

Assessment Name	Acronym	Publisher	Publisher's Description	Publisher's URL	Purpose	Proficiency in	What do scores mean?	Question Types	Test Frequency for APS	Testing Window
Advanced Placement Exams	AP	College Board	By taking an AP course and scoring successfully on the related AP Exam, students save on college expenses: most colleges and universities nationwide offer college credit, advanced placement, or both, for qualifying AP Exam scores. These credits can allow students to save college tuition, study abroad, or secure a second major. AP can transform what once seemed unattainable into something within reach.	<a href="https://www.collegeboard.org/">https://www.collegeboard.org/</a>	This guarantees that every certified user has demonstrated the ability to command the full features and functionality of Microsoft Office, preparing them for future academic or workforce opportunities.	Multiple subjects/skills	AP scores are scored on a scale of 1-5. A score of 5, meaning the student is extremely well qualified to receive college credit for that course, is the highest score. A score of 4 means that the student is well qualified, and a score of 3 indicates that the student is qualified.	Mixed Response	Once per year	Spring
Assessment of Performance toward Proficiency in Languages	AAPPL	American Council of Foreign language Teachers (ACTFL)	The ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL) addresses the World-Readiness Standards for Learning Languages and uses today's communication media in which test takers perform tasks such as participating in a virtual video chat, creating wikis, e-mailing, and using apps to demonstrate language ability.	<a href="https://aappl.actfl.org/">https://aappl.actfl.org/</a>	The AAPPL Measure assesses the following modes of communication: Interpersonal Listening/Speaking; Presentational Writing; Interpretive Reading and Listening	Modern World Languages	The goal of AAPPL Measure is to provide as much useful information to the test taker, instructor, and other stakeholders as possible. AAPPL Measure is comprised of four components:  Interpretive Listening Interpretive Reading Interpersonal Listening and Speaking (speaking component)			
Grade 8 Mathematics and Reading Standards Of Learning (SOL) Assessment (for students who have not passed)	SOL	Virginia Department of Education (VDOE)		<a href="http://www.pen.k12.va.us/testing/index.shtml">http://www.pen.k12.va.us/testing/index.shtml</a>	Assess the performance of students on meeting the educational objectives approved by the Virginia Board of Education. These objectives are documented in the Virginia Standards of Learning. Teachers are asked to examine the data and reflect on student achievement. This examination and reflection influence instructional practice for subsequent years. Score required for a modified standard diploma vary depending on the form of the test.	Reading and Mathematics			Once per year	Spring
Mathematics Standards Of Learning (SOL) End-of-Course Assessments (Fall, Spring, Summer)	SOL	Virginia Department of Education (VDOE)	SOL tests in English, writing, mathematics, science and history/social science measure the success of students in meeting the Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests.	<a href="http://www.pen.k12.va.us/testing/index.shtml">http://www.pen.k12.va.us/testing/index.shtml</a>	Assess the performance of students on meeting the educational objectives approved by the Virginia Board of Education. These objectives are documented in the Virginia Standards of Learning. Teachers are asked to examine the data and reflect on student achievement. This examination and reflection influence instructional practice for subsequent years.  While a score of 400 is passing, students who score below 425 on the SOL test may receive remediation services.  Students who fail have opportunities to retest in fall, spring, and summer.	English, Mathematics, History, Science			Three times per year	Multiple
National Latin Exam		National Latin Exam	The National Latin Exam, sponsored by the American Classical League and the National Junior Classical League, is a 40-question, multiple-choice test with a time limit of 45 minutes, offered to students on seven levels. On the Introduction to Latin, Latin I, Latin II, Latin III, Latin III/IV Prose, and Latin III/IV Poetry exams, there are questions on grammar, comprehension, mythology, derivatives, literature, Roman life, history, geography, oral Latin, and Latin in use in the modern world. The Latin V-VI exam contains two Latin passages as the basis for questions on grammar, comprehension, historical background, classical literature, and literary devices.	<a href="http://www.nle.org/">http://www.nle.org/</a>	The basic purposes of the NLE are to promote the study of Latin and to encourage the individual student and to measure students' achievement in Latin Language and culture.	Latin	The National Latin Exam is a forty question, multiple-choice test with a time limit of forty-five minutes; it is offered to students on seven levels. On the Introduction to Latin, Latin I, Latin II, Latin III, Latin III/IV Prose, and Latin III/IV Poetry exams, there are questions on grammar, comprehension, mythology, derivatives, literature, Roman life, history, geography, oral Latin, and Latin in use in the modern world. The Latin V-VI exam contains two Latin passages as the basis for questions on grammar, comprehension, historical background, classical literature, and literary devices.[1] The exam is scored based on the number of questions answered correctly, with no penalty for guessing.		Once per year	Spring
Reading and Mathematics SOL Grade 8 (for students who have not passed)		Virginia Department of Education (VDOE)	SOL tests in English and mathematics measure the success of students in meeting the Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests.	<a href="http://www.pen.k12.va.us/testing/index.shtml">http://www.pen.k12.va.us/testing/index.shtml</a>	Assess the performance of students on meeting the educational objectives approved by the Virginia Board of Education. These objectives are documented in the Virginia Standards of Learning. Teachers are asked to examine the data and reflect on student achievement. This examination and reflection influence instructional practice for subsequent years.  Score required for a modified standard diploma vary depending on the form of the test.	Reading and Mathematics	While a score of 400 is passing, students who score below 425 on the SOL test may receive remediation services. Students who fail have opportunities to retest in fall, spring, and summer.		Once per year	Spring

Reading Inventory	RI	Houghton Mifflin Harcourt	The Reading Inventory is a research-based, adaptive assessment that measures reading skills and longitudinal progress from Kindergarten through college readiness. The Reading Inventory measures reading growth on the Lexile Framework for Reading — a scientifically proven tool that measures both a reader's ability and difficulty of the text at the same time.	<a href="http://www.hmhc.com/products/assessment-solutions/literacy/sri-index.htm">http://www.hmhc.com/products/assessment-solutions/literacy/sri-index.htm</a>	Inform instruction and make accurate placement recommendations	Reading comprehension	Reading Inventory provides an instructional oral reading level. It provides a range of reading levels at which a student may be able to read confidently with comprehension.		Three times per year	Multiple
Science Standards Of Learning Assessment End-of-Course Assessments (Fall, Spring, Summer)	SOL	Virginia Department of Education (VDOE)	SOL tests in English, writing, mathematics, science and history/social science measure the success of students in meeting the Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests.	<a href="http://www.pen.k12.va.us/testing/index.shtml">http://www.pen.k12.va.us/testing/index.shtml</a>	Assess the performance of students on meeting the educational objectives approved by the Virginia Board of Education. These objectives are documented in the Virginia Standards of Learning. Teachers are asked to examine the data and reflect on student achievement. This examination and reflection influence instructional practice for subsequent years.  While a score of 400 is passing, students who score below 425 on the SOL test may receive remediation services.  Students who fail have opportunities to retest in fall, spring, and summer.	English, Mathematics, History, Science		Selected Response	Three times per year	Multiple
Self Assessment Activities (SAA) Self-Assessment (6-12) Visual Performing Arts (VPA) Self-Assessment (6-12)	SAA/VPA	Prufrock Press	These student self-assessment tools are related to student interests based on gifted education research of Joseph Renzulli (University of Connecticut).	<a href="http://www.prufrock.com/Scales-for-Rating-the-Behavioral-Characteristics-of-Superior-Students-Technical-and">http://www.prufrock.com/Scales-for-Rating-the-Behavioral-Characteristics-of-Superior-Students-Technical-and</a>	Gather data during Gifted Services Eligibility Process : • 6-12 for math, science, social studies or English eligibility • 4-12 for visual art and music areas eligibility	Multiple subjects/skills				
Social Studies SOL End-of-Course Assessments (Fall, Spring, Summer)		Virginia Department of Education (VDOE)	SOL tests in English, writing, mathematics, science and history/social science measure the success of students in meeting the Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests.	<a href="http://www.pen.k12.va.us/testing/index.shtml">http://www.pen.k12.va.us/testing/index.shtml</a>	Assess the performance of students on meeting the educational objectives approved by the Virginia Board of Education. These objectives are documented in the Virginia Standards of Learning. Teachers are asked to examine the data and reflect on student achievement. This examination and reflection influence instructional practice for subsequent years. While a score of 400 is passing, students who score below 425 on the SOL test may receive remediation services. Students who fail have opportunities to retest in fall, spring, and summer.	English, Mathematics, History, Science		Selected Response	Three times per year	Multiple
Standards-Based Measurement of Proficiency 4S	STAMP 4S	Avant	The Avant STAMP (Standards-based Measurement of Proficiency) 4S assessment measures proficiency in Reading, Writing, Listening and Speaking in nine languages with content appropriate for middle school through university students.	<a href="http://avantassessment.com/stamp4s.html">http://avantassessment.com/stamp4s.html</a>	Measure interpretational and presentational modes including reading, writing, and speaking proficiencies from novice-low through intermediate-mid levels.  Measure interpretational and presentational modes including listening, reading, writing, and speaking proficiencies from novice-low through advanced.	Modern World Languages at Level IV and also used for Credit-by-exam	Avant STAMP 4S scores are reported by learner, class, school and district/institution, at proficiency benchmarks aligned to ACTFL levels Novice through Advanced. Reading and Listening scores are available immediately, and Writing and Speaking are scored externally by certified raters and typically made available within 3-7 business days.			
WIDA-ACCESS Placement Test	W-APT	WIDA	It is an English language proficiency "screener" test given to incoming students who may be designated as English language learners. It assists educators with programmatic placement decisions such as identification and placement of ELLs	<a href="https://www.wida.us/assessment/W-APT/">https://www.wida.us/assessment/W-APT/</a>	Assess English language proficiency, determine ELP levels, determine progress and proficiency, determine English as a Second Language program placement, and help make instructional decisions.	English				
Working in Support of Education Financial Literacy Certification (WISE)	WISE	Working in Support of Education (WISE)	WISE Financial Literacy Certification test is a national standardized test administered to students at the end of a course on personal finance. Students passing the test earn the WISE Certified Financially Literate designation, which demonstrates that they are financially capable when they graduate	<a href="http://www.doe.virginia.gov/instruction/economics_personal_finance/">http://www.doe.virginia.gov/instruction/economics_personal_finance/</a>	To demonstrate a student's financial literacy level and skill	Financial Literacy	Students passing the WISE test meet the graduation requirement for personal finance. Students also meet the CTE credential graduation requirement by passing this exam.			
Performance Assessment Tasks for Speaking	PATs	Arlington Public Schools (APS)	PATs consists of oral performance tasks developed by the district and administered during mid-terms and finals.	<a href="https://www.apsva.us/world-languages/">https://www.apsva.us/world-languages/</a>	Measure speaking proficiency by completing performance tasks at the Novice Low to High levels.	Modern World Languages at Level I	Student progress in oral proficiency skills		Twice per year	Multiple
World Languages End-of-Year (EOY) Writing Assessments in secondary modern languages		Arlington Public Schools (APS) and Center for Applied Linguistics (CAL)	The writing assessment is a performance assessment that uses a rubric developed by the Foreign Language Office and the Center for Applied Linguistics. The writing tasks reflect the themes and language structures appropriate to the curriculum at each language level.	<a href="https://www.apsva.us/world-languages/">https://www.apsva.us/world-languages/</a>	Determine level of student progress in developing writing skills appropriate to the language level.	Modern World Languages	Student progress in written proficiency skills	Constructed Response	Once per year	Spring