



Arlington
Public
Schools



Updating Policy 25-2.2 “Options and Transfers” and School Options

School Board Work Session
March 15, 2017

NOTE: The PowerPoint for the 3/15/17 Work Session includes added text and some changes for clarification, based on feedback received during and after the School Board Work Session on March 15.

Agenda



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Time	Topic
7:35	School Board's Charge Converging Community Engagement Processes
7:45	Updating Policy 25-2.2
8:05	School Options
8:50	Next Steps
9:00	Adjourn



Policy

- Policies are principles of action
- The School Board creates policy and governs through the policy it creates

Policy Implementation Procedures (PIPs)

- PIPs are the procedural steps that APS follows to implement School Board's Policies
- The Superintendent manages operations of the school system in accordance with School Board policies



Updating Policy 25-2.2

Transfers and Options

Community Feedback through “Getting Started” Phase

What's the Goal for the Updates?

Revise policy (25-2.2) to prepare for 30,000+ students

- provide blend of neighborhood & option schools
- ensure equitable access
- simplify the policy, standardize practices

Community input will shape final revisions



School Board decision in June
New policy effective for 2018-19



1. Policy Revision – Transportation

For students who live outside of defined walk zone

- APS provides transportation to Neighborhood Schools, Option schools
- Parents/guardians responsible for transportation for neighborhood transfers
- APS may still identify “transportation waivers” as a tool for balancing enrollment



2. Policy Revision – for admissions to option schools

Elementary - keeps siblings together

- Maintains sibling preference for concurrently enrolled students
- Maintains twins admitted as two but treated as one
- Expands definition of twins

Secondary – adjustment

- Twins are considered separately (not treated as one)



3. Policy Revision - clarifies difference between

- Admission to an option school
- Transfer to a neighborhood school

The PIPs identify different processes for each



4. Both PIPs define a process for APS to annually to publish a list of schools that includes
 - The number of seats available at options schools
 - Schools that can accommodate neighborhood transfers
handled annually; no waitlists



5. Elementary and Secondary PIP include standardize application and selection processes for option schools

Central registration will

- Process applications
- Conduct lotteries
- Notify parents
- Manage waitlist



6. Elementary and Secondary PIP includes adjusted admissions procedures for Elementary Immersion schools to ensure language balance that aligns with the immersions instructional model



7. Elementary and Secondary PIP removes guaranteed admission preferences across policy

- Team (Key/ASFS/Jamestown/Taylor)
- Feeder schools to Campbell, Barrett, Claremont
- Cluster, Neighborhood Priority, etc.

Staff is analyzing impact of removing guarantee, information will be posted A.S.A.P.



8. Upcoming – will gather community input on H-B Woodlawn lottery allotment

- Current policy today - allotment based on the proportion of fifth graders living in each neighborhood school attendance zone
- Option for an adjusted approach – allocate slots to all APS elementary schools based on the actual number of 5th graders attending each school (regardless of their attendance zone); Home-school and private school applicants would continue to apply according to neighborhood zone address



School Options

K-12 Alignment

What's the Goal?

Determine the instructional focus for 1,300 high school seats to inform siting decisions



**Refine Options for
March/April
discussions**

**School Board approval
in June**

Opens fall 2022



- Provide a blend of neighborhood and option schools
- Ensure equitable access
- Simplify and standardize access
- Support short-term and long-term goals
- Align with results from community feedback form
- Provide for efficient transportation
- Consider specialized instructional program options

Where we are today...



Elementary

- Neighborhood
- Cluster: option based on groupings of schools
- Team: options within small groups of schools
- Zone: county divided into two with the same option
- Countywide

Middle

- Neighborhood
- Neighborhood with identified focus program, open access
- Countywide 6-12: HB Woodlawn

High

- Neighborhood with identified focus, limited access
- Countywide 6-12: HB Woodlawn
- Arlington Community High School
- Arlington Tech
- Career Center
- Langston

Possibilities...

two options zones



Elementary

(Total new seats:
xxx)

- Neighborhood schools
- One Option School in each zone: Immersion, IB
- Countywide Option Schools: ATS, Campbell and Montessori

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Middle

(Total new seats:
xxx)

- 6 Neighborhood schools with program options
- Each middle school with a focus on 1 of 3 options: Immersion, IB or STEAM; Open access within zone
- Countywide 6-8 Options: HB, Montessori

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High

(Total new
seats: xxx)

- 3 Neighborhood with identified focus
- Countywide Options 9-12: HB & IB Diploma Program
- Arlington Tech (option and/or neighborhood if campus expanded sufficiently)
- Career Center
- Arlington Community High School
- Langston

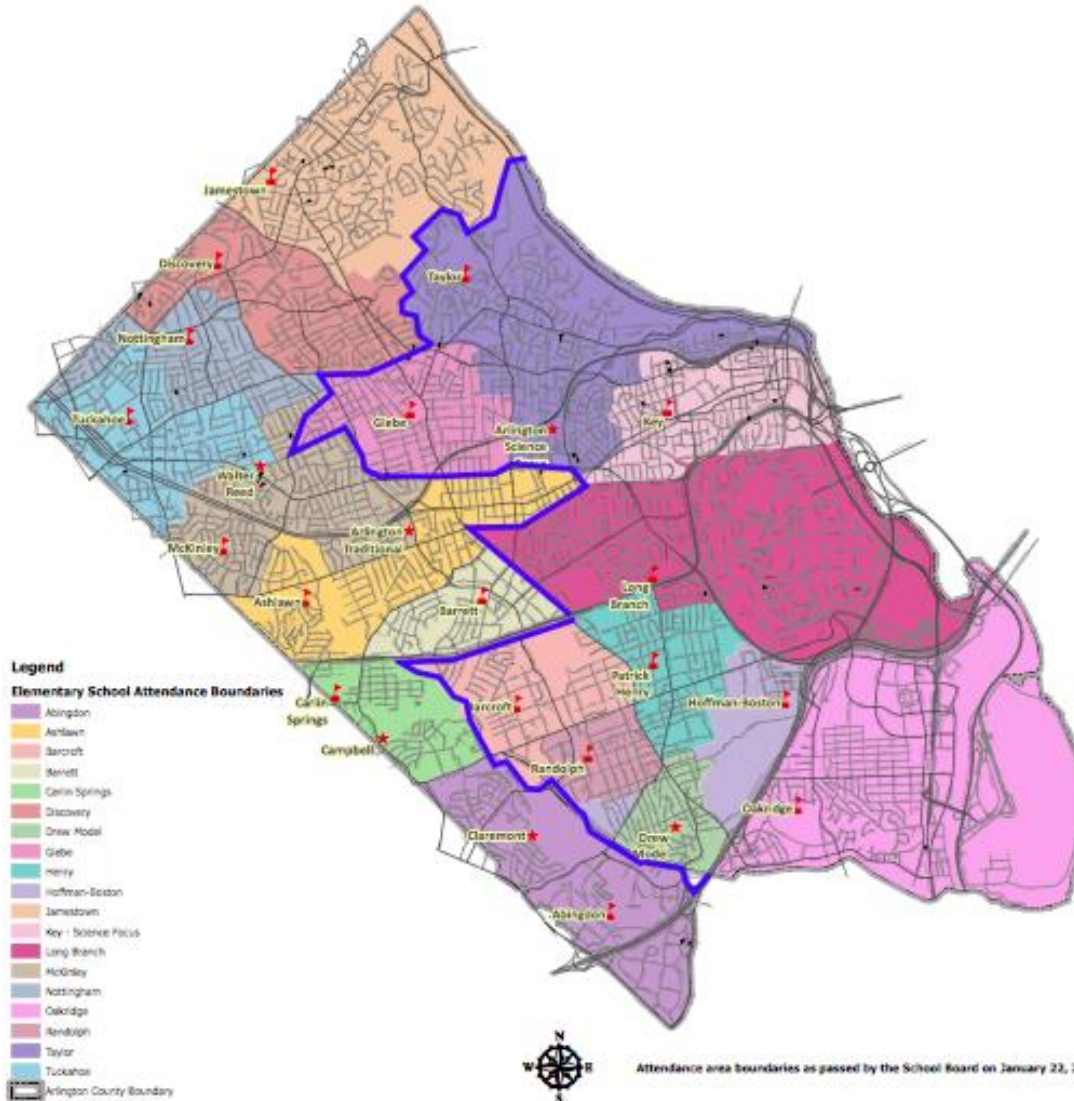
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Zone 1 (West) & Zone 2 (East) Map



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K-8 Option Zones



	Zone 1 (West)	Zone 2 (East)
Elementary Schools	Abingdon	Arlington Science Focus
	Ashlawn	Barcroft
	Barrett	Drew
	Carlin Springs	Glebe
	Discovery	Hoffman-Boston
	Jamestown	Long Branch
	McKinley	Oakridge
	Nottingham	Patrick Henry
	Tuckahoe	Taylor
	Reed IB	Randolph IB
	Claremont Immersion	Key Immersion
	Montessori, Campbell, & ATS	Montessori, Campbell, & ATS
Middle Schools	Kenmore STEAM	Stratford STEAM
	Swanson IB	Jefferson IB
	Williamsburg	Gunston
	Montessori & HBW	Montessori & HBW

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What is STEAM?

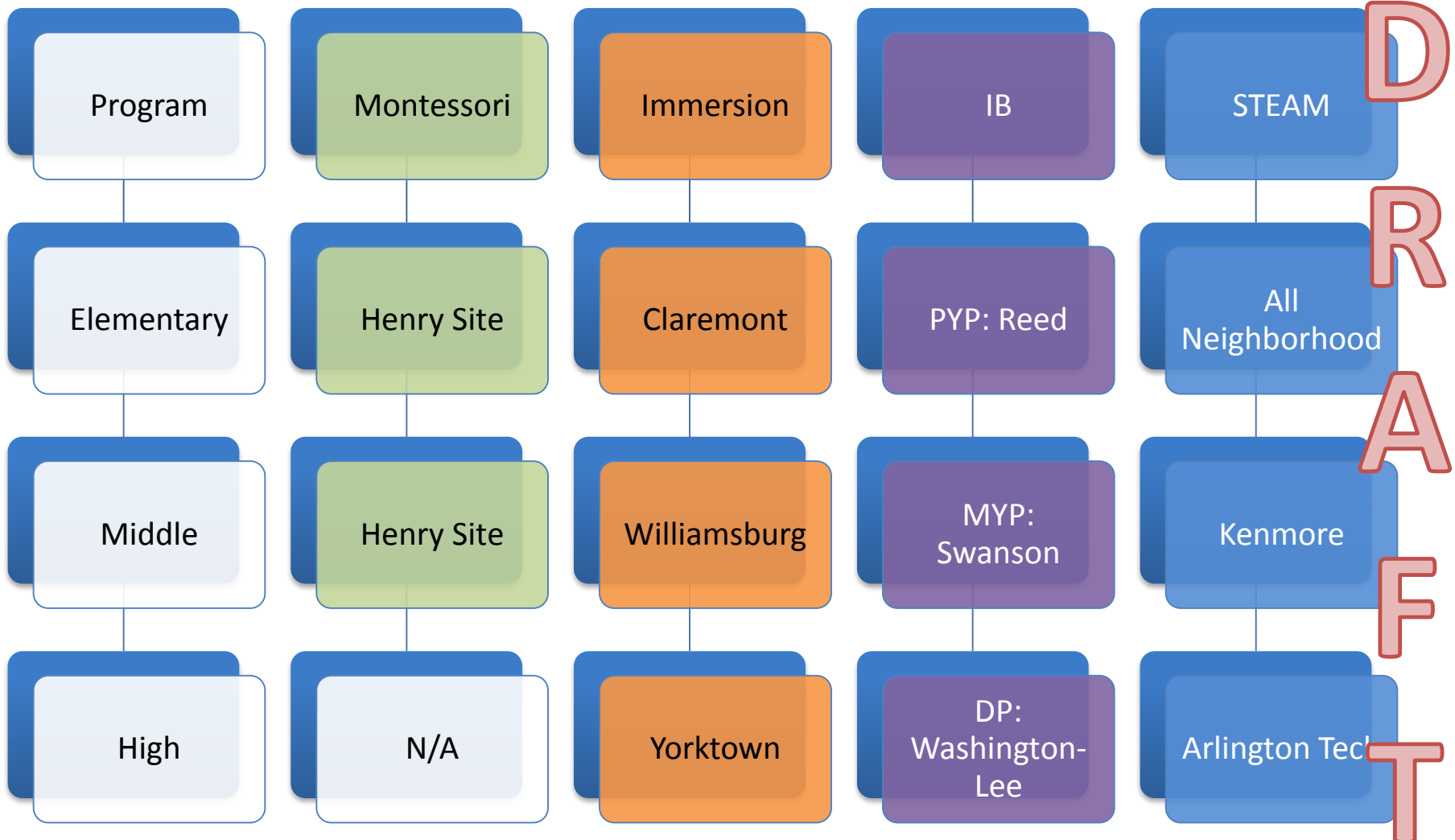
Strengthening literacy, inquiry, problem-solving, critical thinking, collaboration, and creativity through a focus on science, math, and technology interpreted through engineering and the arts.



K-12 Scope & Sequence: Zone 1 (West)



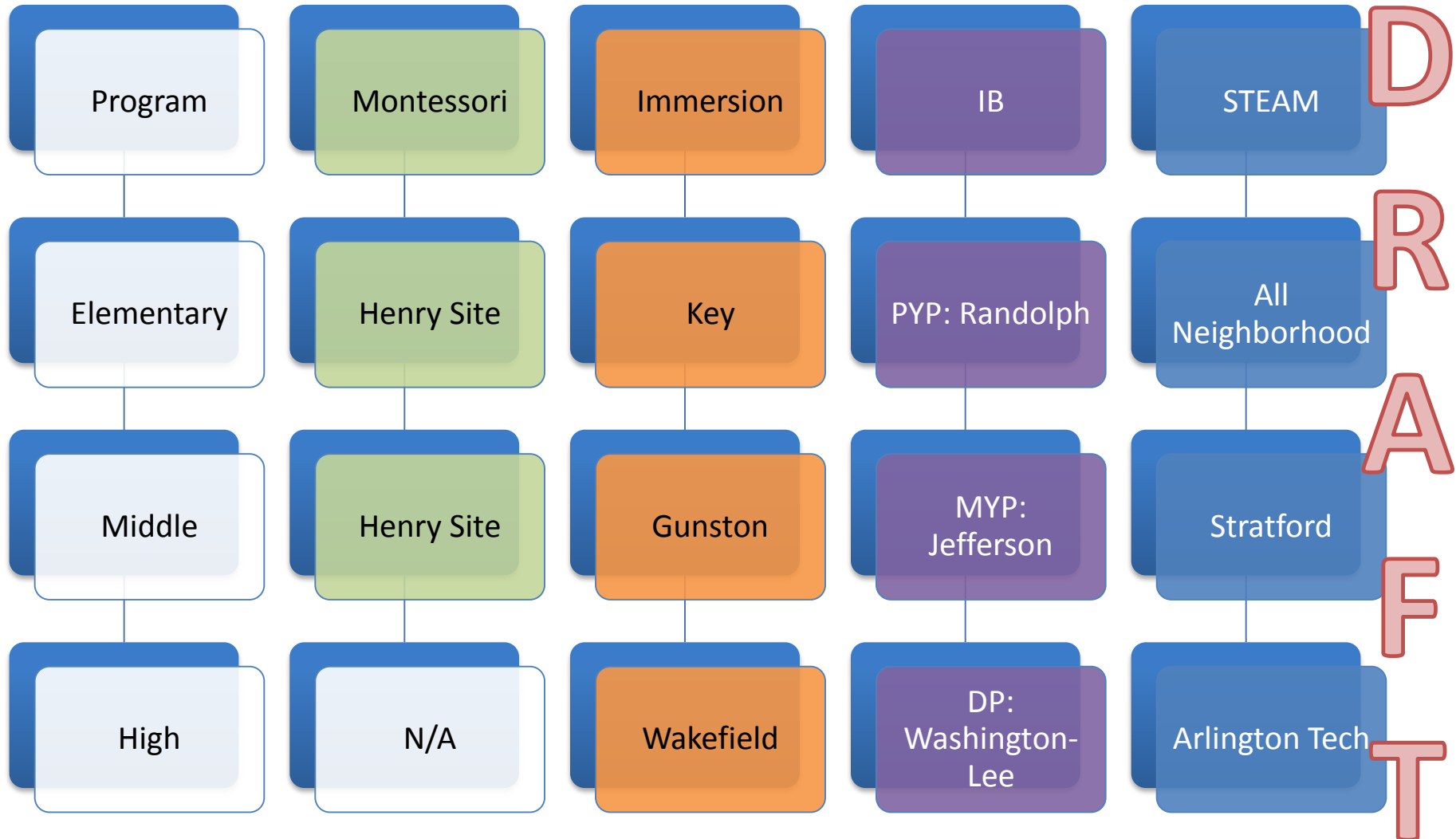
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K-12 Scope and Sequence: Zone 2



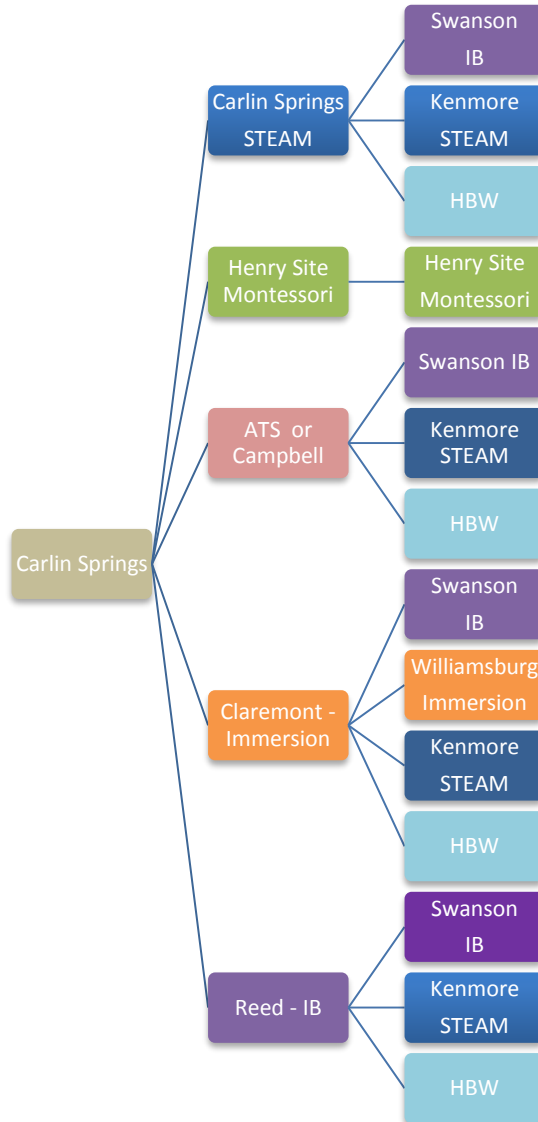
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For a Student Residing in Carlin Springs



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Arlington Tech
STEAM

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Yorktown
Immersion

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Washington-Lee
IB

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HB Woodlawn

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Option A: Education Center Site

Washington-Lee's capacity increases with space for

- 9th Grade Academy (smaller learning environment) for Washington-Lee students plus
- Expand International Baccalaureate

Option B: Kenmore Site

- Kenmore MS remains
- Building added for a 1300 seat Neighborhood High School*

Option C: Career Center Site

Career Center's capacity increases with space for

- Arlington Tech remains and
- Space added for a 1,300 Neighborhood High school

*Neighborhood high schools may not have the same programs and sports as Wakefield, Washington-Lee, and Yorktown

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Next Steps

Review, Revise, Refine

New High School

Policy 25-2.2:
Enrollment and Transfers

Concurrent Community Meetings
“Review, Revise, Refine”

“Review, Revise, Refine”

- **March 30 (Thu)** 7pm at Wakefield
- **April 4 (Tue)** 7pm at Yorktown



Updating the Enrollment & Transfers Policy



What Are the Next Steps?

March 15 – School Board Shaping issues for “Review, Revise, Refine” process

March 23 – participate via www.apsva.us/engage

- Review draft #2 revisions of policy and new PIP
- Gather Feedback



How do I get involved?

Learn more at www.apsva.us/engage

Questions & Suggestions: engage@apsva.us



What's the Next Step?

Ends Fri, Mar. 17 – Community Feedback Form



Check out the webpage:

www.apsva.us/engage/

OR click on Engage with APS and select Enroll and Transfers from the drop down menu



Email: engage@apsva.us

Call: 703-228-6310

Attend a Phase 2 “Review, Revise, Refine” meeting

- March 30 at Wakefield HS (live streamed)
- April 4 at Yorktown HS

