

PALS

Phonological Awareness Literacy Screening



Today we will describe

- PALS screening tool tasks
 - What each task tells teachers about students' readiness for literacy learning
 - How results are used to plan instruction
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What is PALS?

- Informal screening inventory
- Provides information for planning classroom instruction
- Offers a profile of each student, including spelling skills and general reading level
- Used across the state of Virginia

CLASS SUMMARY - FALL 2008



This report lists scores for all students in the class.
 If the instructional oral reading level is between levels, the rate, fluency rating, and comprehension scores for the lower level are displayed.



Teacher: **Megan Chapman** Grade: **First grade** School: **McGuffey Elementary School**
 Total Students in class: **20** Total Students Screened: **20** Total Students Identified: **4**

	Word Knowledge										B		C		Orcl Reading		SUMMED SCORE
	LETTER SOUNDS	SPELLING	PREPRIMER	PRIMER	FIRST GRADE	SECOND GRADE	THIRD GRADE	FOURTH GRADE	FIFTH GRADE	SIXTH GRADE	LEVEL B SCORES	LEVEL C SCORES	6th	INSTRUCTIONAL READING LEVEL			
	26	44	20	20	20	20	20	20	20	20	77	60	6th	NA	▲	▲	90
MAXIMUM	26	44	20	20	20	20	20	20	20	20	77	60	6th	NA	▲	▲	90
1. Demetrius Mariner	26	32	20	19	18	16	11						btw	44	2	2	78
2. Diane Palls	26	26	20	20	18	18	7						2nd	33	1	5	72
3. Samuel Lance	25	27	19	11									btw				71
4. Alla Pernéle	26	23	20	15	9								P	30	1	5	69
5. Asia Bastile	26	20	20	12									btw				66
6. Natalie Crocker	26	20	19	9									PP				65
7. Posie Richmond	25	20	20	20	14								P	45	2	5	65
8. Alicia Muniz	24	20	19	7									PP				63
9. Julie Wall	24	13	19	13									PP				56
10. Jeremy Rott	25	14	16	5									PP				55
11. Malcolm Drucker	20	13	13	5									PP				46
12. Alan Woo	26	8	12	1							63	34	PP				44
13. Trishawn Hamlet	21	15	7										R				43
14. Catherine Grayson	23	9	10	0							56	29	PP				42
15. Darius Bunker	10	14	8								55	48	R				40
16. Rhonda Crone	23	3	14	3									PP				40
17. Cheyenne Molts	20	10	7								56	44	R				37
18. Brenda Helman	19	3	7								52	29	R				29
19. Bobby Riese	24	5	0								66		R/PP				29
20. Taylor Pence	15	8	2								49	32	R				23
BENCHMARK	20										65	24					39

END OF REPORT

Entry Level Summed Score Report

**STUDENT SUMMARY - FALL 2017**

This report lists all scores entered for the student. In the Fall and Spring columns, task benchmarks or a Summed Score benchmark is in parentheses following selected task scores. In the Mid-Year column, Mid-Year ranges are in parentheses following selected task scores. Benchmarks and Mid-Year ranges are only generated for students who were given the assessment using Standard Administration.

▶ Student:

▶ Grade: **First Grade**

▶ Teacher:

▶ School: I

▶ Assessment Date: **September 1**

PALS SECTION	PALS TASK	FALL SCORES	MAX
SPELLING, WORD LISTS AND LETTER SOUNDS	Total Spelling Score	17 (10)	44
	Preprimer Word List	11 (10)	20
	Primer Word List		
	First Grade Word List		
	Second Grade Word List		
	Third Grade Word List		
	Fourth Grade Word List		
	Fifth Grade Word List		
	Sixth Grade Word List		
	Seventh Grade Word List		
	Eighth Grade Word List		
	Letter Sounds	23 (21)	26
▶ ENTRY LEVEL SUMMED SCORE		51 (41)	90
ORAL READING IN CONTEXT	Preprimer A Accuracy	100% (85%)	100%
	Preprimer B Accuracy	96% (85%)	100%
	▶ INSTRUCTIONAL ORAL READING LEVEL		pp ^B
SPELLING FEATURES	Beginning Sounds	4	4
	Ending Sounds	4	4
	Beg/End Sounds		4
	Digraphs	1	4
	Blends	2	4
	Short Vowels (CVC)	3	4
	Nasals	0	4
	CVCe	0	4
	Long Vowels		4
	R- and L- Influenced		4
	Ambiguous Vowels		4
	Syllable Juncture		4
	Affixes		4
	Derivations		4
▶ SPELLING STAGE		LN	DR

Who is screened with PALS?

- Kindergarten
- First, Second, Third
- Fourth and Fifth

PALS Terminology

- Phonological awareness
- Phonics
- Features and patterns
- Fluency
 - rate
 - prosody
 - phrasing

Spelling Inventory

Provides information about spelling and phonics knowledge

- Students spell a list of words with specific phonics features.
 - *Start*, *flight*, *youthful*
 - Earn points for spelling words correctly and for having the feature correct.
 - Teachers analyze spellings to plan instruction.
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Alphabet → Pattern → Meaning →

Emergent Reading Stage

Emergent Spelling Stage

Pre-K to mid 1st grade

Beginning Reading Stage

Letter Name- Alphabetic

K to mid 2nd grade

Transitional Reading Stage

Within Word Pattern

1st grade to mid 4th grade

Intermediate Reading Stage

Syllables and Affixes

grade

3rd to 8th

SPELLING FEATURES	Beginning Sounds	3	4
	Ending Sounds	1	4
	Beg/End Sounds		4
	Digraphs	0	4
	Blends	0	4
	Short Vowels (CVC)	2	4
	Nasals	1	4
	CVCe	0	4
	Long Vowels		4
	R- and L- Influenced		4
	Ambiguous Vowels		4
	Syllable Juncture		4
	Affixes		4
	Derivations		4
▶ SPELLING STAGE		E/ELN	DR

First Grade Individual
Student Report

SPELLING FEATURES	Beginning Sounds		4
	Ending Sounds		4
	Beg/End Sounds	4	4
	Digraphs	4	4
	Blends	4	4
	Short Vowels (CVC)	4	4
	Nasals	4	4
	CVCe	4	4
	Long Vowels	2	4
	R- and L- Influenced	4	4
	Ambiguous Vowels		4
	Syllable Juncture		4
	Affixes		4
	Derivations		4
▶ SPELLING STAGE		WW	DR

Third Grade Individual
Student Report

Word Recognition in Isolation

The capacity to obtain meaning from print depends strongly on accurate, automatic recognition of core reading vocabulary at each grade level.

Assesses automatic recognition of individual words in lists.

Oral Reading in Context

The integration of word recognition, accuracy to decode text.

Assesses three components of oral reading

1. oral reading accuracy
 2. phrasing, intonation, and expression
 3. reading rate
-



TEACHER:

PRACTICE USER051

GRADE: 5

FORM: B

STUDENT:

FIFTH C PRACTICE



TASK LIST

CLASS LIST

Birds come in many shapes, sizes and colors. Their / calls can be very different, too. : 0

Their calls may be / peeps or screams or lovely songs. They may live in / forests or : 0

in cities. They may live in deserts or even / on frozen land. Most birds fly, but : 0

some cannot. / Birds can be very different from one another. Yet / they all have : 0

something that no other animals have -- / feathers! / Feathers keep birds warm and : 0

help them fly. Some / birds spend a lot of time flying when they hunt for / food. : 0

Hunting birds are called raptors. Hawks, eagles, / and owls are raptors. They float : 0

on air using their / large wings and look for food such as mice, snakes / and fish. / : 0

The best-known raptor in North America is / probably the bald eagle, but bald : 0

eagles almost / disappeared. Many eagles were killed by hunters. / Forests where they : 0

built their nests were cut down. / Then a spray used to kill insects got into the : 0

food / chain. Eagles ate fish full of the poisonous spray. It / made the shells of their : 0

eggs too thin. When the / eggs became thin, they broke before the chicks were / able : 0

to hatch. / Now there is good news. People have been working / hard to save the bald : 0

eagle, and today there are / many more of these beautiful birds in the wild! / What : 0

would the world do without birds? They are / a gift! : 0

Third Grade Passage: The World of Birds

SCORE: /231



SAVE

Teacher Prompts:

- Read the title of the passage to the student. **"The title of this passage is *The World of Birds.*"**
- Point out the picture of the bird on the second page of the passage. Then ask, **"How are birds different from other animals, like snakes and dogs? What do you know about the bald eagle?"**
- Say to the student, **"Please read aloud the passage *The World of Birds* to me."**

TIME: 00 : 00



Reset

ACCURACY: %

FUNCTIONAL READING LEVEL:

FLUENCY RATING:

-- Choose One --



Place Holder

For image of a hand scored reading record, Grade 5

Alphabet Knowledge

The integration of word recognition,
accuracy, and comprehension

Lower case alphabet

Letter sounds

Blending

sound-to-letter

Concept of Word

A child's concept of word is the ability to match spoken words to written words while reading connected text.

Pointing

Word ID

Word List

Informing Instruction

PALS provides a profile of each student's spelling and reading skills. Teachers may use this information to plan lessons and activities.

TOOLS RESOURCES RESEARCH & DEVELOPMENT RI QUICK CHECKS FOR PARENTS ENTER SCORES AND VIEW REPORTS

pals™ PHONOLOGICAL AWARENESS LITERACY SCREENING

Activities

PALS activities are organized by skill.
If you have an activity to share, please contact the PALS Office.

PHONOLOGICAL AWARENESS [PRINT ALL](#)

Beginning Sounds ▶	PreK	K	1-3	All
Blending ▶	PreK	K	1-3	All
Rhyme ▶	PreK	K	1-3	All
Sound-to-Letter Segmentation ▶	PreK	K	1-3	All

LITERACY SKILLS [PRINT ALL](#)

Alphabet Recognition ▶	PreK	K	1-3	All
Comprehension ▶	PreK	K	1-3	All
Concept of Word ▶	PreK	K	1-3	All
Letter Sounds ▶	PreK	K	1-3	All
Print Knowledge ▶	PreK	K	1-3	All
Vocabulary ▶	PreK	K	1-3	All

