

Kindergarten through Grade 8 Options Zones Zone 1 (West) Zone 2 (East) Elementary Schools Abingdon Arlington Science Focus Ashlawn Barcroft Barrett Drew Carlin Springs Glebe Discovery Hoffman-Boston Jamestown Long Branch McKinley Oakridge Nottingham Patrick Henry Tuckahoe Taylor Reed IB Randolph IB Claremont Immersion Key Immersion Montessori, Campbell, & ATS Middle Schools Kenmore STEAM Stratford STEAM Swanson IB Jefferson IB Williamsburg Immersion Gunston Immersion Montessori & H-B Woodlawn

Strengths	Challenges	Other thoughts
i like the concept		why not devise a basic instructional approach that incorporates aspects of the most desired programs (IB's global/community focus, outdoor and project-based learning, intensifying language opportunities - language wheel in 4th grade, beefing up FLES curriculum....)
I like it! Much more mixing of neighborhoods and less segregation by income.	You might spend a fortune on bussing but i'm ok with that.	
None that I can see.	Destroying the strong immersion program that now exists at Gunston.	How would you find qualified teachers for two separate middle school immersion programs?
More clearly defined areas. If you did this for real, you must have NO EXCEPTIONS based on where you live and start gradually (younger grades while grandfathering in older students)	those parents who want a choice from all schools	

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	<p>We attend Claremont and live in the Claremont neighborhood (Gunston is currently our home school for middle school). I live in South Arlington and enrolled my children at Claremont because I value the diversity in our neighborhood and at the school. This change would force my kids to Williamsburg (which is a 35 minute + bus ride each way) if they wanted to continue with Immersion.</p>	<p>I value the experiences that my kids have had at a Claremont and don't want them bussed to an overwhelmingly white, affluent middle school. They would lose out on what makes Arlington great.</p>
<p>This will require a whole of effort to blow amount of hot air required just to explain this crazy plan, let alone convince people of its value.</p>	<p>What a cluster.</p>	<p>How does it make sense for a Jamestown student not to get STEAM education at Stratford!? They will have to go all the way to Kenmore? What a joke.</p>
<p>I don't see any strengths in this proposal</p>	<p>This is not west v east zoning. It makes no sense</p>	<p>Keep the neighborhood school consistent with the IB/immersion schools. (ie - if neighborhood school is Williamsburg, then the immersion should be Williamsburg too. Same with Swanson and IB</p>
	<p>Key kids are usually from North Arlington and many are already zoned for Williamsburg/Yorktown. Claremont kids are already closer to Gunston. Would add to transportation costs/time/money.</p>	<p>Do a more thoughtful analysis of where Key/Claremont children are already zoned for, and a transportation assessment.</p>

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	<p>So if my neighborhood school is Swanson, and I live in the east Zone, and I want to enroll in the IB program, I have to go to Jefferson?</p>	<p>The attempt to diffuse perceptions of north/south inequality by re-labeling them east/west is pathetic. If the intent is to address inequality and diversity, this division does not address that goal.</p>
<p>This would be amazing! To have access to Immersion & IB in each zone plus the County wide options!! Wow!</p>	<p>Transportation. Demand. Good quality instruction for TWO programs (immersion).</p>	<p>I think the East/West zones need to be tweaked. I understand this is conceptual but when you write the name so the schools, it truly stops being conceptual. There needs to be a revision of school boundaries and maybe then the East/West zones would be more clearly and easily defined.</p>
	<p>Doesn't match the counties geography well; the county runs North-South and should divide along that to reduce travel time</p>	<p>Expanding options is a distraction from bigger capacity issues.</p>
	<p>STEAM is a feel good, but focus should be on STEM skills.</p>	
<p>Good thought to make Reed an IB elementary, but it might be good as an IB/neighborhood option.</p>	<p>traffic north/south is difficult, so I think people that live in the south or north, don't always want to have their kid in a school in the other location. I'd personally choose a neighborhood school before going south for convenience purposes.</p>	

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		I'm not sure i understand the purpose of creating the zones
The availability of option schools is a strength of APS, and the concept of making them more available is a benefit to all of arlington	Gunston and Williamsburg immersion middle schools are not centrally located	Need to make it feasible for families that have chosen option schools to continue with those choices in middle school and high school.
it is pointless as waste of time and resources. Stop fixing a system that is not broken. Focus on overpopulation and how you are going to handle that. Especially as more and more apartments and condos are put up and we have no space for these kids.		
See above comments about zones. Zones as drawn make no sense.		
I like immersion at Williamsburg.		
	Not enough diversity on West...(Zone 1)	
The concept is solid but it will all depend on the execution		When will we know which neighborhoods are proposed for which zones?
Concept is good.	Sample implementation above has some significant problems.	Earlier iteration of this had high schools included. This would (potentially) still be true for Immersion. For any implementations where there is only one site for a given program, the site needs to be centrally located.

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Science focus becomes a neighborhood school.	Science focus has no walk zone. It will become ridiculously over crowded if it becomes the zoned school for key and keeps all the current students. The current students are put in a very unfair situation by removing the team school idea.	
	Not currently enough immersion elementary students moving into MS to make 2 immersion MSs a viable plan.	Are these balanced social-economically?
	I don't live in Westover anymore but it is very walkable community with lots of families - perfect location for walkable neighborhood school. Dense area does not need more buses from all over county	Students at WMS not in immersion should have STEAM option. Zone options above have JES kids busing to Kenmore for STEAM, Oakridge to Stratford. Makes NO sense.
Strong Concept! IB, STEAM, and immersion designations are spot on.		This sounds great! Not sure about the meaning of the elementary pairs of two?
no	no	no
		Can't be any worse than what you do now

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	does the data support expanding the Immersion middle school program? has the data been looked at from just the families who have already chosen immersion for elementary? Even if every kid from grade 5 went on to Immersion- would that support two programs, and those same kids would be together K-8 which has challenges.	do the IB elementary schools become choice only or still have a neighborhood component?
	getting parents to accept change.	It would be a shame for Kenmore to lose it's focus on the arts!
	East and West creates long narrow zones-- meaning potential long travel.	Why East/west? Does it provide diversity, or some other advantage?
I support this concept, but I think you need to survey demand for IB at the ES level.		
		An informed response requires an understanding of the purpose of the zones.
Balances SES in the two districts; offers options in both; they are strong academic programs	Outreach!!! This must be well designed, with staff time allocated specifically.	

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	<p>Terrible. See Q above. Its impractical, for ex. why would I want to send my kid to IB at Randolph when it takes less than half the time to send him to IB at Reed? The zones don't make sense and are not necessary. Have the two programs and allow people to apply to whichever or both. If they want it enough and get accepted at the farther school, let them go there. Have a threshold of number of kids from an area going to a school before bus is provided.</p>	<p>If a program is so popular that kids are clamoring to get in, then have more schools provide that program, whether its IB, HB or immersion etc...</p>
		<p>Based on the geography of the schools, I think it's important to consider separate zones for ES and MS. It's a real drawback to continuing immersion education when kids from north Arlington have to be on bus for an hour to get to school in the morning.</p>
	<p>bussing costs need to be at the forefront of any consideration. How to make zones equal for diversity purposes as well as demand (for example is it fair if 75% of the kids in Zone 1 want immersion, but only 25% of the kids in Zone 2? And what might work to equalize zones for immersion, may have a different impact on demand for IB</p>	

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	IB at the elementary school level is strange.	Reed should be a neighborhood school (walkable). It is silly to bus nearby students to Tuckahoe when Reed is right there.
		Each student deserves access to a well-rounded education. The additional focus gimmicks are unnecessary.
	Dividing up the county to N, S, zone 1 and 2. making students who currently live not too far from a school to travel across the county.	Not really sure what is the purpose?
	Transportation issues for immersion students who will need to travel far, especially for elementary students.	