



Arlington
Public
Schools



Updating Policy 25-2.2 “Options and Transfers” and School Options

Review, Revise, Refine Community Meeting
March 30 and April 4, 2017

Agenda



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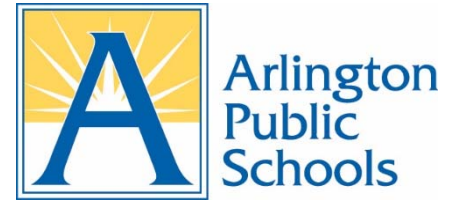
7:00	Welcome
7:05	Updating Policy 25-2.2 Options and Transfers
7:20	School Options
7:40	Questions and Answers
8:00	20 minute rotations – 3 breakout sessions
9:00	Adjourn

APS is:

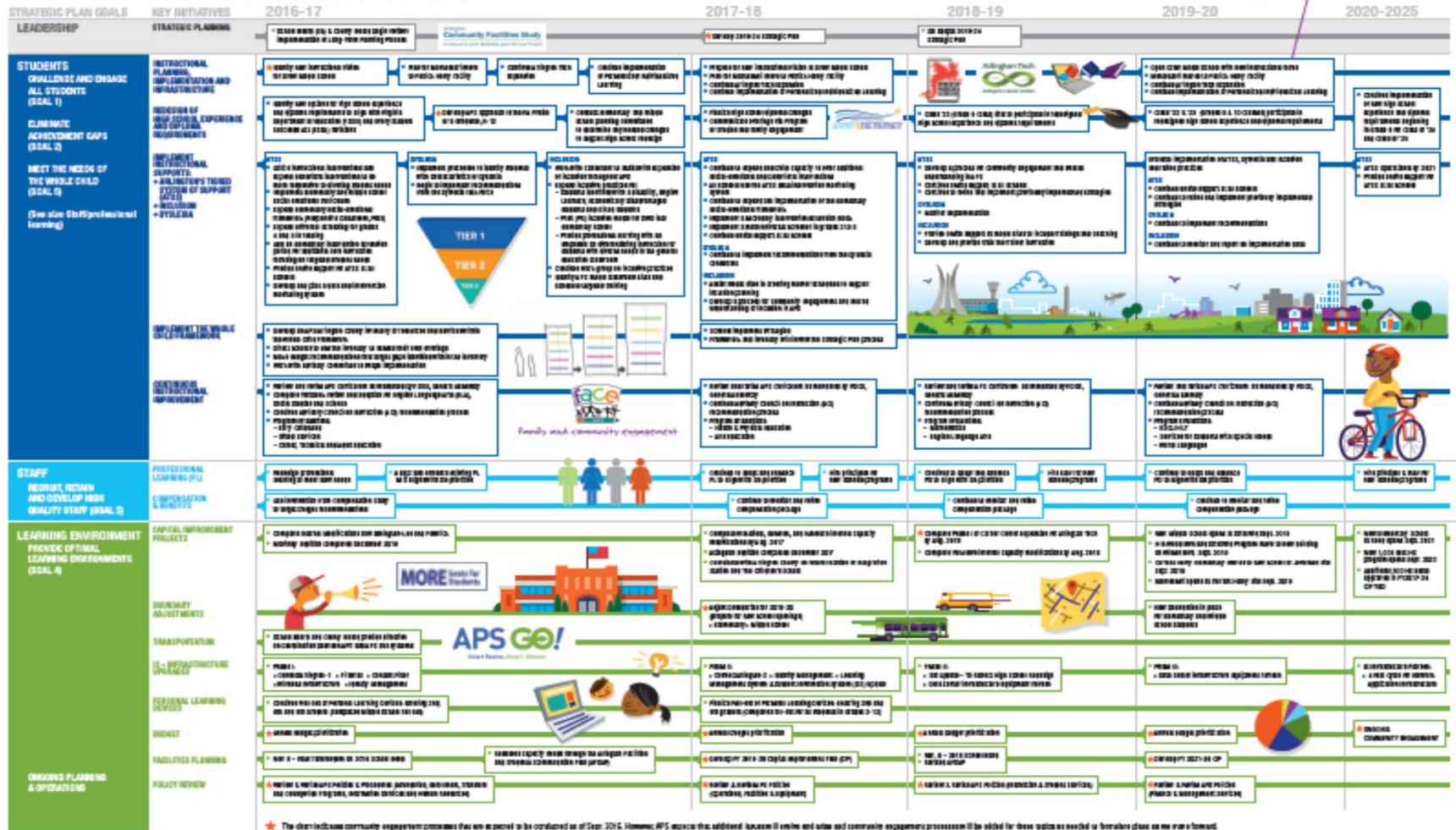
- working to create the best learning experiences for our students
- experiencing strong enrollment growth, shifting demographics, and evolving state education requirements
- implementing complex and overlapping development initiatives



3-5 Year Plan: 2017 Areas of Focus



WHAT IS THE PLAN AND HOW ARE WE GETTING THERE?



Review, Revise, Refine Objectives

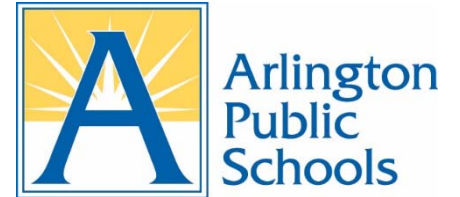


Share

- proposed changes to policy 25-2.2 Options and Transfers
- a draft vision for K-12 instruction *that frames proposed options for the location and*
- instructional focus of 1,300 new high school seats

Gather feedback to shape the proposals for the School Board

Timeline for Future Initiatives



- 2017-18** **Boundary process**
prepare for new schools (Stratford and Jefferson)
- 2018-19** **Policy 25-2.2 applies**
- 2019-20** **New schools open** with adjusted boundaries
Boundary process
prepare for new school (Reed)
- 2020-21** **Boundary process** (depends upon option selected)
prepare for 1,300 new high school seats
- 2021-22** **New school opens** with adjusted boundaries
- 2022-23** **New 1,300 high school seats open**
with adjusted boundaries



Updating Policy 25-2.2

Options and Transfers

Policy Revisions



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What's the Goal?

Revise policy (25-2.2) to prepare for 30,000+ students

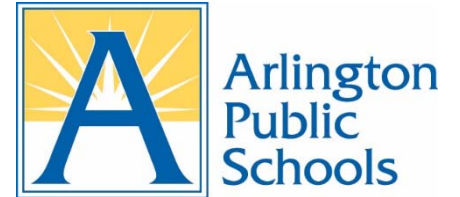
- provide blend of neighborhood & option schools
- ensure equitable access
- simplify the policy, standardize practices

Community input will shape final revisions



School Board decision in June
New policy effective for 2018-19

Defining Policy and PIPs



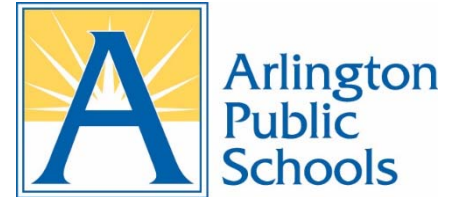
Policy

- Policies are principles of action
- The School Board creates policy and governs through the policy it creates

Policy Implementation Procedures (PIPs)

- PIPs are the procedural steps that APS follows to implement School Board's Policies
- The Superintendent manages operations of the school system in accordance with School Board policies

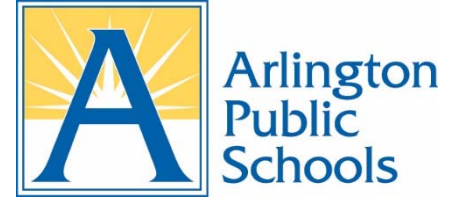
Policy confirms



Every student is guaranteed a seat at their assigned neighborhood school

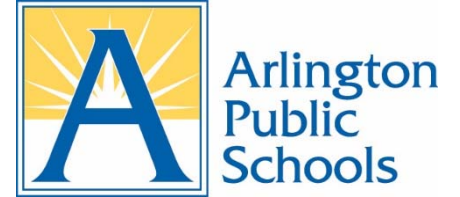
Policy revisions focus on providing a blend of neighborhood & option schools

Proposed Policy Revisions



- **Redefines “transfers” into two categories**
- **Defines who is responsible for transportation**
- **Removes guaranteed admission preferences (clusters/teams)**
- **Adjusts some details for sibling preference**

Proposed Policy Revision: Transfers



Redefines “transfers” into two categories

- Admission to Option Schools
- A transfer to another neighborhood school that has available seats

PIPs clarify processes used for both

Proposed Policy Revision: Transportation



Defines who is responsible for transportation

for students who live outside of the school's defined walk zone

APS provides transportation for students

- attending their neighborhood school or
- admitted to an option school

Parents/guardians are responsible for transportation

when their student transfers to another neighborhood school

Note: When needed, APS may provide “transportation waivers” to balance enrollment

Proposed Policy Revision: Guaranteed preferences



Removes guaranteed admission preferences

currently available for some attendance zones

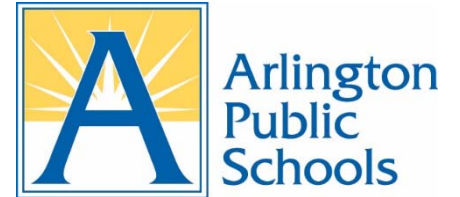
- **Feeders** - Barrett, Campbell
- **Neighborhood Option** – Key Immersion
- **Cluster Option** – Claremont
- **Team** – Jamestown, Key, Science Focus & Taylor

Changes elementary immersion to option only

- **Key & Claremont** – redefined as option schools
- No neighborhood admission preferences for elementary immersion

Note: Preschool PIP maintains guaranteed admission for PreK students attending option schools

Proposed Policy Revision: Sibling Preference and Twins



Adjusts some details for sibling preference

Elementary School - keeps siblings together

Maintains

- sibling preference for concurrently enrolled students
- twins admitted as two but treated as one in lottery

Expands definition of twins

(same: grade, residence, & guardians)

Secondary School – adjustment

Changes - Twins considered separately (not treated as one)

Proposed processes in PIP

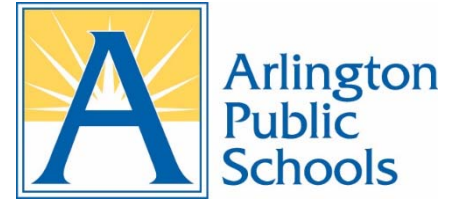


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Designed to

- **Improve transparency**
- **Adjust processes to support instructional approach of option schools**
- **Standardize processes for admission to option schools**

Proposed processes in PIP: Transparency and Standardization



Improves transparency

Publish an annual list of schools with the number of seats available for:

- Admission to options schools
- Neighborhood schools that can accept transfers

Standardizes processes for admission to option schools

Proposed process in PIP: Adjust Processes



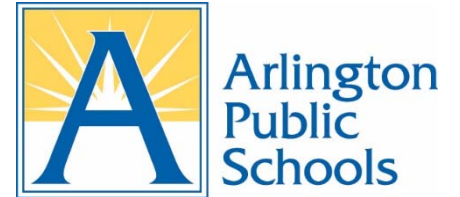
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Adjusts processes to support instructional approach at option schools

Modifies elementary immersion lottery to reflect program design.

Strives to maintain a 50/50 balance of students whose dominant language is English or Spanish

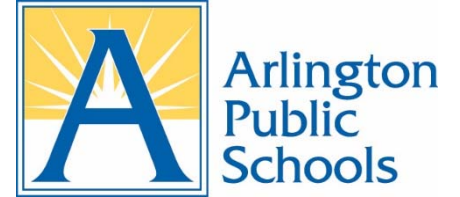
Who do the changes apply to?



The proposed changes

- Will not apply to students already attending an option school as of June 2018.
- Will apply to students seeking
 - admissions to an option school OR a transfer to another neighborhood school
 - Effective for 2018-19 and subsequent school years

Additional consideration: H-B Woodlawn Lottery

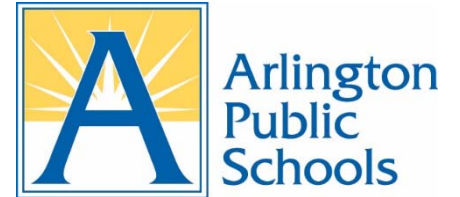


Current lottery allocates a proportion of slots that aligns with the Grade 5 students living in each attendance zones

Should APS

- Maintain current allocation by attendance zone
OR
- Allocate slots for each elementary school
 - Students attending option schools are not included in other allocations
 - All other students are part of neighborhood school allocation

Additional consideration: Inclusive Lottery



Should APS include every student entering the following grades in a lottery for option schools?

- Kindergarten
- Grade 6



School Options

High School Instructional Focus



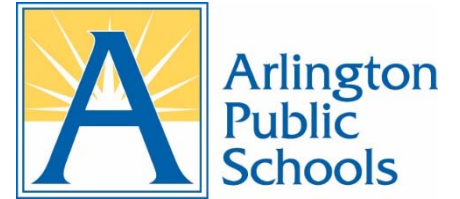
What's the Goal?

Determine the instructional focus for 1,300 high school seats to inform siting decisions

- **Propose options**
- **Use community input to identify best option**
- **School Board adopts in June**
- **1,300 seats open fall 2022**



K-12 Options: Guiding Principles



- Provide a blend of neighborhood and option schools
- Ensure equitable access
- Simplify and standardize access
- Support short-term and long-term goals
- Align with results from community feedback form
- Provide for efficient transportation
- Consider specialized instructional program options

Where we are today...



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Elementary

- Neighborhood
- Cluster: option based on groupings of schools
- Team: options within small groups of schools
- Zone: county divided into two with the same option
- Countywide

Middle

- Neighborhood
- Neighborhood with identified focus program, open access
- Countywide 6-12: HB Woodlawn

High

- Neighborhood with identified focus, limited access
- Countywide 6-12: HB Woodlawn
- Arlington Community High School
- Arlington Tech
- Career Center
- Langston

K-12 Possibilities



Elementary

- Neighborhood schools
- One Option School in each zone: Immersion, IB
- Countywide Option Schools: ATS, Campbell and Montessori

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Middle

- 6 Neighborhood schools with program options
- Each middle school with a focus on 1 of 3 options: Immersion, IB or STEAM; Access within zone
- Countywide 6-8 Options: HB, Montessori

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High

- 3 Neighborhood with identified focus
- Countywide Options 9-12: HB & IB Diploma Program
- Arlington Tech (option and/or neighborhood if campus expanded sufficiently)
- Career Center
- Arlington Community High School
- Langston

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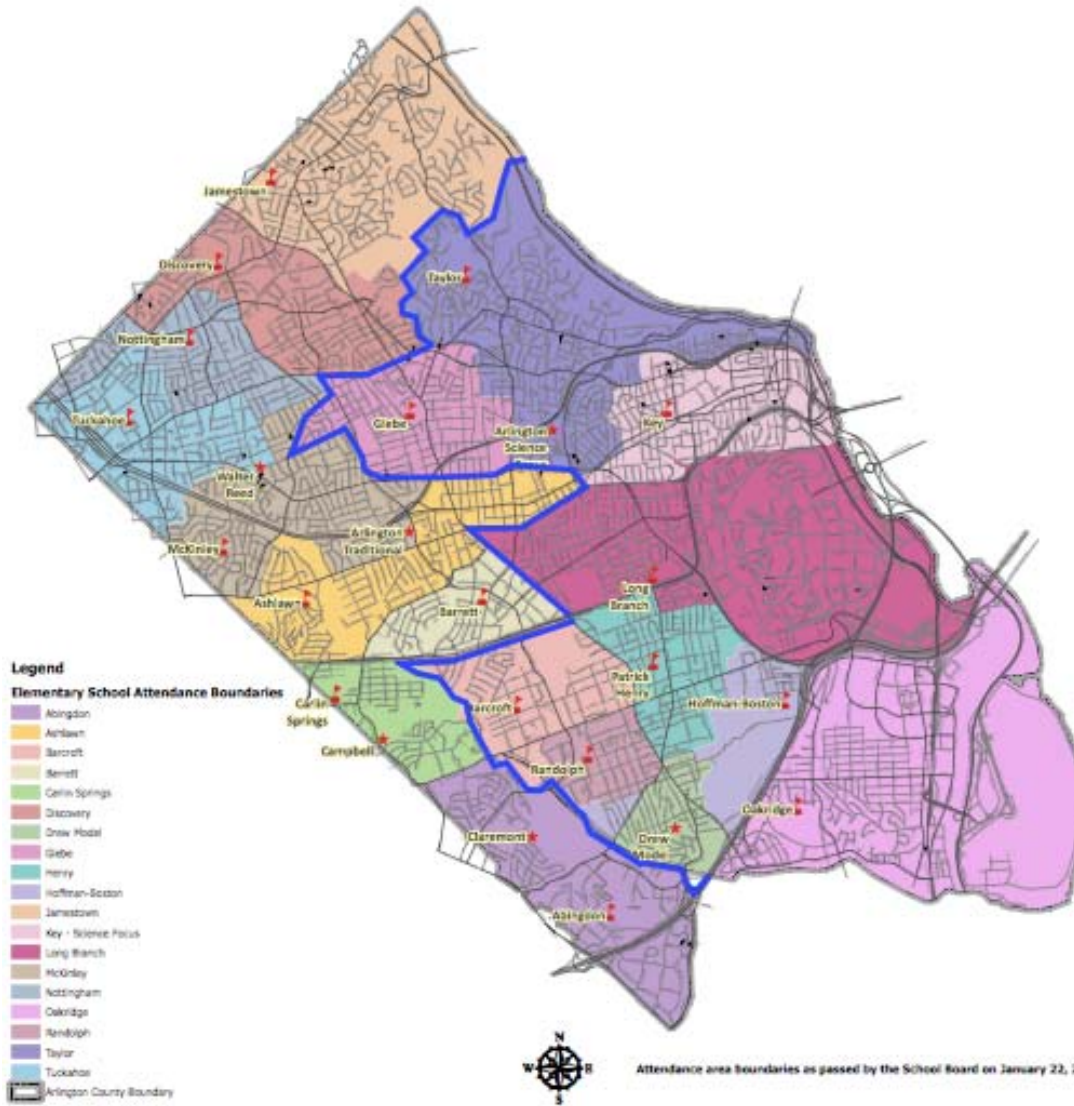
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Zone 1 (West) & Zone 2 (East) Map



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K-8 Option Zones



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	Zone 1 (West)	Zone 2 (East)
Elementary Schools	Abingdon	Arlington Science Focus
	Ashlawn	Barcroft
	Barrett	Drew
	Carlin Springs	Glebe
	Discovery	Hoffman-Boston
	Jamestown	Long Branch
	McKinley	Oakridge
	Nottingham	Patrick Henry
	Tuckahoe	Taylor
	Reed IB	Randolph IB
	Claremont Immersion	Key Immersion
	Montessori, Campbell, & ATS	Montessori, Campbell, & ATS
Middle Schools	Kenmore STEAM	Stratford STEAM
	Swanson IB	Jefferson IB
	Williamsburg Immersion	Gunston Immersion
	Montessori & HBW	Montessori & HBW

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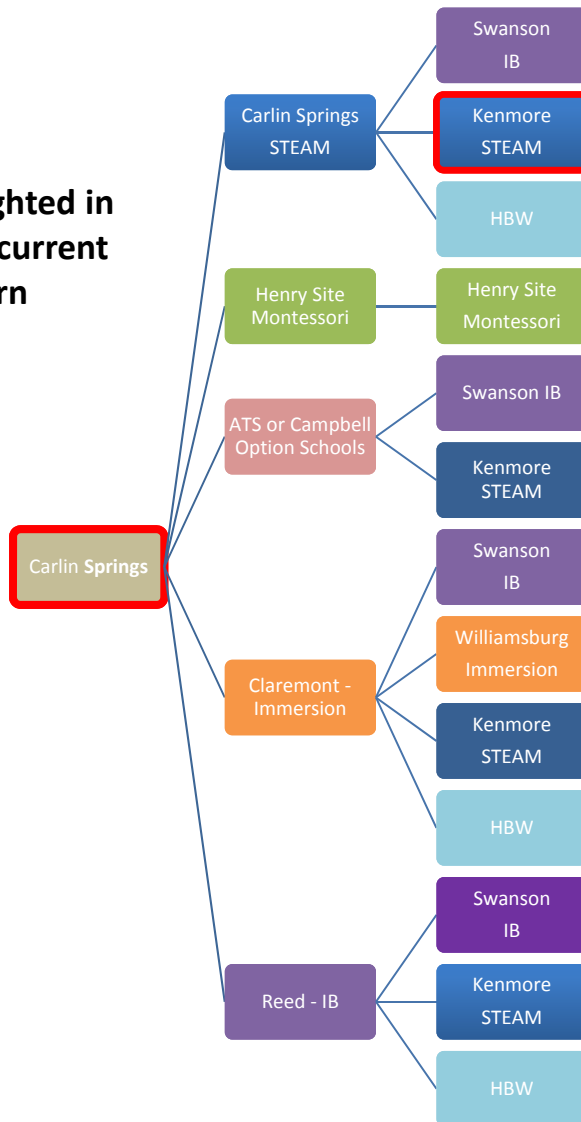
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For a Student Residing in Carlin Springs



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Boxes highlighted in red indicate current feeder pattern



Arlington Tech
STEAM

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Yorktown
Immersion

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Washington-Lee
IB

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HB Woodlawn

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Instructional Focus for 1,300 Seat High School



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Option A: Education Center Site

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Option B: Kenmore Site

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Option C: Career Center Site

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Instructional Focus for 1,300 Seat High School: Ed Center



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Washington-Lee's capacity increases with space for

- 9th Grade Academy (smaller learning environment) for Washington-Lee students

PLUS

- Expand International Baccalaureate and add Immersion OR World Languages

OR

- Expand International Baccalaureate and add Immersion and World Languages

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Instructional Focus for 1,300 Seat High School: Kenmore site



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- Kenmore remains as a Middle School
- Building added for a 1,300 seat Neighborhood High School*

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*A 1,300 seat neighborhood high school may not be able to offer all of the activities, programs, and courses that are presently offered at Wakefield, Washington-Lee, and Yorktown.

Instructional Focus for 1,300 Seat High School: Career Center



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Career Center's capacity increases with space for

- Arlington Tech and
- Addition of 1,300 seat Neighborhood High school

*A 1,300 seat neighborhood high school may not be able to offer all of the activities, programs, and courses that are presently offered at Wakefield, Washington-Lee, and Yorktown.

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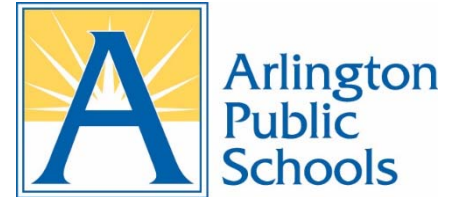


Questions and Answers



Breakout Sessions

Gathering input



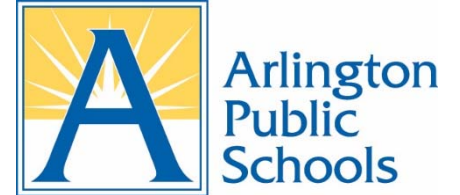
On proposals for

- Revisions to Options and Transfer Policy & PIPs
- K-12 Instructional Alignment
- High School Instructional Focus Options

For each proposal, help identify

- Strengths
- Challenges
- Other considerations

Ways to participate



Breakout session tonight

OR send us your feedback via

- feedback form posted www.apsva.us/engage/
- email engage@apsva.us
- call 703-228-6310

**Accepting feedback March 31 through
April 13 at 11:59 p.m.**

ADD Calendar of SB meetings



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