

## Acceptable Use (1:1) Devices for Instruction

Support  
Outdoor  
learning as much  
as or more than  
iPad support!

- For iPads - ✓  
- Parents Manual  
- Better exploration  
of Apps

ME Gustaria Que  
mi hija fuera a la escuela  
que eligiera los  
Padres y no por el  
Codigo Postal que obligo  
a estar por no vivir  
En el area

Understand  
+ admit  
your failures

Crossing  
guards

Arl Ridge R

+

2 1/2 Sth  
Densons.

County wide  
policy on personal  
devices  
**NOT IN THE  
CLASSROOM!**

More

Crossing  
guards

OPT OUT  
IPADS

Identify

core vs

non core

funding

More outside  
time!  
Balance resources  
for technology  
w/ resources for  
connections to people  
& nature

Remove !!  
Program from  
ES until  
side explain  
advance issues  
11.20) later. 1

Why don't we  
provide cases  
for high school  
laptops

An IT <sup>business</sup>  
every school  
to fix  
infrastructure

I don't like  
fads in  
schools.  
Stud is show note  
take on paper  
leads to better  
understanding.

Thinking about  
Chinese Immersion  
School  
- large application  
worldwide/business

Allow opting  
out  
Keep up on  
research  
Link to <sup>to</sup>  
teachers

Maintain  
high  
quality  
staff

Please Reduce  
The time kids  
have for I pads  
& Computers to  
the Minimum  
Thank You

Recess  
min 30+  
mins for  
ALL ES x2

Note-taking-  
man-dial-reading/  
lecture  
through DMS/H.

Meaningful  
inclusion

NO  
IPADS  
  
USE  
BOOK  
NO  
AUDIO-BOOKS  
~~TEXT~~  
  
GO TO  
THE LIBRARY  
IS  
IMPORTANT  
CAP

Sustainability  
coordinated as  
recommended by  
SACS - sustainability,  
+ science literacy and  
plus school liaisons

Keep funding  
or increase  
for special  
education funding

More staff  
for K-5  
schools over  
700  
students!

keyboards  
w/ iPads

Keep the  
iPads  
K-5!

Technology only  
where its necessary  
not a requirement

Public facilities  
Should provide  
universal design  
features for  
all - a quote  
facilities do not  
have full size,  
changing  
facilities

10 11  
AES

IMMERSION  
Coordinator  
on  
APS!!

No iPads  
in library

APS will be nice  
To consider  
adding more  
Montessori class  
rooms to help  
Parents who are going to  
work

**How is student  
information shared?  
Concerned about  
privacy**

Think of Keeping  
good quality  
-teachers, good  
Language classes,  
music & sports  
are important x2

**Loner program for  
ipads being repaired**

How to Replace  
ideas on page?

We need to teach  
basic to kids,  
handwriting,  
reading  
communication &  
building community



Inclusion  
of sped  
students,  
less restricted  
classroom programs

all textbooks online  
can lead to eye  
strain/kids should  
not be on computers  
<sup>so much</sup>  
for hours/day.

Concern about  
the security  
of the devices.

Privacy settings  
camera: microphone

iPads are taking away  
handwritten skills,  
including cursive

## MUSIC

for Spe Ed  
Students

Communication and  
consistency across  
schools.

Ensure balance by spending  
energy on outdoor and  
primary source learning

iPads only when real world  
won't go as far - recording,  
research etc.

Limit use of personal mobile devices during the school day - kids without a device feel left out

Have a page on the APS website that explains the functionality of ~~or~~ each web application (eg. Parent View, Google classroom, Nutri slice, etc.)

access to technology. <sup>(3)</sup>

~~Understand~~

"Homework" can stretch out for hours online?

but could be done in much less time w/ pencil + paper.

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APS technology  
policy has usurped  
my authority as a  
parent in my home  
to limit my children's

ipads important  
to equitable  
access

Importance  
of students  
not being  
addicted to  
ipads and ability  
to develop deep  
concentration

NEED established  
ipad loaner  
program when  
ipad in for  
repairs