



2016 APS Go! Surveys

Summary Results for Long Branch Elementary School

This report summarizes results from the 2016 APS Go! surveys for Long Branch Elementary School. Student, parent/caregiver and staff surveys were conducted at all schools and work sites as part of APS Go! The APS Go! initiative was launched in 2013 to support APS's transportation philosophy:

APS will provide safe, efficient, and convenient transportation choices, which recognize the diverse needs of families and staff, strive to reduce traffic congestion and emissions around schools and their neighborhoods, and promote healthy living and learning.

APS Go! is a community-wide, school-driven process that raises awareness and provides incentives, information and encouragement related to walking, biking, transit, car/vanpooling, and school busing. The 2016 APS Go! surveys mark the second time since 2013 that APS has surveyed all staff members, parents, and students.

This report provides an overview of travel patterns at your school in fall 2016 and can be used to develop strategies to increase sustainable transportation use. Table 1 (next page) lists the surveys included in the report and provides notes to help interpret the results. To view a summary of survey responses from all APS schools and work sites, including the number of responses by location, please visit the APS Go! website at <https://www.apsva.us/aps-go/>

Table 1: Surveys Included in Report and Notes

Survey	Notes
Student Travel Tally	<ul style="list-style-type: none"> Classroom show-of-hands survey conducted by PE teachers Summarizes how students in grades K-10 traveled to and from school <i>on the days the tallies were collected</i>. In combination with Parent Survey data, can be used to estimate how students in grades K-10 usually travel to and from school. Provides a valuable data point that can be used to help measure your school's progress toward increasing sustainable transportation use.
Parent Survey	<ul style="list-style-type: none"> Based on the parents who responded to the survey. Summarizes <i>the most common way</i> parents report that PreK-10 students travel to school throughout the school year. In combination with Student Travel Tally data, this can be used to estimate how students in grades PreK-10 usually travel to your school. Describes how far students live from your school and what parents perceive to be the ideal mode for school travel, which can help you gauge the potential for increasing sustainable transportation. Describes parent perceptions on barriers to their child's ability to walk, bike, take transit, ride the school bus, or carpool, which can be helpful when developing strategies to encourage sustainable transportation use.
Staff Survey	<ul style="list-style-type: none"> Based on the staff members who responded to the survey. Summarizes <i>the most common way</i> APS staff travel to your school throughout the school year. Describes what APS staff members at your school perceive to be barriers to their ability to walk, bike, take transit, or carpool/vanpool, which can be helpful when developing strategies to encourage sustainable transportation use.

For assistance with developing strategies to increase sustainable transportation use, please reach out to the contacts listed in Table 2.

Table 2: APS Go! Contacts

Contact	What they can help you with
Lauren Hassel Safe Routes to School Coordinator lauren.hassel@apsva.us 703-228-2132	<ul style="list-style-type: none"> Outreach and strategies to encourage students in grades K-8 to walk and bicycle to school. Coordination of school-based participation in annual APS Go! travel surveys, promotional events (e.g. Walk and Bike to School Day), and SRTS mini-grant applications. Management of pedestrian, bicycle and safety education programs.
Elizabeth A. Denton Arlington Transportation Partners Business Development Manager elizabeth.denton@transpartners.com 703.247.6997	<ul style="list-style-type: none"> Customized strategies to encourage staff use of sustainable transportation modes. Participating in the APS School Champions program. Ongoing support with implementing an active Transportation Demand Management plan.



Student Travel

Student Travel Tally Report: One School in One Data Collection Period

School Name: Long Branch Elementary School

Set ID: 18723

School Group: Virginia Schools

Month and Year Collected: September 2015

School Enrollment: 565

Date Report Generated: 05/04/2017

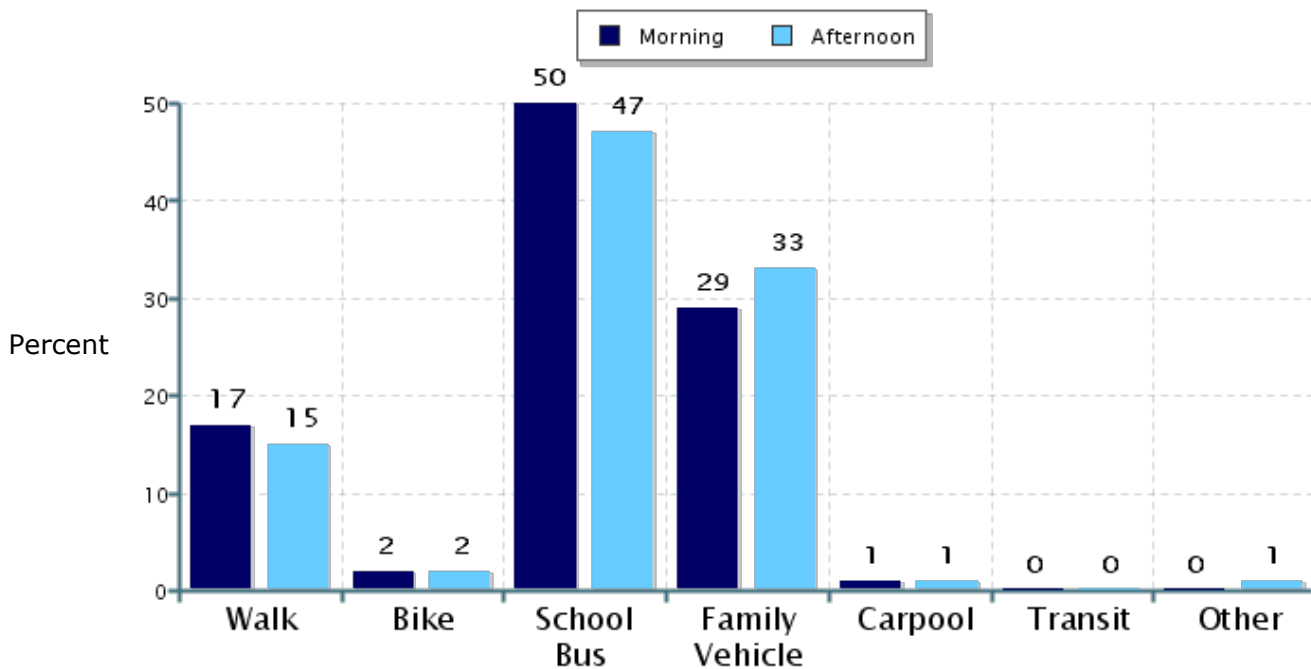
% of Students reached by SRTS activities: 76-100%

Tags: Arlington Public Schools

**Number of Classrooms
Included in Report:** 26

This report contains information from your school's classrooms about students' trip to and from school. The data used in this report were collected using the in-class Student Travel Tally questionnaire from the National Center for Safe Routes to School.

Morning and Afternoon Travel Mode Comparison



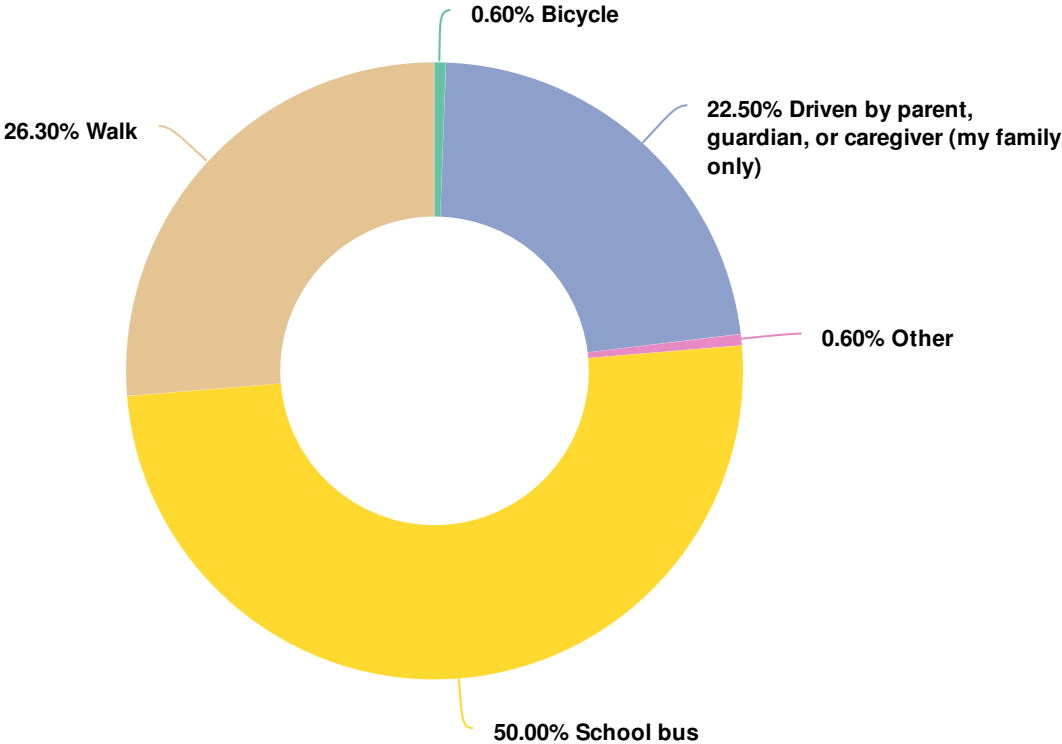
Morning and Afternoon Travel Mode Comparison

	Number of Trips	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Morning	1025	17%	2%	50%	29%	1.0%	0.1%	0.5%
Afternoon	1014	15%	2%	47%	33%	1%	0.1%	0.8%

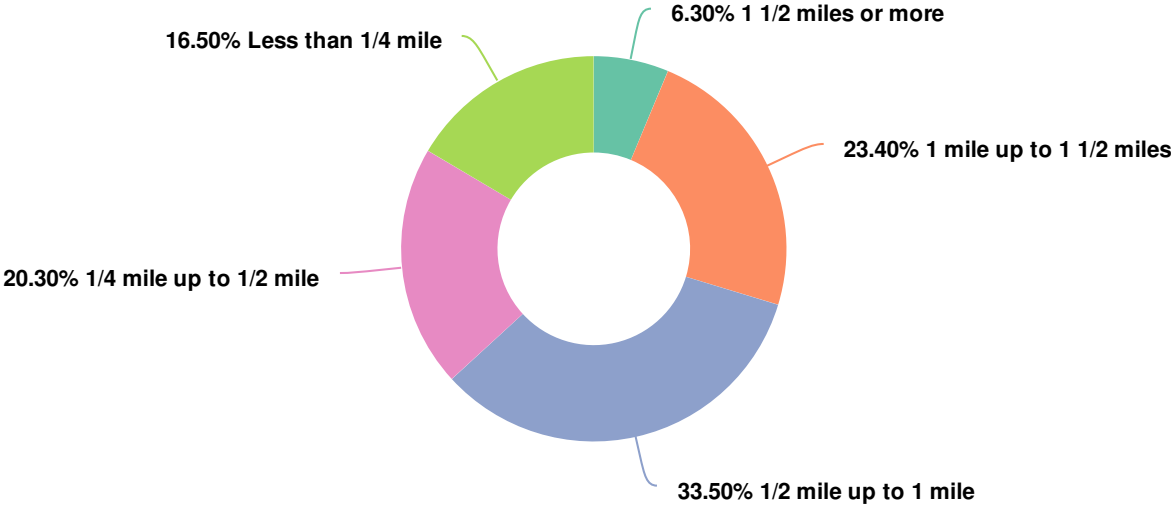
Percentages may not total 100% due to rounding.

Highlights of Parent Survey

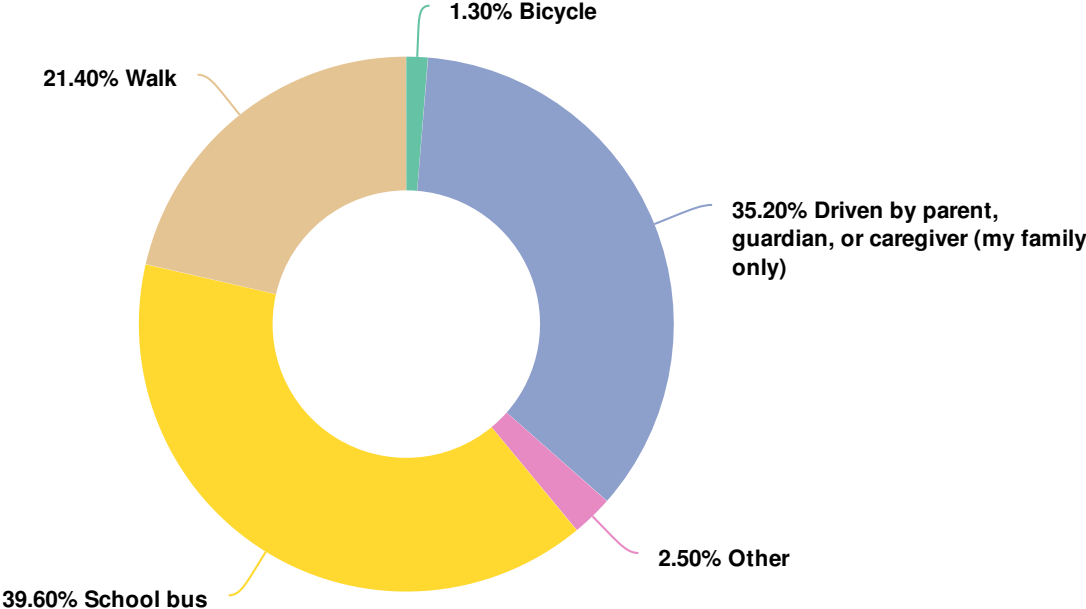
What is the MOST common way your child travels TO school?



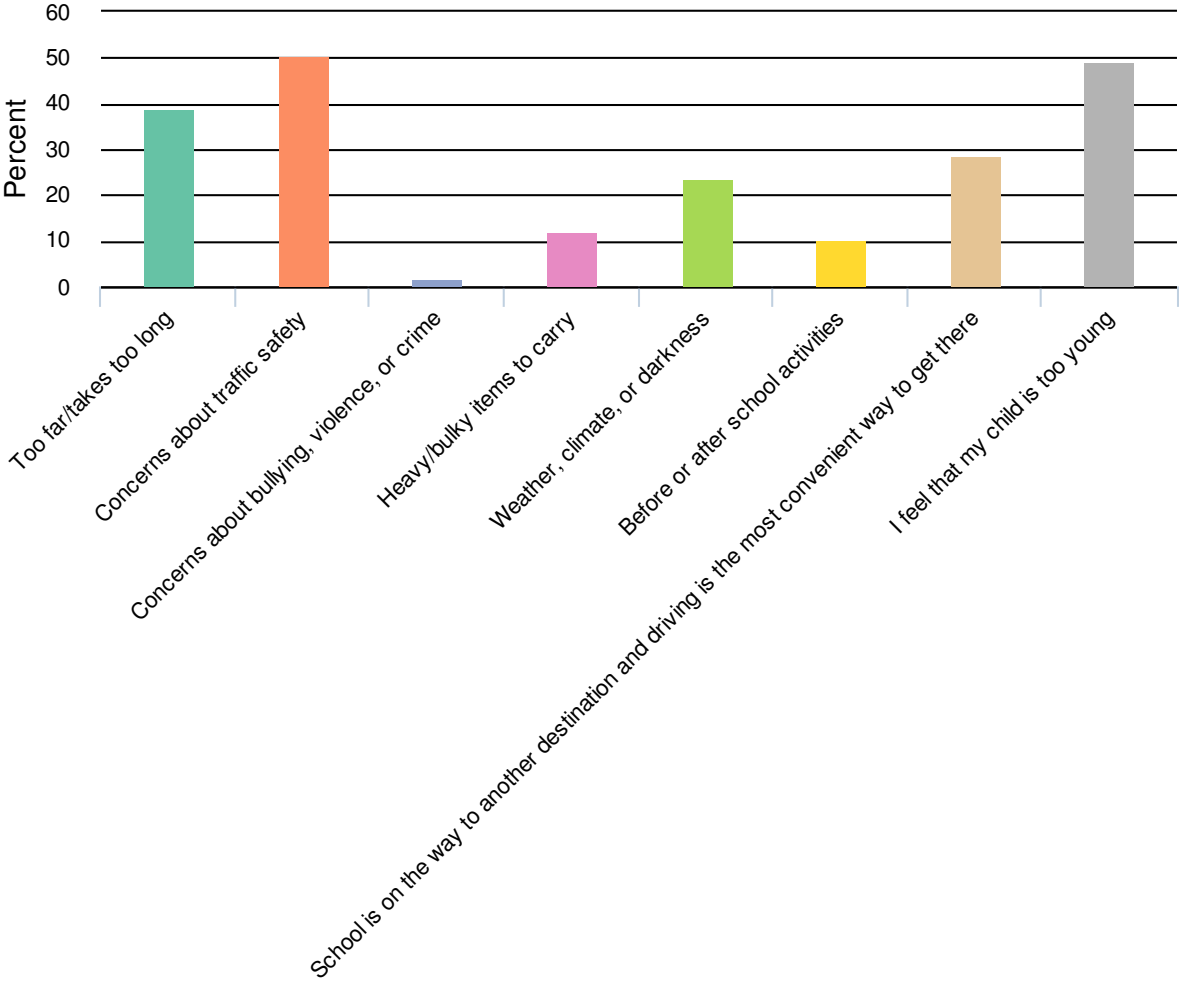
Approximately, how far is your child's trip TO school?



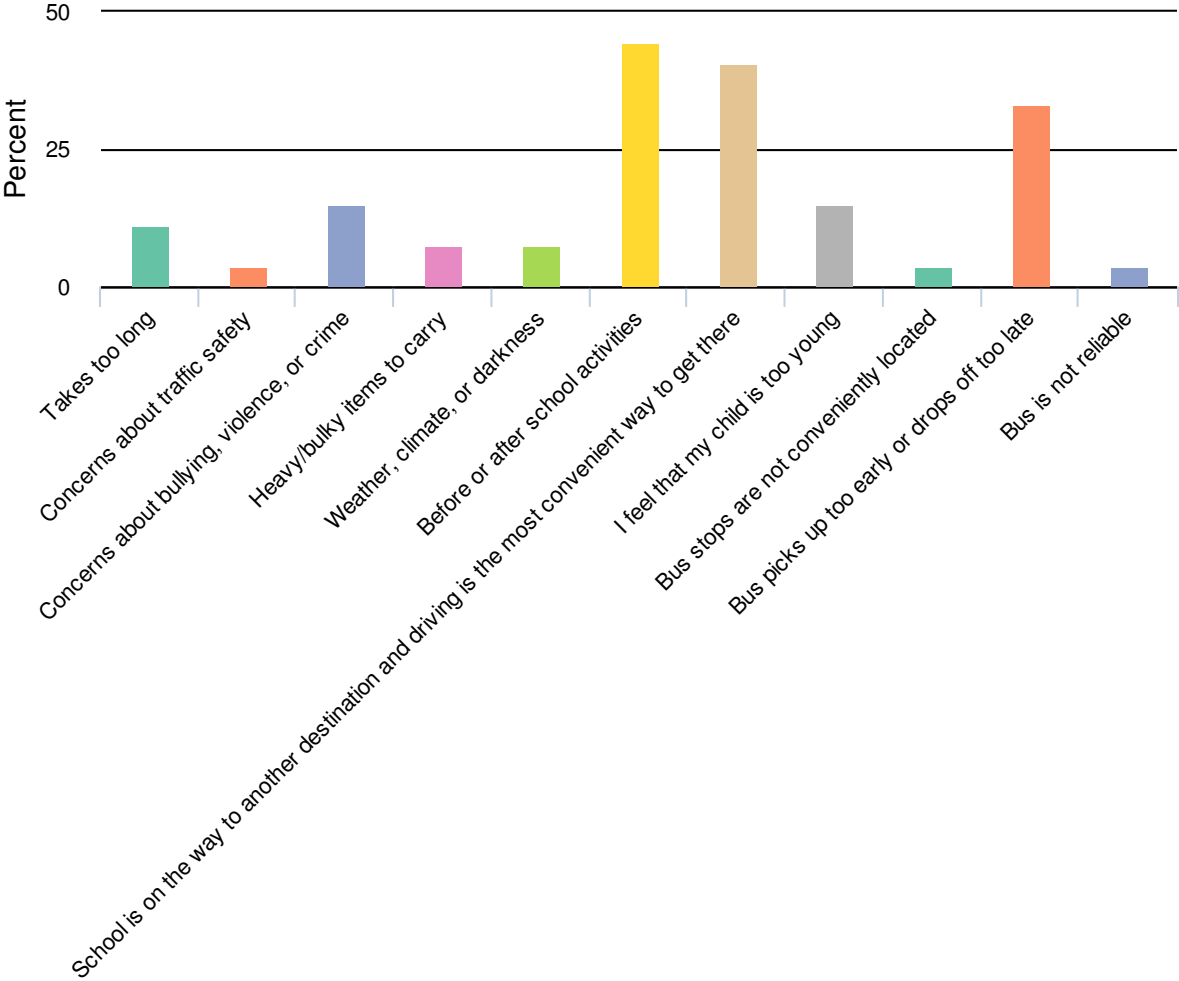
What is the MOST common way your child travels FROM school?



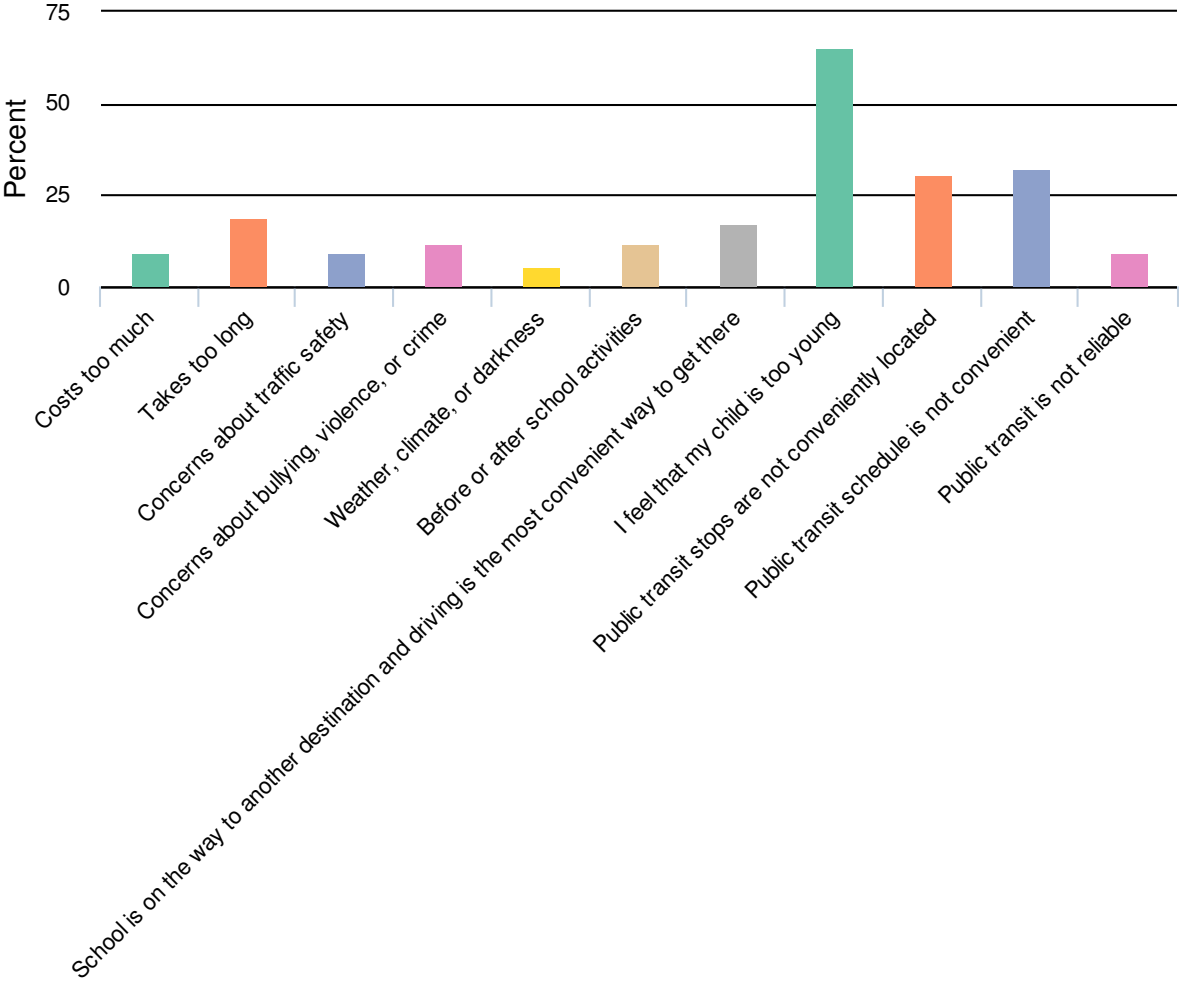
Why doesn't your child WALK OR BICYCLE to school more frequently? Select up to 3 top reasons.



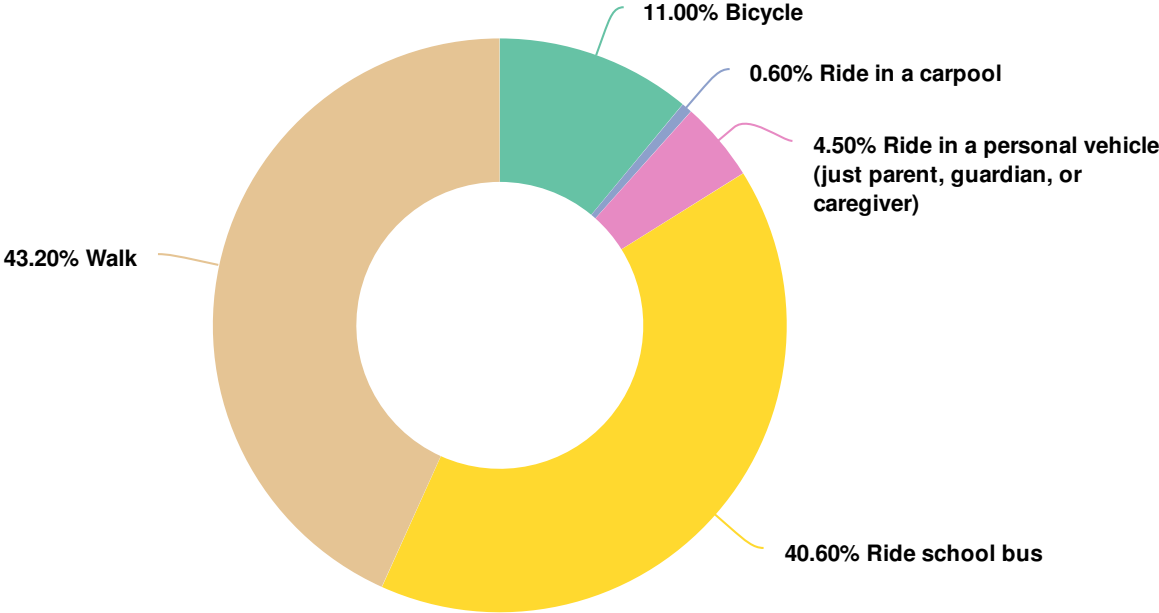
Why doesn't your child ride the SCHOOL BUS to/from school more frequently? Select up to 3 top reasons.



Why doesn't your child take PUBLIC TRANSIT to/from school more frequently? Select up to 3 top reasons.



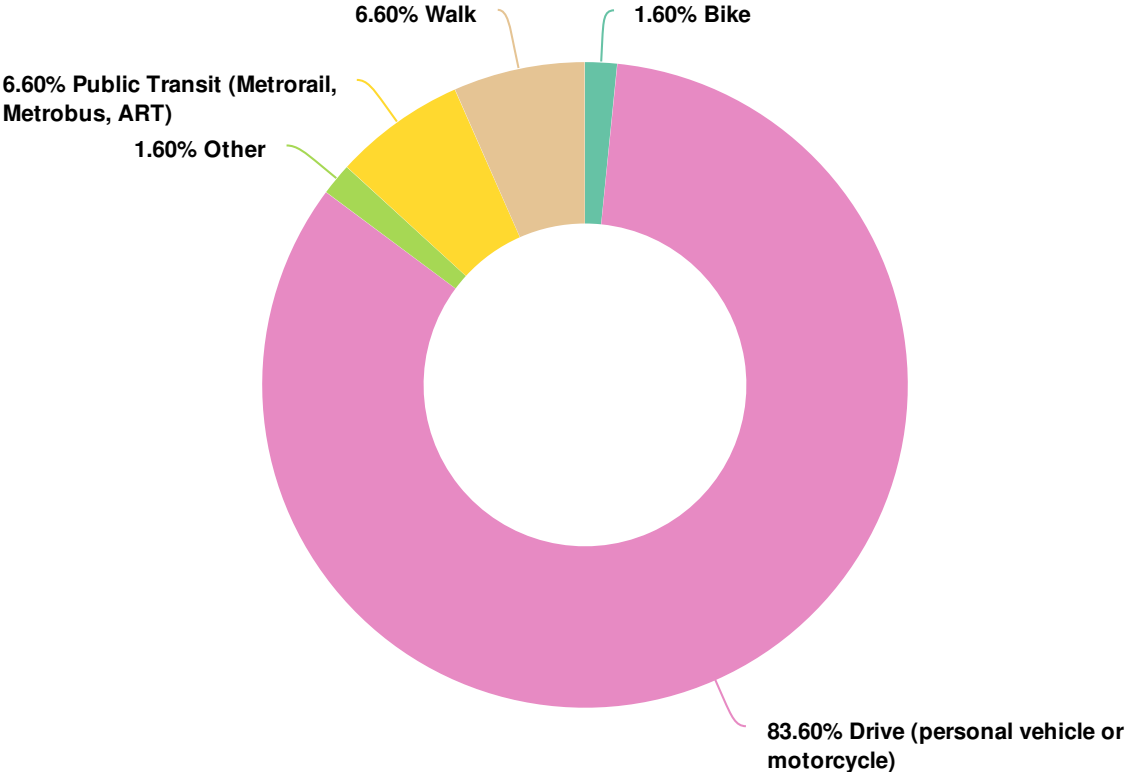
How would you like your child to travel to and from her/his school ideally?



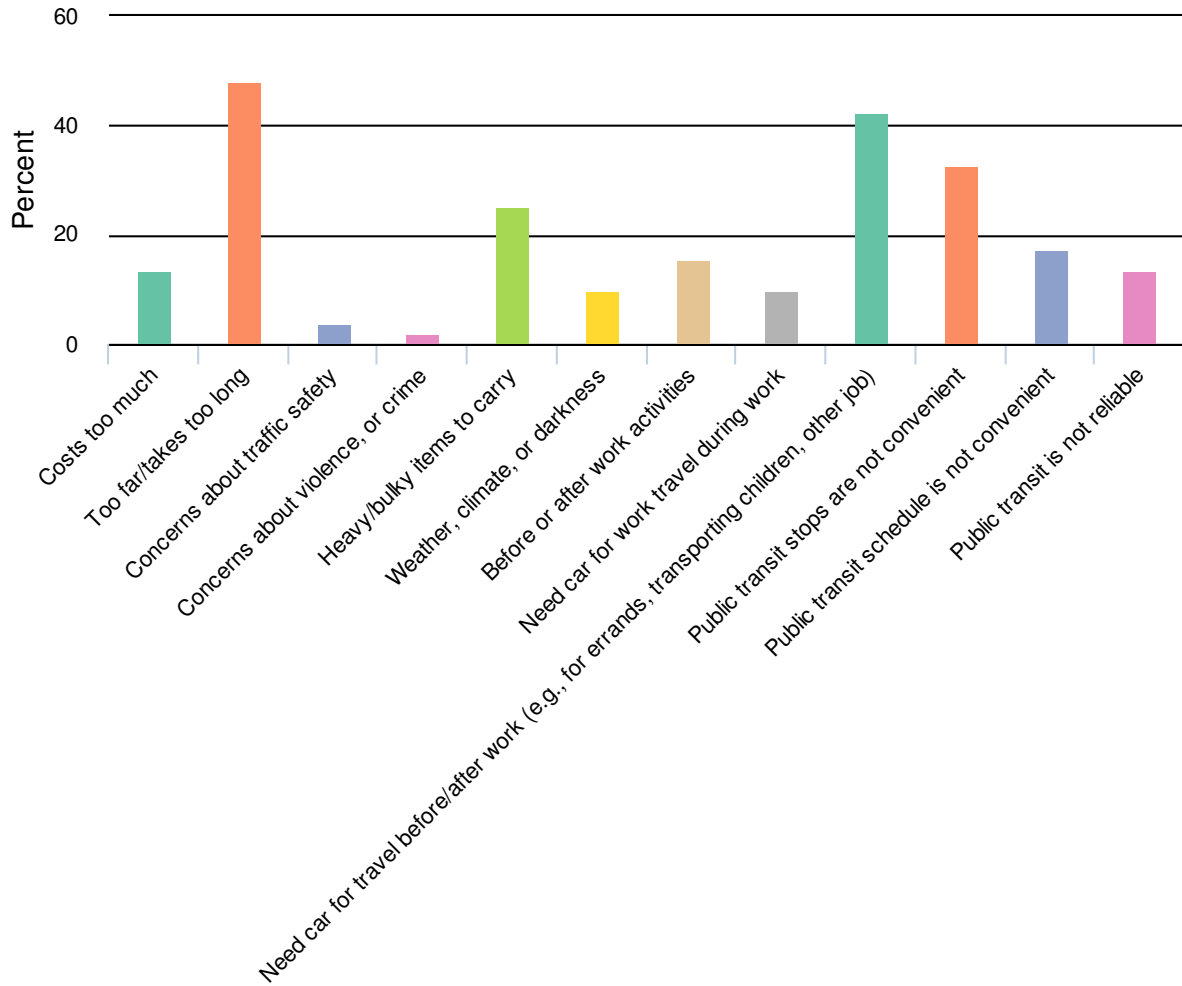
Staff Travel

Highlights of Staff Transportation Survey

What is the MOST common way you travel to and from your APS work location(s)?



What are the reasons you don't use PUBLIC TRANSPORTATION to travel to/from your APS work location more frequently? Select up to 3 top reasons.



What are the reasons you don't WALK OR BIKE to/from your APS work location more frequently? Select up to 3 top reasons.

