

Table 2. APS Diploma Rates Among APS Graduates

Student Group	Cohort Year	No. Total Graduates	On-time Graduation Rate	Advanced/IB Diplomas		Standard Diploma		Modified Standard Diploma		Applied Studies Diploma*	
				No.	%	No.	%	No.	%	No.	%
All Students	2017	1399	90.8%	934	66.8%	441	31.5%	8	0.6%	16	1.1%
	2016	1,351	91.1%	917	67.9%	388	28.7%	39	2.9%	7	0.5%
	2015	1,336	92.8%	915	68.5%	357	26.7%	50	3.7%	14	1.0%
	2014	1,334	92.0%	858	64.3%	414	31.0%	41	3.1%	21	1.6%
	2013	1,256	91.3%	823	65.5%	374	29.8%	45	3.6%	14	1.1%
Female	2017	683	93.6%	492	72.0%	184	26.9%	4	0.6%	3	0.4%
	2016	631	92.7%	464	73.5%	157	24.9%	8	1.3%	#	
	2015	654	92.6%	470	71.9%	160	24.5%	18	2.8%	6	0.9%
	2014	646	92.6%	460	71.2%	159	24.6%	17	2.6%	10	1.5%
	2013	642	92.1%	456	71.0%	162	25.2%	18	2.8%	6	0.9%
Male	2017	716	88.3%	442	61.7%	257	35.9%	4	0.6%	13	1.8%
	2016	720	89.8%	453	62.9%	231	32.1%	31	4.3%	5	0.7%
	2015	682	92.9%	445	65.2%	197	28.9%	32	4.7%	8	1.2%
	2014	688	91.5%	398	57.8%	255	37.1%	24	3.5%	11	1.6%
	2013	614	90.4%	367	59.8%	212	34.5%	27	4.4%	8	1.3%
Asian	2017	125	94.7%	81	64.8%	44	35.2%	0	0.0%	0	0.0%
	2016	128	96.2%	94	73.4%	31	24.2%	#		#	
	2015	125	94.0%	84	67.2%	40	32.0%	#		0	0.0%
	2014	155	89.1%	95	61.3%	53	34.2%	3	1.9%	4	2.6%
	2013	147	93.6%	94	63.9%	50	34.0%	#		#	
Black	2017	179	91.8%	77	43.0%	98	54.7%	#		3	1.7%
	2016	186	94.4%	82	44.1%	91	48.9%	12	6.5%	#	
	2015	156	91.8%	72	46.2%	64	41.0%	18	11.5%	#	
	2014	170	90.4%	76	44.7%	81	47.6%	12	7.1%	#	
	2013	175	87.9%	74	42.3%	83	47.4%	15	8.6%	3	1.7%
Hispanic	2017	375	78.1%	184	49.1%	176	46.9%	7	1.9%	8	2.1%
	2016	346	77.1%	185	53.5%	143	41.3%	15	4.3%	3	0.9%
	2015	370	84.3%	187	50.5%	151	40.8%	27	7.3%	5	1.4%
	2014	345	83.3%	172	49.9%	144	41.7%	22	6.4%	7	2.0%
	2013	341	81.8%	178	52.2%	140	41.1%	21	6.2%	#	
White	2017	639	98.3%	535	83.7%	99	15.5%	0	0.0%	5	0.8%
	2016	626	99.1%	515	82.3%	103	16.5%	8	1.3%	0	0.0%
	2015	610	98.4%	511	83.8%	90	14.8%	3	0.5%	6	1.0%
	2014	602	98.7%	475	78.9%	117	19.4%	3	0.5%	7	1.2%
	2013	531	98.3%	432	81.4%	87	16.4%	5	0.9%	7	1.3%
Econ Dis	2017	404	96.2%	178	44.1%	218	54.0%	3	0.7%	5	1.2%
	2016	356	94.2%	173	48.6%	162	45.5%	18	5.1%	3	1.1%
	2015	360	92.1%	161	44.7%	166	46.1%	29	8.1%	4	1.9%
	2014	386	87.7%	166	43.0%	187	48.4%	24	6.2%	9	1.9%
	2013	322	85.9%	161	50.0%	136	42.2%	19	5.9%	6	1.9%
EL	2017	256	74.4%	77	30.1%	170	66.4%	5	2.0%	4	1.6%
	2016	120	56.1%	30	25.0%	76	63.3%	12	10.0%	#	
	2015	132	66.0%	25	18.9%	91	68.9%	12	9.1%	4	3.0%
	2014	116	58.6%	18	15.5%	80	69.0%	10	8.6%	8	6.9%
	2013	129	67.9%	33	25.6%	81	62.8%	11	8.5%	4	3.1%
SWD	2017	196	93.3%	41	20.9%	131	66.8%	8	4.1%	16	8.2%
	2016	189	93.6%	50	26.5%	93	49.2%	39	20.6%	7	3.7%
	2015	197	94.7%	44	22.3%	89	45.2%	50	25.4%	14	7.1%
	2014	202	94.8%	33	16.3%	107	53.0%	41	20.3%	21	10.4%
	2013	160	92.5%	27	16.9%	74	46.3%	45	28.1%	14	8.8%

Results are not reported for groups of fewer than 3 students.

Source: VDOE OGR Cohort Report, 9/6/2017

*As of July 1, 2015, state legislation eliminated the term "Special Diploma". In lieu of this language, the term "Applied Studies Diploma" is used. This diploma is available to students with disabilities who complete the requirements of their Individualized Education Program (IEP) and who do not meet the requirements of for other diplomas. Diplomas under this column for earlier cohorts (2011-14) were identified as "Special Diplomas".