washington Program

The National Parks Services is offering programs on the Civil War Defenses of Washington to local classes this new school year. Park Rangers can discuss several different subject matters of the Civil War: Children, Women, African Americans, Native Americans and Spanish Americans in the Civil War. Contact Park Ranger Kenya Finley, [Kenya\\_Finley@nps.gov](mailto:Kenya_Finley@nps.gov) for more information about holding programs at your school.

### Newsela PRO Teacher Resources available free

To help teachers address issues and facilitate discussions post election, Newsela is making [PRO Teacher Resources](#) free to all teachers through Inauguration Day, January 20th. PRO Teacher Resources are a collection of activities, mini-lessons, and content connections, found on the article page below the image. They are designed to help educators bring Newsela's content into the classroom through cross-curricular instruction.

### World War I Resources

World War I [resources](#) are available that focus on the design and context of war memorials in Virginia. Resources include downloadable files for a World War I lesson plan that focuses on the design and context of war memorials in Virginia. Since there are only a handful of standards that relate to the first war, the lesson plans incorporate themes and objectives from other standards to highlight geographic, historic, cultural, mortuary, and religious themes.

## Student Opportunities

### National History Day –Research Project Contest

Every year National History Day® frames students' research within a historical theme. The theme is chosen for the broad application to world, national, or state history and its relevance to ancient history or to the more recent past. This year's theme is *Taking a Stand in History*. The intentional selection of the theme for NHD is to provide an opportunity for students to push past the antiquated view of history as mere facts and dates and drill down into historical content to develop perspective and understanding. For more information on how to involve your students, visit the [NHD website](#)

### 2016 Dr. Martin Luther King, Jr., Literary and Visual Arts Contest

Dr. King urged all of us to feel passionate about freedom and justice—when we feel strongly; we must speak up and not remain silent. Using this quote from Dr. King, describe in writing or through visual art how speaking up (or being silent) about something can change your personal life, your community or the world. This contest is open to students K-12. Entries are due by 5 p.m. on **Friday, Dec. 9, 2016**. For information on contest rules, eligibility, categories and entry forms, visit the [APS site](#).

# Teacher Opportunities

## Virginia Council on Economic Education

Mini-Economy: Creating a Classroom Economics Experience: Project based learning at its best! Tap into the endless creativity of young students using a time-tested template that makes setting up your classroom economy simple. Jul 10, 2017 - Jul 12, 2017, 8:30 am - 3:30 pm

The Stock Market Game™: A multidisciplinary real-world learning simulation: Thinking of bringing the Stock Market Game™ to your 4th-12th grade class? This workshop helps make the most out of the experience – learning how to play the game as well as how to integrate this teaching tool into your existing classroom curriculum. Jan 17, 2017, 4:00 pm - 7:00 pm

## Rule of Law Project

The Virginia Law Foundation (VLF) and The Virginia Bar Association (VBA) will sponsor the seventh annual VLF/VBA Rule of Law Project (the Project) in fall 2016 and spring 2017. Begun as a pilot in 2009, the Project is an educational program taught by volunteer citizen lawyers and judges in Virginia, and is specifically designed to enhance teaching the rule of law to middle school civics students in public and private schools throughout the state. Schools in over 100 of Virginia's school divisions have already used this free, one-day educational program to help inform middle school students about the role of the rule of law as the foundation for our representative form of government and to provide them with information that will make them more active and engaged citizens.

## **Summer Residential Programs at Mount Vernon**

Open to all teachers, this five-day intensive format allows teachers to focus on one of six content areas most relevant to them and their students. All educators (K-12) are eligible to attend. Full scholarships, that include a transportation stipend, are available. Limited spots are reserved for program alumni. Click [here](#) to learn more.

## **Transatlantic Outreach Program (TOP) Teacher Summer Study Tours**

Transatlantic Outreach Program two-week study tours to Germany for Social Studies teachers  
Three offerings for 2017: June 9-24, June 23-July 8 or July 7-22). Teachers can earn 3 graduate credits by submitting a completed lesson through a university. The application deadline is **Feb. 3, 2017**. Click [here](#) for more information and [here](#) for the application.

## **Founders Fellowship Summer Programs**

The Bill of Rights Institute is hosting two week-long seminars this summer in our nation's capital, focused on deep discussion with teachers, learning from scholars, and exploring national monuments. The seminars will each be centered on a specific topic. The first, which will take place July 10-14, 2017, will focus on **Manifest Destiny and Western Expansion**. The second, which will take place July 24-28, 2017, will focus on the **First Amendment of the Constitution**. The application process for both Founders Fellowship programs is now open, and is open to 7th-12th grade social studies teachers. **For application information click here.**

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*Social Studies Snapshots* is intended for elementary and secondary Social Studies Staff to communicate items of importance and interest in a timely matter. If you have an item you would like to include in *Social Studies Snapshot*, please forward it to Diana Jordan ([diana.jordan@apsva.us](mailto:diana.jordan@apsva.us)). *Social Studies Snapshots* is distributed the first and third Friday of the month. The content of this publication comes from a variety of sources. APS is not responsible for any inaccuracies in resources provided outside the district.