

Assessment Name	Acronym	Publisher	Publisher's Description	Publisher's URL	Purpose	Proficiency in	What do scores mean?	Question Types	Test Frequency for APS	Testing Window	Average Completion Time
Early Childhood Pre-K Developmental Math Assessment	DMA	Developmental Math Group	This assessment was written based on a review of the latest research literature as well as alignment with the Common Core. To help teachers, a correlation sheet for both the readiness and the grade level assessment to the Common Core is included in each kit.	http://www.developmentalmathgroup.com/products/developmental-math-assessment	The DMA assesses the important mathematical skills needed to learn mathematic concepts, gives an individual account of each student's strengths and needs, and provides ideas for guided follow-up instruction.	Mathematics	Each section of the test is broken into domains of: Pre-Number concepts, number concepts, operations, and math concepts. Based on the rubric, students score in the emergent pre-kindergarten or k ready category.	Demonstration	Three times per year	Multiple	0.5 hours
Phonological Awareness Literacy Screening (Pre-K)	PALS Pre-K	University of Virginia (UVA)	The Phonological Awareness Literacy Screening (PALS) provides a comprehensive assessment of young children's knowledge of the important literacy fundamentals that are predictive of future reading success. PALS is the state-provided screening tool for Virginia's Early Intervention Reading Initiative (EIRI) and is used by 99% of school divisions in the state on a voluntary basis. PALS consists of three instruments, PALS-PreK (for preschool students), PALS-K (for kindergartners), and PALS 1-3 (for students in Grades 1-3). PALS assessments are designed to identify students in need of additional reading instruction beyond that provided to typically developing readers. PALS also informs teachers' instruction by providing them with explicit information about their students' knowledge of literacy fundamentals. Mid-year assessment and PALS Quick Checks allow for ongoing student progress monitoring throughout the year.	https://pals.virginia.edu/tools-1-3.html	Assess pre-k students on fundamental literacy skills including: <ul style="list-style-type: none"> • name writing • alphabet recognition, • letter-sound and beginning production • print and word awareness • rhyme awareness • nursery rhyme awareness Provide teachers with explicit information about individual students in order to plan instruction in language arts.	Literacy	The Pre-K PALS assessment scores indicate children's strengths and those areas that may require more direct attention. The assessment is designed to be administered to four-year-olds in the fall of PreK in order to guide instruction during the year. A second administration in the spring of PreK serves to evaluate progress.	Mixed Response	Three times per year	Multiple	0.5 hours