Assessment Name	Acronym	Publisher	Publisher's Description	Publisher's URL	Purpose	Proficiency in	What do scores mean?	Question Types	Test Frequency for APS	Testing Window
Assessment of Performance toward Proficiency in Languages	AAPPL	American Council of Foreign language Teachers (ACTFL)	The ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL) addresses the World-Readiness Standards for Learning Languages and uses today's communication media in which test takers perform tasks such as participating in a virtual video chat, creating wikis, e-mailing, and using apps to demonstrate language ability.	https://aappl.actfl.org/	The AAPPL Measure assesses the following modes of communication: Interpersonal Listening/Speaking; Presentational Writing; Interpretive Reading and Listening	Modern World Languages	The goal of AAPPL Measure is to provide as much useful information to the test taker, instructor, and other stakeholders as possible. AAPPL Measure is comprised of four components: Interpretive Listening Interpretive Reading Interpersonal Listening and Speaking (speaking component)			
Mathematics Inventory	MI	Houghton Mifflin Harcourt	Mathematics Inventory is a computer-adaptive assessment that provides a direct measure of students' readiness for math instruction on the Quantile Framework for Mathematics. SMI is aligned to the Common Core State Standards and to major math textbooks.	http://www.hmhco.com/products/assessment-solutions/mathematics/smi-index.htm	MI is an assessment that serves the function of universal screening, initial placement and progress monitoring	Mathematics		Selected Response	Twice per year	Multiple
Mathematics Quarterly Benchmarks (Q1, Q2, Q3)		Arlington Public Schools (APS)	A county wide developed grade level mathematics assessment designed to assess quarterly mathematical understanding of skills and concepts in Grades K-8.	https://www.apsva.us/mathematics/	Assess student understanding of mathematics concepts at the end of each quarter.	Mathematics		Mixed Response	Three times per year	Multiple
Mathematics Standards Of Learning Assessment	SOL	Virginia Department of Education (VDOE)	SOL tests in mathematics measure the success of students in meeting the Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests.	http://www.pen.k12.va.us/testing/index.shtml	Assess the performance of students on meeting the educational objectives approved by the Virginia Board of Education. These objectives are documented in the Virginia Standards of Learning. Teachers are asked to examine the data and reflect on student achievement. This examination and reflection influence instructional practice for subsequent years. While a score of 400 is passing, students who score below 425 on the SOL test receive remediation services.	Reading, Mathematics, History, Science			Once per year	Spring
National Latin Exam		National Latin Exam	The National Latin Exam, sponsored by the American Classical League and the National Junior Classical League, is a 40-question, multiple-choice test with a time limit of 45 minutes, offered to students on seven levels. On the Introduction to Latin, Latin I, Latin II, Latin III, Latin III/IV Prose, and Latin III/IV Poetry exams, there are questions on grammar, comprehension, mythology, derivatives, literature, Roman life, history, geography, oral Latin, and Latin in use in the modern world. The Latin V-VI exam contains two Latin passages as the basis for questions on grammar, comprehension, historical background, classical literature, and literary devices.	http://www.nle.org/	The basic purposes of the NLE are to promote the study of Latin and to encourage the individual student and to measure students' achievement in Latin Language and culture.	Latin	The National Latin Exam is a forty question, multiple-choice test with a time limit of forty-five minutes; it is offered to students on seven levels. On the Introduction to Latin, Latin I, Latin II, Latin III, Latin III/IV Prose, and Latin III/IV Poetry exams, there are questions on grammar, comprehension, mythology, derivatives, literature, Roman life, history, geography, oral Latin, and Latin in use in the modern world. The Latin V-VI exam contains two Latin passages as the basis for questions on grammar, comprehension, historical background, classical literature, and literary devices.[1]		Once per year	Spring
Reading Inventory	RI	Houghton Mifflin Harcourt	The Reading Inventory is a research-based, adaptive assessment that measures reading skills and longitudinal progress from Kindergarten through college readiness. The Reading Inventory measures reading growth on the Lexile Framework for Reading — a scientifically proven tool that measures both a reader's ability and difficulty of the text at the same time.	http://www.hmhco.com/products/assessment-solutions/literacy/sri-index.htm	Inform instruction and make accurate placement recommendations	Reading comprehension	Reading Inventory provides an instructional oral reading level. It provides a range of reading levels at which a student may be able to read confidently with comprehension.		Three times per year	Multiple
Reading Standards Of Learning Assessment	SOL	Virginia Department of Education (VDOE)	SOL tests in reading measure the success of students in meeting the Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests.	http://www.pen.k12.va.us/testing/index.shtml	Assess the performance of students on meeting the educational objectives approved by the Virginia Board of Education. These objectives are documented in the Virginia Standards of Learning. Teachers are asked to examine the data and reflect on student achievement. This examination and reflection influence instructional practice for subsequent years. While a score of 400 is passing, students who score below 425 on the SOL test receive remediation services.	Reading, Mathematics, History, Science	SOL Reading Scores measure the content taught in English Language Arts. Students must be able to read on or close to grade level in order to be successful on the Reading SOL which will assess a student's knowledge of standards (authors purpose, main idea, identification of supporting details, knowledge of genre etc.)	Selected Response	Once per year	Spring
Self Assessment Activities (SAA) Self-Assessment (6-12) Visual Performing Arts (VPA) Self- Assessment (6-12)	SAA/VPA	Prufrock Press	These student self-assessment tools are related to student interests based on gifted education research of Joseph Renzulli (University of Connecticut).	http://www.prufrock.com/Scales-for-Rating-the-Behavioral-Characteristics-of-Superior-Students-	Gather data during Gifted Services Eligibility Process : • 6-12 for math, science, social studies or English eligibility • 4-12 for visual art and music areas eligibility	Multiple subjects/skills				
Social Studies Alternate Assessments		Arlington Public Schools (APS)	Alternate assessments are required to replace SOL tests which have been eliminated. The alternate assessments must be given for each reporting category in a subject area. Verification of the administration of these assessments must be collected at the district level	https://www.apsva.us/social-studies/	Used to verify implementation of the Standards of Learning	Social Studies	The alternate SOL Social Studies Scores measure the content taught in Social Studies. The Social Studies SOL will assess a student's knowledge of Social studies content standards	Selected Response	Once per year	Spring

Social Studies Standards Of Learning Assessment	SOL	Virginia Department of Education (VDOE)	SOL tests in history/social science measure the success of students in meeting the Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests.	http://www.pen.k12.va.us/testing/index.shtml	Assess the performance of students on meeting the educational objectives approved by the Virginia Board of Education. These objectives are documented in the Virginia Standards of Learning. Teachers are asked to examine the data and reflect on student achievement. This examination and reflection influence instructional practice for subsequent years. While a score of 400 is passing, students who score below 425 on the SOL test receive remediation services.	Reading, Mathematics, History, Science	SOL Social Studies Scores measure the content taught in Social Studies. The Social Studies SOL will assess a student's knowledge of Social studies content standards	Selected Response	Once per year	Spring
Standards-Based Measurement of Proficiency 4S	STAMP 4S	Avant	The Avant STAMP (Standards-based Measurement of Proficiency) 4S assessment measures proficiency in Reading, Writing, Listening and Speaking in nine languages with content appropriate for middle school through university students.	http://avantassessment.com/stamp4s.html	Measure interpretational and presentational modes including reading, writing, and speaking proficiencies from novice-low through intermediate-mid levels.

Measure interpretational and presentational modes including listening, reading, writing, and speaking proficiencies from novice-low through advanced. | Modern World Languages at Level IV and also used for Credit-by-exam | Avant STAMP 4S scores are reported by learner, class, school and district/institution, at proficiency benchmarks aligned to ACTFL levels Novice through Advanced. Reading and Listening scores are available immediately, and Writing and Speaking are scored externally by certified raters and typically made available within 3-7 business days. | | | |
WIDA-ACCESS Placement Test	W-APT	WIDA	It is an English language proficiency "screener" test given to incoming students who may be designated as English language learners. It assists educators with programmatic placement decisions such as identification and placement of ELLs	https://www.wida.us/assessment/W-APT/	Assess English language proficiency, determine ELP levels, determine progress and proficiency, determine English as a Second Language program placement, and help make instructional decisions.	English				
Performance Assessment Tasks for Speaking	PATs	Arlington Public Schools (APS)	PATs consists of oral performance tasks developed by the district and administered during mid-terms and finals.	https://www.apsva.us/world-languages/	Measure speaking proficiency by completing performance tasks at the Novice Low to High levels.	Modern World Languages at Level I	Student progress in oral proficiency skills		Twice per year	Multiple
World Language Writing Assessments		Arlington Public Schools (APS) and Center for Applied Linguistics (CAL)		https://www.apsva.us/world-languages/	Determine initial level of student writing proficiency and subsequent growth in writing skill development. This assessment tool is used twice during the year, for diagnostic and summative purposes.	Modern World Languages	Determine initial level of student writing proficiency and subsequent growth in writing skill development. This assessment tool is used twice during the year, for diagnostic and summative purposes.			
World Languages End-of-Year (EOY) Writing Assessments in secondary modern languages		Arlington Public Schools (APS) and Center for Applied Linguistics (CAL)	The writing assessment is a performance assessment that uses a rubric developed by the Foreign Language Office and the Center for Applied Linguistics. The writing tasks reflect the themes and language structures appropriate to the curriculum at each language level.	https://www.apsva.us/world-languages/	Determine level of student progress in developing writing skills appropriate to the language level.	Modern World Languages	Student progress in written proficiency skills	Constructed Response	Once per year	Spring