

Analysis of Options for Education Center Instructional Focus

Weighting Criteria

Elements	Weight 1-10
The program complements current APS programs or fills a needed gap.	8
Workforce demands: This instructional focus prepares students for success in the 21st century workforce. Graduates will develop the technical skills, abilities, and confidence to actively participate in a yet to be defined workplace of their generation. The focus promotes development of the Five Cs in all of the students that attend.	10
Alignment to Profile of a Graduate: This instructional focus aligns with the ambitions of the proposed Virginia Profile of a Graduate. The Virginia Department of Education (VDOE) has begun the process of identifying the essential skills and abilities graduates will need to compete in and contribute to the global economy and community. These skills are categorized as: Career Exploration, Content Knowledge, Workplace Skills, and Community Engagement & Civic Responsibility. The Life Ready Individual will, during his or her K-12 educational experience: Achieve and apply appropriate academic and technical knowledge (Content Knowledge); Attain and demonstrate productive workplace skills, qualities, and behaviors (Workplace Skills); Align knowledge, skills, and personal interests with career opportunities (Career Exploration); Build connections and value for interactions with diverse communities (Community Engagement & Civic Exploration).	10
Impact on IB at Washington-Lee: The IB program at Washington-Lee will continue to successfully meet the needs of students.	7
Innovation: The instructional focus aligns with shifts being seen in education today and those on the horizon. Personalized learning; Project-based experiences; Internships; Experiential Learning, etc.	7
Access to extracurriculars: This program can have either its own extracurricular program, or utilize those of student's home schools.	7
Long-term viability: APS will have the resources to sustain and advance this instructional focus.	9
Vertical articulation: There is a clear K-12 scope and sequence for students interested in this area.	7
Program Access/Equity: The program provides for equitable access for all students.	10
Demand: This program is of interest to students and families within APS.	9
Staffing availability: Staff will be readily accessible to teach the instructional program.	7
Competitive with other school divisions: This program provides APS students access to successful programs that are offered in surrounding divisions.	5